

FUNDAMENTAL STANDARDS

STANDARD 8 - Assigned pre-readings that were relevant to the topic, at the appropriate size, depth and breadth relative to the Goals and Learning Objectives.				NA
Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.	

S8 Comment

STANDARD 9 - Presented and briefly elaborated the Goal/s				NA
Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.	

S9 Comment

STANDARD 10 - Framed session to communicate importance and relevance of topic to the current theme				
Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.	

S10 Comment

STANDARD 11 - Explained relevance of topic in context with previous and/or future exposures				NA
Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.	

S11 Comment

STANDARD 12 - Demonstrated good content knowledge that was expressed with enthusiasm

NA

Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.
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S12 Comment

STANDARD 13 - Articulated contextually appropriate interdisciplinary knowledge

NA

Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.
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S13 Comment

STANDARD 14 - Used information technology creatively and appropriately to augment and reinforce content

NA

Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.
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S14 Comment

STANDARD 15 - Appropriate timing of key components across session allowed for good understanding of depth and breadth

NA

Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.
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S15 Comment

STANDARD 16 - Started and finished on time

NA

Novice Did not use the standard's components throughout.	Advanced Beginner Variably used the standard's components throughout.	Proficient Often used the standard's components throughout	Master Consistently used the standard's components throughout.
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