Community Preceptor Teaching Tips

SNAPPS

Summarize

• Encourage the learner to present only the pertinent facts. Some of the background can be discussed with the analysis of the differential diagnoses.

Narrow Differential Diagnosis

• The learner offers no more than 3 possible diagnoses

Analyze the differential

 Reviewing the pros and cons for each diagnosis allows the student to demonstrate analytic clinical skills

Probe the Preceptor

- Here the student clarifies any difficult or confusing issues with the supervisor.
- Avoid providing a minilecture if you want your clinic to stay on time!

- **S** summarize the case
- N narrow the differential
- **A** analyze the differential
- **P** probe the preceptor
- P plan management
- **S** select an issue for self directed learning

Plan Management

• Developing a management plan requires an integrated clinical approach from the student or resident. If the appropriate "management" is making a diagnosis, then suggesting an integrated diagnostic approach is appropriate.

Select an issue for Self-Directed <u>Learning</u>

 Reflecting on the case may reveal gaps in the learner's knowledge base. This final step requires the student to plan the steps to improve later performance.

Linking RIME Assessment to SNAPPS Presentations

Reporter=Summarize & Narrow Differential Interpreter=Analyze the differential

Manager=Plan management Educator=Probe & select a learning issues