# **FUNDAMENTAL STANDARDS**

# STANDARD 8 - Assigned pre-readings that were relevant to the topic, at the appropriate size, depth and breadth relative to the Goals and Learning Objectives.

NA

Novice	Advanced Beginner	Proficient	Master
Did not use the standard's components throughout.	Variably used the standard's components throughout.	Often used the standard's components throughout	Consistently used the standard's components throughout.

# **S8 Comment**

# STANDARD 9 - Presented and briefly elaborated the Goal/s

NA

Novice	Advanced Beginner	Proficient	Master
Did not use the standard's components throughout.	Variably used the standard's components throughout.	Often used the standard's components throughout	Consistently used the standard's components throughout.

## **S9 Comment**

# STANDARD 10 - Framed session to communicate importance and relevance of topic to the current theme

Novice	Advanced Beginner	Proficient	Master	
Did not use the standard's components throughout.	Variably used the standard's components throughout.	Often used the standard's components throughout	Consistently used the standard's components throughout.	

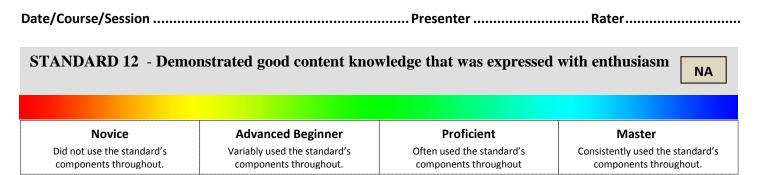
## S10 Comment

# STANDARD 11 - Explained relevance of topic in context with previous and/or future exposures

NA

Novice	Advanced Beginner	Proficient	Master
Did not use the standard's components throughout.	Variably used the standard's components throughout.	Often used the standard's components throughout	Consistently used the standard's components throughout.

# S11 Comment



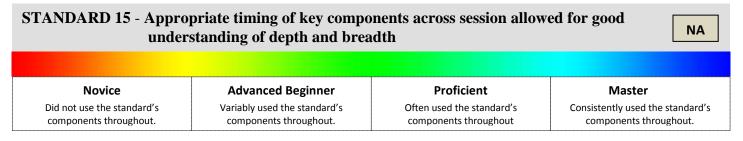
### S12 Comment

# STANDARD 13 - Articulated contextually appropriate interdisciplinary knowledge Novice Did not use the standard's components throughout. Advanced Beginner Variably used the standard's components throughout. Often used the standard's components throughout. Consistently used the standard's components throughout.

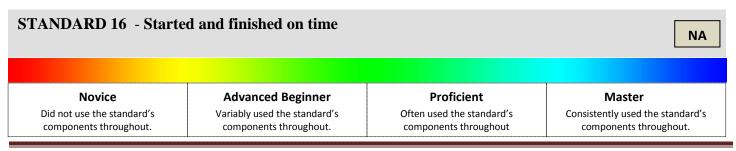
### S13 Comment

# STANDARD 14 - Used information technology creatively and appropriately to augment and reinforce content Novice Did not use the standard's components throughout. Novice Variably used the standard's components throughout. Nater Consistently used the standard's components throughout.

### S14 Comment



### S15 Comment



Date/Course/Session Presenter Presenter	. Rater
S16 Comment	
OTHER COMMENTS	