

<b>STANDARD 1 - Formulated and applied in context, questions that were directly linked to goal/s and gave rise to effective, higher order discussion</b>				NA
<b>Novice</b> Did not use the standard's components throughout.	<b>Advanced Beginner</b> Variably used the standard's components throughout.	<b>Proficient</b> Often used the standard's components throughout	<b>Master</b> Consistently used the standard's components throughout.	

S1 Comment

<b>STANDARD 2 - Engaged multiple individuals to inspire interactive learning across the large group.</b>				NA
<b>Novice</b> Did not use the standard's components throughout.	<b>Advanced Beginner</b> Variably used the standard's components throughout.	<b>Proficient</b> Often used the standard's components throughout	<b>Master</b> Consistently used the standard's components throughout.	

S2 Comment

<b>STANDARD 3 - Observed and responded appropriately to the comprehension of material across the large group</b>				NA
<b>Novice</b> Did not use the standard's components throughout.	<b>Advanced Beginner</b> Variably used the standard's components throughout.	<b>Proficient</b> Often used the standard's components throughout	<b>Master</b> Consistently used the standard's components throughout..	

S3 Comment

<b>STANDARD 4 - Recapped the main components at the end of each subsection of the session with students engaged to contribute to discussion</b>				NA
<b>Novice</b> Did not use the standard's components throughout.	<b>Advanced Beginner</b> Variably used the standard's components throughout.	<b>Proficient</b> Often used the standard's components throughout.	<b>Master</b> Consistently used the standard's components throughout.	

S4 Comment

<b>STANDARD 5 - Integrated material to enable comprehension that could not have been derived from primary or secondary sources.</b>				NA
<b>Novice</b> Did not use the standard's components throughout.	<b>Advanced Beginner</b> Variably used the standard's components throughout.	<b>Proficient</b> Often used the standard's components throughout	<b>Master</b> Consistently used the standard's components throughout.	

S5 Comment

**STANDARD 6 - Summarized and explained key concepts in an interactive concluding wrap up.** NA

<b>Novice</b>	<b>Advanced Beginner</b>	<b>Proficient</b>	<b>Master</b>
Did not use the standard's components throughout.	Variably used the standard's components throughout.	Often used the standard's components throughout	Consistently used the standard's components throughout.

S6 Comment

**STANDARD 7 - As moderator of an interdisciplinary group teaching TEAM presentation, effectively managed contributions and student involvement** NA

<b>Novice</b>	<b>Advanced Beginner</b>	<b>Proficient</b>	<b>Master</b>
Did not use the standard's components throughout.	Variably used the standard's components throughout.	Often used the standard's components throughout	Consistently used the standard's components throughout.

S7 Comment

**STANDARD 8 - Assigned pre-readings that were relevant to the topic, at the appropriate size, depth and breadth relative to the Goals and Learning Objectives.** NA

<b>Novice</b>	<b>Advanced Beginner</b>	<b>Proficient</b>	<b>Master</b>
Did not use the standard's components throughout.	Variably used the standard's components throughout.	Often used the standard's components throughout	Consistently used the standard's components throughout.

S8 Comment

**STANDARD 9 - Presented and briefly elaborated the Goal/s** NA

<b>Novice</b>	<b>Advanced Beginner</b>	<b>Proficient</b>	<b>Master</b>
Did not use the standard's components throughout.	Variably used the standard's components throughout.	Often used the standard's components throughout	Consistently used the standard's components throughout.

S9 Comment

**STANDARD 10 - Framed session to communicate importance and relevance of topic to the current theme**

<b>Novice</b> Did not use the standard's components throughout.	<b>Advanced Beginner</b> Variably used the standard's components throughout.	<b>Proficient</b> Often used the standard's components throughout	<b>Master</b> Consistently used the standard's components throughout.
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S10 Comment

**STANDARD 11 - Explained relevance of topic in context with previous and/or future exposures** NA

<b>Novice</b> Did not use the standard's components throughout.	<b>Advanced Beginner</b> Variably used the standard's components throughout.	<b>Proficient</b> Often used the standard's components throughout	<b>Master</b> Consistently used the standard's components throughout.
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S11 Comment

**STANDARD 12 - Demonstrated good content knowledge that was expressed with enthusiasm** NA

<b>Novice</b> Did not use the standard's components throughout.	<b>Advanced Beginner</b> Variably used the standard's components throughout.	<b>Proficient</b> Often used the standard's components throughout	<b>Master</b> Consistently used the standard's components throughout.
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S12 Comment

**STANDARD 13 - Articulated contextually appropriate interdisciplinary knowledge** NA

<b>Novice</b> Did not use the standard's components throughout.	<b>Advanced Beginner</b> Variably used the standard's components throughout.	<b>Proficient</b> Often used the standard's components throughout	<b>Master</b> Consistently used the standard's components throughout.
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S13 Comment

STANDARD 14 - Used information technology creatively and appropriately to augment and reinforce content				NA	
<b>Novice</b> Did not use the standard's components throughout.	<b>Advanced Beginner</b> Variably used the standard's components throughout.	<b>Proficient</b> Often used the standard's components throughout	<b>Master</b> Consistently used the standard's components throughout.		

S14 Comment

STANDARD 15 - Appropriate timing of key components across session allowed for good understanding of depth and breadth				NA	
<b>Novice</b> Did not use the standard's components throughout.	<b>Advanced Beginner</b> Variably used the standard's components throughout.	<b>Proficient</b> Often used the standard's components throughout	<b>Master</b> Consistently used the standard's components throughout.		

S15 Comment

STANDARD 16 - Started and finished on time				NA	
<b>Novice</b> Did not use the standard's components throughout.	<b>Advanced Beginner</b> Variably used the standard's components throughout.	<b>Proficient</b> Often used the standard's components throughout	<b>Master</b> Consistently used the standard's components throughout.		

S16 Comment

OTHER COMMENTS .....

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