

TIPS FOR TUTORS



DONALD AND BARBARA
ZUCKER SCHOOL of MEDICINE
AT HOFSTRA/NORTHWELL

IDEAS ON HOW TO HELP YOUR MS1 TUTEES

Working up an LO- Assist students in recognizing how deep and how wide to go when working up LOs. How will they know when they have done enough? How will they know when to move on?

Pework/Preview- Help them discover how to become both thorough and efficient at prework. What strategies do you use? How do you get through all the Pework for the week in terms of both reading and notetaking? What Pework do you tackle at various points? Help them identify overlap throughout the week, too.

Consolidation issues- Assist the students by monitoring weekly consolidation. You might provide examples of notes or ideas on how to link concepts together. What do you do to consolidate each week? What should that look like for them?

Identification of gaps- You might suggest using peer discussions in PEARLS, large group, structure, or study groups to help the student identify gaps when they haven't learned the information in enough detail.

Review- When should old material be reviewed? At what point should they start to chunk sections of the course together?

Big review topics- There are certain topics where a big review sheet might be helpful (signaling pathways, chemotherapeutics, endocrine systems...). Aid the student in the process of identifying these big topics and constructing review sheets.

What should you do if you're unsure what to do? Reach out to

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