

STANDARD 1 - Formulated and applied in context, questions that were directly linked to goal/s and gave rise to effective, higher order discussion NA

Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.
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S1 Comment

STANDARD 2 - Engaged multiple individuals to inspire interactive learning across the large group. NA

Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.
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S2 Comment

STANDARD 3 - Observed and responded appropriately to the comprehension of material across the large group NA

Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout..
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S3 Comment

STANDARD 4 - Recapped the main components at the end of each subsection of the session with students engaged to contribute to discussion NA

Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout.	Master Consistently used the standard's components throughout.
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S4 Comment

STANDARD 5 - Integrated material to enable comprehension that could not have been derived from primary or secondary sources. NA

Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.
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S5 Comment

STANDARD 6 - Summarized and explained key concepts in an interactive concluding wrap up. NA

Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.
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S6 Comment

STANDARD 7 - As moderator of an interdisciplinary group teaching TEAM presentation, effectively managed contributions and student involvement NA

Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.
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S7 Comment

STANDARD 8 - Assigned pre-readings that were relevant to the topic, at the appropriate size, depth and breadth relative to the Goals and Learning Objectives. NA

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S8 Comment

STANDARD 9 - Presented and briefly elaborated the Goal/s NA

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S9 Comment

STANDARD 10 - Framed session to communicate importance and relevance of topic to the current theme

Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.

S10 Comment

STANDARD 11 - Explained relevance of topic in context with previous and/or future exposures

NA

Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.

S11 Comment

STANDARD 12 - Demonstrated good content knowledge that was expressed with enthusiasm

NA

Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.

S12 Comment

STANDARD 13 - Articulated contextually appropriate interdisciplinary knowledge

NA

Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.

S13 Comment

STANDARD 14 - Used information technology creatively and appropriately to augment and reinforce content				NA
Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.	

S14 Comment

STANDARD 15 - Appropriate timing of key components across session allowed for good understanding of depth and breadth				NA
Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.	

S15 Comment

STANDARD 16 - Started and finished on time				NA
Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.	

S16 Comment

OTHER COMMENTS

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