



DONALD AND BARBARA
ZUCKER SCHOOL of MEDICINE
AT HOFSTRA/NORTHWELL

Accommodations Application Check List

- Self-Disclosure Form completed

Documentation:

- Clearly states diagnosis
- Is recent (within last three years or last one year for hearing impairment that is not static)
- Establishes clear evidence of substantial impact on one or more major life activities
- Includes a description of the onset of diagnosis, frequency, duration, treatment and prognosis of symptoms
- Describes diagnostic methods used
- Is on letterhead, dated, and signed by a qualified licensed professional
- Makes specific recommendations as to which accommodations are being requested and why.
- Historical documents such as proof of IEP/504 plan, accommodations approval letter on MCAT/SAT/ACT, proof of accommodations from undergraduate education included. (If this is the first time student is receiving accommodations, rationale of why now.)

Disability Specific Required Documentation

Learning Disability:

- Psychoeducational, psychological, or neuropsychological evaluation.
- List of current treatments.

ADHD:

- Evaluation includes assessment data from all tests, behavior rating scales, self-report checklists, and other measures administered.
- List of current treatments.



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Visual Impairments:

- Evaluation is by a qualified vision professional, which includes current symptoms, treatments, and prognosis of diagnosis.

Hearing Impairments:

- Evaluation is by a qualified professional (audiologist or otolaryngologist), which includes current symptoms, treatments, and prognosis of diagnosis.
- A copy of most recent audiogram or audiometric study (within one year if hearing loss is changing, may be older than one year if hearing loss is static).

Psychiatric Disorders

- Psychiatric or psychological evaluation by a qualified professional, which includes assessment data and findings from all diagnostic tests and rating scales administered.
- List of current treatments.