CONDUCTOR OF INTERACTIVE LEARNING
“COIL” PROGRAM

COIL STANDARDS

CORE DESCRIPTIONS

Standards S1-S7 represent educational skills apply directly to COIL skills (versus Fundamentals, S8 - S16)

Standard 1
Formulated and applied in context, question(s) that were directly linked to goal/s and gave rise to effective, higher order discussions.

Standard 2
Engaged multiple individuals to inspire interactive learning across the large group.

Standard 3
Observed and responded appropriately to the comprehension of material across the large group.

Standard 4
Recapped the main components at the end of each subsection of the session with students engaged to contribute to discussion.

Standard 5
Enabled comprehension by integration of material that could not have been derived from primary or secondary sources.

Standard 6
Summarized and explained key concepts in an interactive concluding wrap up.

Standard 7
In an interdisciplinary teaching faculty TEAM presentation, a moderator effectively managed contributions and student involvement.