Standards S8-S16 represent educational elementals that can be applied to a variety of presentations regardless of group size and pedagogical approach. They can also be used to set the foundation for COIL skills, Standards S1 – S7.

**Standard 8**
Assigned pre-readings that were relevant to the topic, at the appropriate size, depth and breath, and related to the Goal/s and Learning Objectives.

**Standard 9**
Presented and briefly elaborated the Goal/s

**Standard 10**
Framed session to communicate importance and relevance of topic to the current theme

**Standard 11**
Explained relevance of topic in context with previous and/or future exposures

**Standard 12**
Demonstrated good content knowledge that was expressed with enthusiasm

**Standard 13**
Articulated contextually appropriate interdisciplinary knowledge

**Standard 14**
Used information technology creatively and appropriately to augment and reinforce content

**Standard 15**
Appropriate timing of key components across session allowed for good understanding of depth and breadth

**Standard 16**
Started and finished on time