Grading Policy for courses of the First 100 Weeks: Transitions Course

The final grade for the Transitions course is made up of a variety of summative and formative components.

Students must “meet expectations” or “meet expectations with recommendations” for each of the following summative components to achieve a passing grade for the course:

1. Hofstra Write-up/Mentored Casebook based on Whole Illness Episode.
2. Summative Clinical Skills Assessment:
   a. History and Physical.
   b. Documentation.
   c. Oral Presentation.
3. Completion of formative curricular responsibilities as defined in the course syllabus and administrative responsibilities including course evaluations and assessments.

The final grade for the course is either “pass” or “fail.” For a student to pass each course, he/she must “meet expectations” or “meet expectations with recommendations” for all summative components and must “meet expectations” for all formative and administrative components listed above. For each of the summative components, a student receives one of three narrative descriptors: “meets expectations,” “meets expectations with recommendations,” or “does not meet expectations.” For each of the formative or administrative components, a student receives one of two narrative descriptors: “meets expectations” or “does not meet expectations.”

Summative Components

1. The Hofstra Write-up/ Mentored Case Book is assigned to the student as part of the whole illness episode. For every write up assignment, the draft submission is formative and the final version is summative. The summative write-up is scored by a criterion-based rubric.
2. The summative Clinical Skills Assessment (CSA) is completed at the end of the course. Students are assessed in three domains: history-taking and physical exam, documentation and oral presentation. The student’s performance is assessed using a behaviorally-anchored rubric.
3. Students are expected to meet all professional responsibilities by completing all formative and administrative curricular responsibilities in a timely manner.

The Course Directors, in consultation with the Office of Assessment, determine what constitutes “meets expectations,” “meets expectations with recommendations,” and “does not meet expectations” for each of the summative assessments related to the course. A “meets expectations with recommendations” for any of the summative components identifies the need for targeted tutoring as the student enters ACE. A “does not meet expectations” for any of the summative components triggers global remediation of that component of the course.
Formative and Administrative Curricular Responsibilities

1. All formative course projects and assignments must be completed.
2. Participation in and completion of all assessment components are required.
3. Students must complete all required course evaluation forms at the end of the course.
4. Attendance and timely arrival of students to all scheduled curricular time, inclusive of all small group, large group, laboratory, simulation, clinical skill and clinical activities, are considered professional responsibilities.

Upon completion of each of the above in a timely manner, the student receives a “meets expectations” or “does not meet expectations.” The completion of all formative and administrative curricular responsibilities of the course is reflected as a summative component of the course.