STANDARD 1 - Formulated and applied in context, questions that were directly linked to goal/s and gave rise to effective, higher order discussion

NA

Novice	Advanced Beginner	Proficient	Master
Did not use the standard's components throughout.	Variably used the standard's components throughout.	Often used the standard's components throughout	Consistently used the standard's components throughout.

S1 Comment

STANDARD 2 - Engaged multiple individuals to inspire interactive learning across the large group.

NA

Novice	Advanced Beginner	Proficient	Master
Did not use the standard's	Variably used the standard's	Often used the standard's	Consistently used the standard's
components throughout.	components throughout.	components throughout	components throughout.

S2 Comment

STANDARD 3 - Observed and responded appropriately to the comprehension of material across the large group

NA

Novice	Advanced Beginner	Proficient	Master
Did not use the standard's components throughout.	Variably used the standard's components throughout.	Often used the standard's components throughout	Consistently used the standard's components throughout

S3 Comment

STANDARD 4 - Recapped the main components at the end of each subsection of the session with students engaged to contribute to discussion

NA

Novice	Advanced Beginner	Proficient	Master
Did not use the standard's	Variably used the standard's	Often used the standard's	Consistently used the standard's
components throughout.	components throughout.	components throughout.	components throughout.

S4 Comment

STANDARD 5 - Integrated material to enable comprehension that could not have been derived from primary or secondary sources.

NA

Novice	Advanced Beginner	Proficient	Master
Did not use the standard's components throughout.	Variably used the standard's components throughout.	Often used the standard's components throughout	Consistently used the standard's components throughout.

S5 Comment



STANDARD 6 - Summarized and explained key concepts in an interactive concluding wrap up.

NA

Novice	Advanced Beginner	Proficient	Master
Did not use the standard's components throughout.	Variably used the standard's components throughout.	Often used the standard's components throughout	Consistently used the standard's components throughout.

S6 Comment

STANDARD 7 - As moderator of an interdisciplinary group teaching TEAM presentation, effectively managed contributions and student involvement

NA

Novice	Advanced Beginner	Proficient	Master
Did not use the standard's components throughout.	Variably used the standard's components throughout.	Often used the standard's components throughout	Consistently used the standard's components throughout.

S7 Comment

STANDARD 8 - Assigned pre-readings that were relevant to the topic, at the appropriate size, depth and breadth relative to the Goals and Learning Objectives.

NA

Novice	Advanced Beginner	Proficient	Master
Did not use the standard's	Variably used the standard's	Often used the standard's	Consistently used the standard's
components throughout.	components throughout.	components throughout	components throughout.

S8 Comment

STANDARD 9 - Presented and briefly elaborated the Goal/s

NA

Novice	Advanced Beginner	Proficient	Master
Did not use the standard's components throughout.	Variably used the standard's components throughout.	Often used the standard's components throughout	Consistently used the standard's components throughout.

S9 Comment

Date/Course/Session Rater				
STANDARD 10 - Framed session to communicate importance and relevance of topic to the current theme				
Novice Did not use the standard's	Advanced Beginner Variably used the standard's	Proficient Often used the standard's	Master Consistently used the standard's	

components throughout

components throughout.

components throughout.

S10 Comment

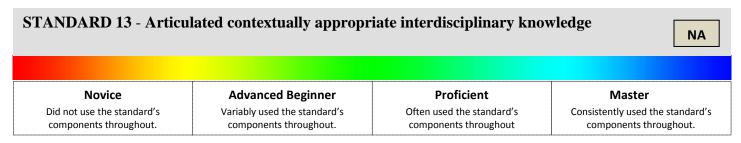
components throughout.

STANDARD 11 - Explained relevance of topic in context with previous and/or future exposures Novice Did not use the standard's components throughout. Advanced Beginner Variably used the standard's components throughout. Novice Consistently used the standard's components throughout.

S11 Comment

STANDARD 12 - Demonstrated good content knowledge that was expressed with enthusiasm Novice Did not use the standard's components throughout. Novice Often used the standard's components throughout. Nater Consistently used the standard's components throughout.

S12 Comment



S13 Comment

