

Course Catalog 2019-2020

| CC | Dept. | Rotation Name | Site | Comments | Description |
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| Ambulatory Care - Family Medicine | | | | | |
| 4038 | Ambulatory Care- Fam Med | AI Ambulatory Care: Family Medicine | GCH | | The Family Medicine Acting Internships are 4 week clinical experiences meant to allow the Acting Intern to assume primary responsibility for patient care under the direct supervision of an Attending Physician. Acting Internship is a time of metamorphosis of medical students into budding physicians. The overall goal is to fully integrate the AI into the medical team and to foster independent learning so as to bridge the gap between the clerkships and the first year of residency training. It is a time when medical students develop the basic sets of skills common to all physicians. We hope to provide an educational road map for deliberate learning so that, by the conclusion of the rotation, the AI has acquired ample medical knowledge, skills and personal and professional qualities and attitudes that will allow them to succeed in residency and sustain them throughout their careers. Please note that this experience can fulfill the requirement of a core AI in Ambulatory Care. |
| 4052 | Ambulatory Care- Fam Med | AI Ambulatory Care: Family Medicine | SSH | | The Family Medicine Acting Internships are 4 week clinical experiences meant to allow the Acting Intern to assume primary responsibility for patient care under the direct supervision of an Attending Physician. Acting Internship is a time of metamorphosis of medical students into budding physicians. The overall goal is to fully integrate the AI into the medical team and to foster independent learning so as to bridge the gap between the clerkships and the first year of residency training. It is a time when medical students develop the basic sets of skills common to all physicians. We hope to provide an educational road map for deliberate learning so that, by the conclusion of the rotation, the AI has acquired ample medical knowledge, skills and personal and professional qualities and attitudes that will allow them to succeed in residency and sustain them throughout their careers. Please note that this experience can fulfill the requirement of a core AI in Ambulatory Care. |
| Anesthesiology | | | | | |

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| 4019 | Anesthesiology | AI Anesthesiology: General | NSLIJ | Each student works one-on-one with an attending Anesthesiologist. Special emphasis is placed on the application of knowledge to clinical, technical, and integrative skills for patients in the perioperative period. To meet the individual student's clinical needs, a wide exposure to the sub-specialty areas of anesthesiology will be available to include Obstetric, Pediatric, Neurosurgical, Cardiovascular, Thoracic, Critical Care, and Regional Anesthesia. Students are involved in preoperative patient assessment, preparation of patients for anesthesia and surgery, and design of the anesthetic plan including anesthetic agents and techniques. Students will become familiar with and participate in various techniques of airway management. Students will understand the physiologic alterations relating to anesthesia, surgery, and the patient's underlying medical condition and will determine appropriate treatment strategies based upon the pharmacology of the drugs used by anesthesiologists. |
| 4056 | Anesthesiology | AI Anesthesiology: Advanced Anesthesiology | NSLIJ | A 4 week advanced sub-internship is designed to give medical students a CA-1 resident level instruction and responsibility. Interested students must have already completed a 4 week basic sub-internship in Anesthesiology before starting this rotation. In addition to their advanced clinical responsibility, students will attend CA-1 educational activities including simulation sessions at CLI. They will be required to present a topic related to the practice of perioperative medicine at Grand Rounds. |
| 4028 | Anesthesiology | AI Anesthesiology: Advanced Subspecialty | NSLIJ | This elective is an experience in advanced anesthesiology in subspecialty areas of medicine. Advanced Anesthesiology experience for 2- 2 week electives or a single – 4 week elective will be offered in will be offered in Cardiac Anesthesiology, Neuro Anesthesiology, Obstetric Anesthesiology, Pediatric Anesthesiology, or Regional Anesthesia. A PREREQUISITE FOR THIS COURSE IS THAT THE STUDENT MUST HAVE ALREADY COMPLETED THE 4 WEEK GENERAL SUB-INTERNSHIP IN ANESTHESIOLOGY. This is an advanced course. The rotation consists of 2 week blocks in 2 subspecialties or a 4 week block in a single subspecialty. The rotation will include advanced concepts in airway management, hemodynamic monitoring, ultrasound-guided procedures, physiologic and pharmacologic management of advanced disease, and regional anesthesia applications for subspecialty anesthesiology. Each subspecialty rotation will have its own curriculum, and is available based on student interest and department capacity. |

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| 4973 | Anesthesiology | EL Anesthesiology: Research | N/A | | Students will be expected to find a research mentor and, together with that mentor, submit a research proposal to the Research Advisory Committee. |
| Cardiology | | | | | |
| 4194 | Cardiology | EL Cardiology: Cardiac Arrhythmias and Electrophysiology | NS | | The purpose of the rotation is to provide the medical student with a more advanced knowledge of cardiac arrhythmias-supraventricular and ventricular. The student will be exposed to all diagnostic and therapeutic modalities. They will have a better understanding of Pacemaker and Defibrillators. Time will be spent also teaching EKG daily. NOTE: This is an advanced cardiology elective on electrophysiology with fellows and attendings only. It is not an elective for those interested in refining their skills at EKG reading, but instead for those with advanced knowledge of EKGs. |
| 4109 | Cardiology | EL Cardiology: General | LHH | | The student will participate in the daily activities of the Cardiology service including rounds, consultations, conference, and special procedures. The student is assigned patients, performs a complete history, thorough physical examination, and takes the lead in writing progress notes, and performing pertinent procedures under the supervision of their house staff, fellows and attending's. |
| 4110 | Cardiology | EL Cardiology: General | NS | | The student will participate in the daily activities of the Cardiology service including rounds, consultations, conferences, and special procedures. The student is assigned patients, performs a complete history, thorough physical examination, and takes the lead in writing progress notes, and performing pertinent procedures under the supervision of their house staff, fellows and attendings. |
| 4218 | Cardiology | EL Cardiology: General | SIUH | | This elective consists of daily rounds in intensive and coronary care units, and the telemetry unit evaluating all the cardiac patients and discussing plans for management. A major objective is to correlate cardiovascular clinical findings with patho-physiological data. In addition, students are involved in invasive procedures in the intensive coronary care unit and cardiac catheterization laboratory. These procedures offer an opportunity to explain the hemodynamic mechanisms, as they relate to the patient's cardiovascular abnormality. Students will also be involved with the cardiologists on a one-to-one basis for the interpretation and analysis of non-invasive studies such as electrocardiograms, treadmill exercise testing, and echocardiograms. |
| 4905 | Cardiology | EL Cardiology: Preceptorship | N/A | | Students will be expected to find a preceptor and, together with that preceptor, submit a preceptorship proposal to the Program Coordinator of Second 100 Weeks for review. |

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| 4969 | Cardiology | EL Cardiology: Research | N/A | | Students will be expected to find a research mentor and, together with that mentor, submit a research proposal to the Research Advisory Committee. |
| Cardiovascular and Thoracic Surgery | | | | | |
| 4104 | Cardiovascular and Thoracic Surgery | EL Cardiovascular and Thoracic Surgery: General | NSLIJ | | While learning all aspects of cardiothoracic surgery the 4th year student will function as a subintern on "the team". This will include rounds with the surgeons, intensivists, PA's and NP's on the service. Preoperative assessment and preparation of patients will be required. As much time as possible will be spent in the operating room. Operative technique including basic suturing and tying skills should be perfected. Based on interest and ability numerous procedures can be mastered in the operating room and in the intensive care unit. Students will be intimately involved in the post-operative management of cardiothoracic surgical patients. |
| 4238 | Cardiovascular and Thoracic Surgery | EL Cardiothoracic Surgery: General | SIUH | | Students rotating in the division of Cardiothoracic surgery are exposed to all phases of the adult, primarily acquired, cardiac disease. Students are assigned, in effort to optimize exposure, pre-operative, intra-operative and post-operative care. Students are expected to evaluate patients with the Cardiothoracic team in effort to plan the appropriate surgical therapy. Students are expected to rotate in the operating room, learn proper surgical technique and learn all aspects of cardiopulmonary bypass. Post-operatively, students are expected to contribute to care being delivered in the Cardiothoracic intensive care. Upon completion of the elective rotation students are expected to provide an academic session "in service" with a relevant topic. |
| 4911 | Cardiovascular and Thoracic Surgery | EL Cardiovascular and Thoracic Surgery: Preceptorship | N/A | | Students will be expected to find a preceptor and, together with that preceptor, submit a preceptorship proposal to the Program Coordinator of Second 100 Weeks for review. |
| 4974 | Cardiovascular and Thoracic Surgery | EL Cardiovascular and Thoracic Surgery: Research | N/A | | Students will be expected to find a research mentor and, together with that mentor, submit a research proposal to the Research Advisory Committee. |
| Dental Medicine | | | | | |

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| 4260 | Dental Medicine | EL Dental Medicine: The Relationship Between Oral and Overall Health | LIJ, CCMC | 2 week rotation only | Students will rotate in the Department of Dental Medicine at LIJMC and Cohen Children's Medical Center. The focus of the rotation is to provide exposure to the various facets of dental medicine and surgery in a major medical center so as to begin to recognize the benefits of proper collaboration between medical and dental counterparts in achieving optimal patient outcomes. The rotation will consist of 2 day mini-rotations within the various divisions: Inpatient dentistry and Special needs dentistry, Pediatric dentistry, Oral and Maxillofacial Pathology and Oral and Maxillofacial surgery. The final two days of the rotation will be selected by the student as a focus area. Students should expect to participate as part of the resident education service in patient triage, physical examination and assisting in some procedures. The rotation will be beneficial to students pursuing almost any specialty: Primary care, Internal and Emergency medicine, Pediatrics, ENT, Plastics, Psychiatry, and more. |
| Dermatology | | | | | |
| 4112 | Dermatology | EL Dermatology: General | NSLIJ | *Please be advised, only students who have chosen Dermatology as their specialty will be permitted to take this rotation between the months of June and November.* | The Dermatology elective is an ambulatory experience that provides students the opportunity to develop fundamental clinical skills in the evaluation and management of patients with diseases of the integument. Students will participate in general and sub-specialty dermatology, pediatric dermatology, and procedural clinics with exposure to acute presentation on the dermatology consultative service. Clinical training will be supported by a self-directed problem based learning curriculum. Students will evaluate patients through a history, physical exam, medical chart and laboratory data reviews; discussing findings, differential diagnosis, work up and the initial management plans with the attending. The student may be expected to discuss results of the evaluation and next steps with the patient and provide counseling to the patients, as appropriate. Students will be expected to interact in a manner that is professional, ethical, culturally sensitive and appropriate manner. |
| 4924 | Dermatology | EL Dermatology: Preceptorship | N/A | | Students will be expected to find a preceptor and, together with that preceptor, submit a preceptorship proposal to the Program Coordinator of Second 100 Weeks for review. |
| 4975 | Dermatology | EL Dermatology: Research | N/A | | Students will be expected to find a research mentor and, together with that mentor, submit a research proposal to the Research Advisory Committee. |
| Emergency Medicine | | | | | |

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| 4000 | Emergency Medicine | AI Emergency Medicine: General | LHH | <p>The Emergency Department (ED) at Lenox Hill Hospital is a community based tertiary care center caring for over 56,000 patients annually. The ED is a full-service care center that manages high acuity, as well as routine and urgent care patients. The department is staffed by board-certified emergency physicians. The department is equipped with state of the art instruments including ultrasound, advanced airway equipment and a hypothermia machine. The ED is a stroke center certified by New York State and a recognized STEMI (ST segment elevation myocardial infarction) Center. Residents from the Department of Medicine, Orthopedics and Podiatry rotate in the ED as part of their core curriculum.</p> |
| 4001 | Emergency Medicine | AI Emergency Medicine: General | NSLIJ | <p>The Hofstra Northwell School of Medicine Emergency Medicine Acting Internship at LIJ Medical Center (LIJMC) and North Shore University Hospital (NSUH) offers students a robust clinical and academic experience across two flagship sites. Each ED, separately, sees 100,000 adult visits per year. NSUH is a Level I Trauma Center and both sites are percutaneous coronary intervention centers and designated stroke centers. LIJMC is a FDNY receiving hospital. Students spend 2 weeks at NSUH and 2 weeks at LIJMC. Our program also sponsors the following fellowships: International EM, EMS (FDNY), Sports Medicine, Medical Toxicology, and Emergency Ultrasound. LIJMC also sponsors a PGY 1-5 combined EM/Internal Medicine residency program and a PGY 1-6 EM/IM/Critical Care Medicine Program. While at NS+LIJ students may request to gain exposure to and experience with any of these programs. Additional student electives include: 4 week EM/IM/Observation Medicine, 4 week Ultrasound, 4 week Medical Toxicology (all separate applications in VSAS). AI applications are considered on a rolling basis. Between June and October preference is given to students with a demonstrated interest in Emergency Medicine. In the summer of 2017 the two separate LIJMC and NSUH residency programs will be combined into one innovative 3+1 program. Please visit http://theempulse.org/student-education/ for more information.</p> |

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| 4063 | Emergency Medicine | AI Emergency Medicine: General | SSH | <p>The Emergency Department (ED) at Southside Hospital is a community based tertiary care hospital in Bayshore, NY with approximately 75,000 visits annually, and high levels of acuity. The ED is staffed by board certified emergency physicians. The ED is an American College of Surgeons verified Level II center, with the highest level of penetrating injuries on Long Island. We are also an American Heart Association award winning Stroke and STEMI center. Our department is a 911 ground and FAA approved air transport receiving hospital. The recently expanded department is designed with numerous critical care areas as well as a robust trauma bay equipped with instruments in ultrasound, ECMO, advanced airway equipment, and neonate resuscitation to handle the wide variety of highly complex cases. Our experienced teaching faculty will supervise the student on the identification and treatment of critical medical, surgical and traumatically injured adult and pediatric patients with an emphasis on resuscitations and critical care.</p> |
| 4064 | Emergency Medicine | AI Emergency Medicine: General | FHH | <p>Forest Hills Hospital is a busy community ED seeing approximate 55/56,000 patients per year. 12% of our visits are pediatric (under 18 years of age). We have an admission rate of 20%, with 2-4 admission per day to our ICU. We have full time neonatologist and anesthesia available to the ED as needed. We have general surgery, orthopedics, palliative, hospice, medicine, neurology, urology in-patient services. We transfer out for: trauma, in-patient pediatrics, neurosurgery, and oncology. Students should expect to work an evening and/or overnight shift at least once in the block.</p> |

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| 4067 | Emergency Medicine | AI Emergency Medicine: General | NSLIJ | Only permitted for MD/PhD students | <p>This longitudinal experience in Emergency Medicine affords MD/PhD students the opportunity to complete their Emergency Medicine Acting Internship over the course of two months. This lengthening of the rotation to eight weeks will allow students to dedicate time to their ongoing research projects.</p> <p>The Zucker School of Medicine at Hofstra/Northwell Emergency Medicine rotation at LIJ Medical Center (LIJMC) and North Shore University Hospital (NSUH) offers students a robust clinical and academic experience across two flagship sites. Each ED, separately, sees 100,000 adult visits per year. NSUH is a Level I Trauma Center and both sites are percutaneous coronary intervention centers and designated stroke centers. LIJMC is a FDNY receiving hospital. Students spend 2 weeks at NSUH and 2 weeks at LIJMC. Our program also sponsors the following fellowships: International EM, EMS (FDNY), Sports Medicine, Medical Toxicology, and Emergency Ultrasound. LIJMC also sponsors a PGY 1-5 combined EM/Internal Medicine residency program and a PGY 1-6 EM/IM/Critical Care Medicine Program. While at NS+LIJ students may request to gain exposure to and experience with any of these programs.</p> |
| 4247 | Emergency Medicine | EL: Emergency Medicine: Combined EM/IM/Obs medicine, Invasive Procedure Team | LIJ | | <p>This four-week clinical elective exposes 4th year medical students to the many roles that the dual- or triple- boarded EM/IM and EM/IM/Critical Care physician plays across the continuum of medical care and to the unique perspective offered by these roles. This cohesive view of the continuum of care, beginning with the primary care setting and continuing to the ED and subsequent inpatient general medical and critical care realms, affords students not only a robust clinical and procedural experience but also a chance to learn how interactions between each realm contribute to patient health, ED volume, hospital admission and readmission. Visiting students divide their time between the ED, Medical ICU, Inpatient Unit, Invasive Procedure Team and Clinical Decision Unit. Seminar style didactics, delivered by the EM/IM Program Director and departmental leaders, focus on systems based practice and continuity of care. Zucker SOM students are offered this rotation with a personalized 2 or 4 week schedule based on individual interests in order to avoid duplication with in-house Acting Internships.</p> |

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| 4211 | Emergency Medicine | EL Emergency Medicine: General | SIUH | | <p>The Department of Emergency Medicine offers 4 week medical student electives in Adult Emergency Medicine for both 3rd and 4th year medical students, as well as electives in Pediatric EM, Critical Care, and ED Ultrasound. The rotations are designed to introduce students to the scope of EM, including principles of patient care and the basis for problem solving in the ED. Didactic sessions and hands-on procedure labs are taught by faculty. The combined North and South site hospitals see approximately 130,000 patients annually. The North hospital is a Level 1 Trauma center, a recognized regional burn center, and has almost all subspecialty capabilities. Medical students will be assigned individual patients that they are expected to follow throughout the patient's course in the Emergency Department. There will always be an attending or a resident available for bedside teaching and to guide the student throughout the process. In addition to clinical shifts, students are required to attend the weekly academic conference on Wednesday mornings from 7am to noon in the education conference center of the Department. Skill sessions are hands-on procedure labs taught by residents and faculty, covering splinting, laceration repair, EKG interpretations, and emergency ultrasound.</p> |
| 4212 | Emergency Medicine | EL Emergency Medicine: Pediatrics | SIUH | | <p>Four students per four week rotation. We welcome students who seek a challenging and exciting learning experience.</p> |
| 4913 | Emergency Medicine | EL Emergency Medicine: Preceptorship | | | <p>Students will be expected to find a preceptor and together with that preceptor, submit a preceptorship proposal to the Program Coordinator of Second 100 Weeks for review.</p> |
| 4976 | Emergency Medicine | EL Emergency Medicine: Research | | | <p>Students will be expected to find a research mentor and together with that mentor, submit a research proposal to the Research Advisory Committee.</p> |

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| 4242 | Emergency Medicine | EL Emergency Medicine: Screening, Brief Interventions, and Referral to Treatment (SBIRT) for Alcohol and Substance Misuse in Emergency Care | SSH, SIUH N, SIUH S, LHH | 2 week rotation only | As substance abuse can easily be described in the form of a continuum, the SBIRT student rotation will allow students to encounter patients at multiple time-points in the “journey” to potential addiction. During this 2-week elective, the student will work in conjunction with SBIRT Health Coaches, Registered Nurses, Residents and Attending Physicians within a busy Emergency Department. Providing an all encompassing experience, the rotation will include hands-on training in a public health approach implemented within Northwell Health which enables inter-professional clinical teams to intervene early, in efforts to prevent progression of the disease process. Additionally, in collaboration with Zucker Hillside Hospital – Substance Abuse Services, students will gain exposure to treatment planning and care modalities for patients struggling with addiction, in both outpatient and inpatient settings. |
| 4105 | Emergency Medicine | EL Emergency Medicine: Toxicology | NSLIJ | | The Medical Toxicology elective is a unique opportunity for medical students to experience the subspecialty of clinical toxicology. The rotation is operated by the Division of Medical Toxicology in the Northwell Health Department of Emergency Medicine at NSLIJ. During this 4-week rotation, students work in conjunction with our fellows and attendings. The clinical experience includes bedside consults on poisoned/overdosed patients at NSUH, LIJ, and CCMC. It also includes two days per week at the New York City Poison Control Center, where students are exposed to the public health aspect of our specialty, and the role of poison control centers. This course is not offered in July. |

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| 4213 | Emergency Medicine | EL Emergency Medicine: Trauma Critical Care | SIUH | 2 week rotation only | <p>The Department of Emergency Medicine offers medical student electives in Adult Emergency Medicine for 4th year medical students, as well as electives in Pediatric EM, Critical Care, and ED Ultrasound. The rotations are designed to introduce students to the scope of EM, including principles of patient care and the basis for problem solving in the ED. Didactic sessions and hands-on procedure labs are taught by faculty. The combined North and South site hospitals see approximately 130,000 patients annually. The North hospital is a Level 1 Trauma center, a recognized regional burn center, and has almost all subspecialty capabilities. Medical students will be assigned individual patients that they are expected to follow throughout the patient's course in the Emergency Department. There will always be an attending or a resident available for bedside teaching and to guide the student throughout the process. In addition to clinical shifts, students are required to attend the weekly academic conference on Wednesday mornings from 7am to noon in the education conference center of the Department. Skill sessions are hands-on procedure labs taught by residents and faculty, covering splinting, laceration repair, EKG interpretations, and emergency ultrasound.</p> |
| 4205 | Emergency Medicine | EL Emergency Medicine: Ultrasound | NSLIJ | | <p>The Emergency Medicine Department has a very active ultrasound group and a growing ultrasound fellowship program. We currently have 14 emergency ultrasound-credentialed faculty and five emergency ultrasound fellows. During their elective the fourth-year medical student will spend their days scanning with the fellows and attending the ultrasound conferences. They will learn about basic and advanced emergency ultrasound applications, including FAST exams, RUQ ultrasounds, DVT scans and aorta scans. In addition, students are involved in formal didactic sessions as well as weekly tape review of all scans conducted the previous week.</p> |

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| 4214 | Emergency Medicine | EL Emergency Medicine: Ultrasound | SIUH | 2 week rotation only | The Department of Emergency Medicine offers medical student electives in Adult Emergency Medicine for 4th year medical students, as well as electives in Pediatric EM, Critical Care, and ED Ultrasound. The rotations are designed to introduce students to the scope of EM, including principles of patient care and the basis for problem solving in the ED. Didactic sessions and hands-on procedure labs are taught by faculty. The combined North and South site hospitals see approximately 130,000 patients annually. The North hospital is a Level 1 Trauma center, a recognized regional burn center, and has almost all subspecialty capabilities. Medical students will be assigned individual patients that they are expected to follow throughout the patient's course in the Emergency Department. There will always be an attending or a resident available for bedside teaching and to guide the student throughout the process. In addition to clinical shifts, students are required to attend the weekly academic conference on Wednesday mornings from 7am to noon in the education conference center of the Department. Skill sessions are hands-on procedure labs taught by residents and faculty, covering splinting, laceration repair, EKG interpretations, and emergency ultrasound. |
| 4261 | Emergency Medicine | EL Emergency Medicine: Wilderness Emergency Medicine | MLTPLS | 2 week rotation only - 3/23/20 - 4/5/20 | Objective: To give medical students exposure to the aspects of wilderness medicine with a focus on exposure and backcountry injuries. Students will have the opportunity to participate in rescues with park rangers and US Special Forces and will spend time practicing skills during backwoods camping trips. There is a course fee of \$300 for this elective. |
| Family Medicine | | | | | |
| 4253 | Family Medicine | EL Family Medicine: Sports Medicine | NSLIJ | 2 week rotation only | Students will have the opportunity to work in a primary care sports medicine office and athletic training room with the option to work with an orthopaedic sports medicine surgeon, as well. Students will become more familiar with the musculoskeletal examination, learn the roles of the team physician, and manage patients from diagnosis, rehabilitation, and, finally, return-to-play. In addition, students will learn about medical problems specific to the athlete, such as the athletic heart and concussion management. |
| Global | | | | | |

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| 4994 | External | EL Global: Ecuador | EXT | <p>This is a global elective in which students will rotate through Universidad San Francisco de Quito (USFQ) in Ecuador. The cultural and ecological diversity of Ecuador offers a variety of scenarios in the fields of Medicine and Public Health in both rural and urban settings. Students have the opportunity to rotate through primary care clinics in rural areas of Ecuador, participate in public health initiatives with the indigenous population in the Andes or rotate in hospitals/clinics in the subtropics regions of Ecuador.</p> |
| 4997 | External | EL Global: Global Health in Family Medicine | EXT | <p>This rotation is a 4 week rotation done in conjunction with the family medicine residencies within the health system. Students will work with the residents and faculty stationed at sites either in rural America or abroad (Caribbean, Latin America, Africa, etc). The purpose of this program is to expose students to international resources and opportunities typically found outside of the typical primary care setting, and to introduce them to international agencies and professionals able to augment and extend the scope of traditional office care. The primary areas of emphasis include, but are not limited to, issues of equity and social justice in the distribution of health services in resource-poor settings, abuse and neglect, and global medicine. Prior to departure, the students will participate in online learning modules based on the core curriculum for global health (medicine and public health). They will then participate in a boot camp live class to review the material learned online as well as to learn necessary procedures for participating in a global health experience. They will also receive information on preparing for travelling abroad and cultural sensitivity. Upon arrival at their global health site, they will participate in a structured schedule which involves spending time with family medicine residents, faculty and community doctors who are caring for patients in inpatient, outpatient, home visits, orphanages, etc. The patient panel is similar to that seen in the US for family medicine: pediatrics, adults, obstetrics, gynecology, geriatrics and surgery. Each student is expected to participate in an ongoing quality improvement or public health project during their rotation and will contribute to the final publication/presentation that is given annually in the American Academy of Family Physicians (AAFP) and the World Organization of Family Doctors (WONCA) conferences.</p> |

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| 4998 | External | El Global: Uganda | EXT | | The Uganda experience is a unique 6 week experience in both clinical and community medicine that takes place in a very remote rural region of Uganda, the Kisoro district. Additionally, there is a two-week course, EL Global: Introduction to Global Health, that is required to be taken in June of the student's fourth year. The Uganda rotation focuses on developing the cognitive and clinical skills most valuable to students interested in the fields of Medicine, Family Medicine, Pediatrics, Psychiatry, Emergency Medicine and Ob-gyn. |
| Hospital Medicine | | | | | |
| 4262 | Hospital Medicine | EL Hospital Medicine: Medical-Surgical Co- management | SYO | Can be 2 or 4 weeks | This rotation will focus on our orthopedic and surgical co-management service patients. They will get a chance to develop their bedside manners as well as interdepartmental communication and coordination skills. Students will work directly with medical hospitalist to care for surgical, mostly orthopedic total joint replacement, patients. They will learn to coordinate care with our orthopedic surgical staff (MDs and Pas), consultants and our allied health professionals. They will also learn about pre-surgical medical evaluation, peri-operative medication management especially anticoagulants and common post-operative medical complications. |
| Medicine | | | | | |
| 4007 | Medicine | AI Medicine: Critical Care | LHH | | This is a 4 week course during which students learn a basic approach to common critical care conditions by providing care to patients in the Medical Intensive Care Unit, and completing a small-group, interactive, and case based didactic curriculum. Students work closely with selected faculty, fellows and senior residents to learn assessment of the critically ill patients, gain skills in patient evaluation, clinical presentation, development of a differential diagnosis and appropriate workup, using goal directed echocardiography to evaluate the critically ill patients and the overall evaluation and treatment of ICU patients. |

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| 4062 | Medicine | AI Medicine: Critical Care | NSLIJ | <p>This is a 4-week course during which students learn a basic approach to common critical care conditions by providing care to patients in the Medical Intensive Care Unit, and completing a small- group, interactive, and case-based didactic curriculum. Students work closely with selected faculty, fellows and senior residents to learn assessment of the critically ill patient, gain skills in patient evaluation, clinical presentation, development of a differential diagnosis and appropriate workup, using goal directed echocardiography to evaluate the critically ill patient and the overall evaluation and treatment of ICU patients. Special features of this rotation include the teaching of ultrasound use within the ICU. The faculty at NSLIJ runs a national ultrasound course, the curriculum of which will be taught to the students.</p> |
| 4066 | Medicine | AI Medicine: Critical Care | VS | <p>This is a 4-week course during which medical students learn a basic approach to common critical care conditions by providing care to patients in a 16 bed Intensive Care Unit. The unit is a mixed population of medical, surgical, cardiac, and neuro patients closely monitored by the ICU team. Students will take part in small- group, interactive, and case-based didactic curriculum. Working closely with intensivists and mid-level practitioners, students will learn to assess the clinical presentation of critically ill patients and gain skills in patient evaluation. During the course of the rotation, students will take part in the appropriate workup, development of a differential diagnosis, use goal directed echocardiography and other ancillary studies to evaluate and treat the critically ill. Special features of this ICU rotation include the teaching of ultrasound and small group didactic teaching with a very hands on approach to ICU care. There is also a weekly multidisciplinary radiology conference with the department of radiology, ICU, emergency medicine, surgery, and general medicine. The medical student along with the ICU provider will also be responding to rapid responses and codes activated in the hospital.</p> |
| 4004 | Medicine | AI Medicine: General | LHH | <p>Our AI experience is designed to encourage students to be the interns for their patients. They carry patients independently of interns and have access to technology and other resources in order to successfully do so. They call consults, speak to attendings and families, and work all shifts with their teams. To facilitate this, they receive targeted didactic on topics designed to foster the knowledge and skills they need to become effective interns as well as active monitoring from a site director to provide support, encouragement, and motivation.</p> |

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| 4005 | Medicine | AI Medicine: General | LIJ | <p>The Acting Internship medicine rotation at North Shore University Hospital /LIJMC will be an exciting and highly rewarding experience for the fourth year medical students, providing an excellent foundation in handling acute in-house medical patients. The resident of the team will assign patients to the Acting Intern (AI). The AI will be primarily responsible for up to 5 patients and will be supervised by the resident and attending of their team. You are expected to become the equivalent of an Intern on this team. AIs are expected to speak up if inadvertently assigned to an intern's patient. This experience should provide the AI a great opportunity to enhance the skills they have mastered as a third year students. Furthermore, they will get a chance to develop their communication skills, bedside manners and the ability to act as an independent and responsible physician. During this time they will be part of a multidisciplinary team. They will be taking care of patients with diverse cultural beliefs and will be handling complicated cases with medical and ethical issues. They will be required to write and enter daily progress notes in sunrise, which will have to be co-signed by the resident. The AI can enter orders but all orders will be reviewed and countersigned by your residents before implementation.</p> |
| 4006 | Medicine | AI Medicine: General | NS | <p>The Acting Internship medicine rotation at North Shore University Hospital /LIJMC will be an exciting and highly rewarding experience for the fourth year medical students, providing an excellent foundation in handling acute in-house medical patients. The resident of the team will assign patients to the Acting Intern (AI). The AI will be primarily responsible for up to 5 patients and will be supervised by the resident and attending of their team. You are expected to become the equivalent of an Intern on this team. AIs are expected to speak up if inadvertently assigned to an intern's patient. This experience should provide the AI a great opportunity to enhance the skills they have mastered as a third year students. Furthermore, they will get a chance to develop their communication skills, bedside manners and the ability to act as an independent and responsible physician. During this time they will be part of a multidisciplinary team. They will be taking care of patients with diverse cultural beliefs and will be handling complicated cases with medical and ethical issues. They will be required to write and enter daily progress notes in sunrise, which will have to be co-signed by the resident. The AI can enter orders but all orders will be reviewed and countersigned by your residents before implementation.</p> |

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| 4215 | Medicine | EL Medicine: Allergy and Immunology | SIUH | <p>This elective in Allergy and Clinical Immunology gives the student an opportunity to work with a clinician in many different types of ambulatory settings, including the ambulatory care division of The Staten Island University Hospital and a private physician's office. The students will also participate in the work-up of in-hospital consultations. The students will have the opportunity to work-up patients with a wide variety of allergic and immunologic disorders including, allergic rhinitis, asthma, urticaria and angioedema, drug allergy, hymenoptera sensitivity and recurrent infections. NOTE: Requires travel to private physician's office in New Jersey.</p> |
| 4111 | Medicine | EL Medicine: Clinical Medical Ethics | LIJ | <p>The Ethics Consultation Service responds to requests for consultation that include neonatal, pediatric, and adult populations. The purpose is to improve patient care and facilitate communication between clinicians, patients and families regarding complex medical ethical issues of treatment. This elective will provide an orientation to ethical dilemmas seen in daily medical practice and an introduction to systematic ethical analysis and clinical mediation. The student(s) will rotate on the Ethics Consult Service. Student will have an opportunity to independently perform an ethical consultation and observe ethical mediation.</p> |
| 4219 | Medicine | EL Medicine: Critical Care Medicine | SIUH | <p>The critical care elective emphasizes clinical application of the basic sciences, bedside teaching and current clinical concepts in critical care medicine. Senior medical students may schedule a critical care elective at SIUH for a period of one month. A maximum of two students will be accepted during each rotation to allow maximal exposure to the critically ill patients. The critical care unit consists of a 16-bed CCU-RCU and a 14-bed ICU.</p> |
| 4193 | Medicine | EL Medicine: Endocrinology | LIJ | <p>The student will participate in the daily activities of the Endocrinology service including rounds, consultations, conferences, and special procedures. The student is assigned patients, performs a complete history, thorough physical examination, and takes the lead in writing progress notes, and performing pertinent procedures under the supervision of their house staff, fellows, and attending's.</p> |

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| 4258 | Medicine | EL Medicine: Endocrinology | LHH | Can be 2 or 4 weeks | <p>Students will be actively involved in inpatient consultations and outpatient encounters, and will work directly with endocrinology fellows, nurse practitioners, and a board certified teaching attending. Subjects covered during this rotation include pathophysiology and management of diabetes (types 1 and 2), diseases of the thyroid, parathyroid, pituitary, and adrenal glands, and metabolic bone disease.</p> <p>The inpatient experience takes place at Lenox Hill Hospital, and involves working as part of the inpatient team (endocrine fellow, nurse practitioner, attending physician). There will be daily teaching rounds. The outpatient experience takes place at 110 East 59th Street (once a week, for endocrine fellows' clinic) and Dr. Merker's office, 325 East 79th Street (once a week). During the months of September through May, there are conferences hosted by the division every Tuesday morning. These conferences feature notable speakers in endocrinology or related fields, journal clubs, interdisciplinary conferences with otolaryngology and pathology, and case presentations.</p> |
| 4220 | Medicine | EL Medicine: Endocrinology and Metabolism | SIUH | | <p>This elective in clinical endocrinology and metabolism offers excellent exposure to endocrine problems encountered in the course of a busy endocrine service in a teaching hospital. The student will have ample opportunity to interact with patients in a variety of clinical settings. Students will also be involved in the activities of a large outpatient private practice that deals with endocrine and diabetes-related problems. Students will be expected to be active participants on the inpatient endocrinology service and will see patients referred for endocrine consultation.</p> |
| 4276 | Medicine | EL Medicine: Endocrinology Basic Science Research | LHH | | <p>This is a 4-week course in the Endocrine Research Laboratory of Friedman Diabetes Institute at Lenox Hill Hospital in Manhattan. Students participating in this course will join ongoing projects in the lab aiming to understand the relationships between obesity, diabetes, and cancer. Students will gain skills in planning and performing scientific projects as well as summarizing and interpreting experimental data. Students will work under the supervision of the laboratory director and will learn basic science laboratory techniques such as RNA/DNA/protein extraction techniques; conventional, quantitative, and TaqMan RT-PCR analyses; Western blot and ELISA analyses; cell culture techniques; immunohistochemistry and immunofluorescence analyses; live imaging, etc.</p> |

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| 4113 | Medicine | EL Medicine: Gastroenterology | LHH | | The student participated in the daily activities of the Gastroenterology service including rounds, consultations, conferences, and special procedures. The student is assigned patients, performs a complete history, thorough physical examination, and takes the lead in writing progress notes, and performing pertinent procedures under the supervision of their house staff, fellows, and attending's. Please note, we do not take students in July. |
| 4149 | Medicine | EL Medicine: Gastroenterology | NSLIJ | | The student will participate in the daily activities of the Gastroenterology service including rounds, consultations, conferences, and special procedures. The student is assigned patients, performs a complete history, thorough physical examination, and takes the lead in writing progress notes, and performing pertinent procedures under the supervision of their house staff, fellows, and attending's. |
| 4221 | Medicine | EL Medicine: Gastroenterology | SIUH | | All gastroenterology consults, private and service, are seen first by the gastroenterology resident and student and then reviewed by the consultant gastroenterologist. Basic science conferences are given regularly and teaching endoscopy sessions are conducted four times weekly, with special attention to sigmoidoscopy. Colonoscopy, esophagoastroduodenoscopy, endoscopic retrograde cholangiography and pancreatography are done routinely. The gastroenterology elective emphasizes clinical application, basic science, bedside teaching, current clinical concepts in gastroenterology and active endoscopic instruction. |
| 4151 | Medicine | EL Medicine: Geriatrics Medicine | LIJ | | The student will participate in the daily activities of the Geriatrics service including rounds, consultations, conferences, and special procedures. The student is assigned patients, performs a complete history, thorough physical examination, and takes the lead in writing progress notes, and performing pertinent procedures under the supervision of their house staff, fellows, and attending's. |
| 4222 | Medicine | EL Medicine: Geriatric Medicine | SIUH | | By working along with geriatric division faculty members and fellows in the inpatient, long-term, and ambulatory care settings, students gain familiarity with the unique medical, functional and psychosocial aspects of caring for the elderly. While assigned to the inpatient geriatric care unit, the student performs the initial evaluation and provides ongoing care to acutely ill elderly patients. During ambulatory outpatient sessions, the student learns about care of the well elderly and implements the recommendations of healthcare maintenance guidelines. To complete the course of geriatric medical care, the principles and clinical practice of the care of chronically ill homebound elderly patients are acquired through the Geriatric Home Visit Program. |

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| 4254 | Medicine | EL Medicine: Health Policy | NSLIJ | <p>This elective is designed to offer medical students a fundamental knowledge of frequently discussed health policy issues and provide hands-on experience in advocacy-based research or activism. In advance of the elective, students will coordinate to work with a mentor on an advocacy project of their choosing. Mentors can be professionals with whom a student has an existing relationship or a mentor may be selected from our roster of recommended advisers. In addition to their independent initiative, students will participate in small group discussions with policy professionals in the Northwell Health system, journal clubs addressing policy reform or new directions in medicine, and workshops on community outreach and grant writing. Depending on scheduling and relevance, students will have the potential to attend Northwell Health's Policy Week events, classes at the Hofstra School of Public Health, or lobbying events. This elective is offered in February, as well as April depending on interest.</p> |
| 4114 | Medicine | EL Medicine: Hematology Oncology | LHH | <p>The student participates in the daily activities of the Hematology-Oncology service including rounds, consultations, conferences and special procedures. The student is assigned patients, performs a complete history, thorough physical examination, and takes the lead in writing progress notes, and performing pertinent procedures under the supervisions of their house staff, fellows, and attending's. Please note, we do not take students in July.</p> |

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| 4155 | Medicine | EL Medicine: Hematology Oncology | LIJ | <p>The 4th year rotation will consist of an exposure to a mix of inpatient and outpatient oncology patients. The rotation will begin with a 2 week inpatient rotation in the Oncology Consult Service at the Long Island Jewish Medical Center. This will provide a mix of solid tumor experiences. The second two weeks will be an outpatient experience working with an Oncology attending at the Monter Cancer Center seeing a variety of oncologic diseases. The student will be expected to attend all Medical Oncology and Hematology Grand Rounds and Core Conferences while on rotation. The student will become a member of the Oncology Consult Team at Long Island Jewish Medical Center while on the first two weeks of this rotation. As such, they will be assigned consult and follow up patients to pre-round on and follow during their hospitalization. The patients will be seen with the assigned Medical Oncology/Hematology fellow. The fellow and student will then round with an attending physician to see these cases. The second two weeks of the four week rotation will be the student working side by side with an Oncology Attending to see their cases. This will familiarize the student with various chemotherapy agents, the side effects of chemotherapy, how to treat the side effects of chemotherapy, and the genetic mutations associated with various malignancies.</p> |
| 4223 | Medicine | EL Medicine: Hematology Oncology | SIUH | <p>The Hematology Oncology Division is involved in the primary care of 20-25 inpatients and has approximately 500 outpatient visits per week. Bedside teaching rounds are held each day with the medical resident and student. The history and physical findings are reviewed and appropriate diagnostic procedures are initiated. The student will become familiar with the interpretation of laboratory data, peripheral blood films, and bone marrow aspiration and biopsy.</p> |

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| 4263 | Medicine | EL Medicine: Hepatology | NS | Can be 2 or 4 weeks | <p>The students will participate in the daily activities of the Hepatology service including in-patient rounds, in and out-patient consultations, conferences, and procedures. The student will be assigned patients and be expected to perform a complete history, thorough physical examination, and take the lead in writing progress notes under supervision of the fellow and attending. Students will see new patient consults in the hospital and will both evaluate and observe outpatients in the liver center. Evaluations will include general hepatology as well as pre and post-liver transplant patients. Students will be instructed about medications and the liver from the on site team of hepatology pharmacists. Students will be expected to read about the clinical material and present cases on a regular basis. They will be expected to do a formal presentation regarding a specific liver topic at the conclusion of the elective.</p> |
| 4119 | Medicine | EL Medicine: IMPACcT Clinic | 865 Northern Blvd | Priority given to IMPACcT students | <p>Students in the IMPACcT elective will engage in a variety of activities designed to enrich experience and understanding of ambulatory medicine as well as interprofessional clinical collaboration. Students will see longitudinal and acute patients, discussing cases with residents and attending physicians, and the interprofessional team of pharmacists, psychologists, medical assistant, and coordinator. Students will participate in a multidisciplinary huddle to coordinate care with the medical team before each patient care session and will have time to review charts, follow up with patients, and read about the patients they see in the office. Students will take part in twice-weekly interprofessional education sessions on clinical and behavioral medicine topics and will critically appraise recent literature to create evidence-based medicine reviews with faculty. Students can also opt into clinical sessions in obesity medicine, medication management, behavioral health, vaccinations, quality improvement, diabetes education, nutrition, as well as screening, brief intervention, and referral to treatment for substance misuse. When possible, students will teach first and second year medical students in physical diagnosis, communications, and PPS courses alongside Hofstra faculty. This elective is designed for students in the IMPACcT longitudinal program, who will be given priority.</p> |

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| 4115 | Medicine | EL Medicine: Infectious Diseases | LIJ | | The infectious disease elective consists of ID consults throughout the hospital including intensive care units, OB/GYN, surgical patients, transplant patients, ER consults, as well as internal medicine. Optional opportunities to rotate in travel medicine, ID consults, and HIV are available in the outpatient practice as well. In addition to learning basic infectious disease concepts, the student will become familiar with antimicrobial management and basic infection control policies. |
| 4116 | Medicine | EL Medicine: Infectious Diseases | NS | | The infectious disease elective consists of ID consults throughout the hospital including intensive care units, OB/GYN, surgical patients, transplant patients, ER consults, as well as internal medicine. Optional opportunities to rotate in travel medicine, ID consults, and HIV are available in the outpatient practice as well. In addition to learning basic infectious disease concepts, the student will become familiar with antimicrobial management and basic infection control policies. |
| 4225 | Medicine | EL Medicine: Infectious Disease | SIUH | | The Infectious Diseases Division conducts daily rounds throughout the hospital, interacting closely with the medical students and resident staff. Each student on the I.D. rotation is assigned 3-5 consultations per day. Infectious Diseases faculty reviews each consultation at the bedside with the medical residents and students and follows the progress of active patients on the service. The Division is involved actively in a variety of research projects including sexually transmitted diseases, HIV infection, infection control and the clinical evaluation of newly developed antibiotics. |
| 4154 | Medicine | EL Medicine: Nephrology | LHH | | The student participates in the daily activities of the Nephrology service including rounds, consultations, conferences, and special procedures. The student is assigned patients, performs a complete history, a thorough physical examination, and takes the lead in writing progress notes and performing pertinent procedures under the supervision of their house staff, fellows, and attendings. Please Note: We do not take students in July and August. |

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| 4117 | Medicine | EL Medicine: Nephrology | NSLIJ | <p>Our elective provides the medical student with both inpatient and outpatient nephrology experiences. Medical students spend their first two weeks on the inpatient setting. The next two weeks are spent on the outpatient setting. During the outpatient experience, medical students rotate through various renal clinics including transplant and peritoneal dialysis clinics. Medical students also round with a fellow or faculty member in the outpatient hemodialysis unit. The program director meets with each medical student at the beginning of the rotation to review the elective schedule. Medical students round with a fellow and faculty member during the first two weeks of inpatient rotation. During the outpatient rotation, medical students rotate through several renal clinics under the direct supervision of a fellow and faculty member. The program director also meets with each medical student at the end of the rotation for evaluation and feedback.</p> |
| 4226 | Medicine | EL Medicine: Nephrology | SIUH | <p>The inpatient service has an average of fifteen patients with various renal and electrolyte disorders. The hospital supports an outpatient hemodialysis facility that treats over two hundred patients with various modalities of chronic therapy. Daily rounds with an Attending involve the evaluation and care of patients. Students will be exposed to the management of hypertension, acute and chronic renal failure, nephrolithiasis and by the end of the rotation should have experienced a wide range of clinical nephrology.</p> |
| 4118 | Medicine | EL Medicine: Obesity Medicine | Health Bridge in Great Neck, NY | <p>Students will have the opportunity to participate in a nationally renowned Obesity Medicine program. The students will experience all aspects of our integrative approach to the obese patient, including: Comprehensive multidisciplinary medical evaluation, Nutritional assessment by Registered Dietician, Fitness Training by Certified Fitness Trainer in our private gym facility, Sleep Medicine evaluation in our AASM Certified Sleep Medicine facility, Physical therapy by licensed PT for injury assessment and treatment, Medical treatment with the latest in FDA approved prescription medication, and Psychological counseling by physician specializing in behavior modification techniques. This rotation occurs at Health Bridge in Great Neck, NY.</p> |

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| 4152 | Medicine | EL Medicine: Palliative Care | NS | | The palliative care division sees both in-patient and out-patient consultations for issues of pain and non-pain symptom management, negotiating goals of care, withdrawing therapy, communicating bad news, and other palliative issues. The student will be actively involved in the consultative service. The students will develop tools to help with end of life issues as well as helping to deal with patients with any chronic progressive illness, so that the patients can be seen as a person rather than as a disease entity. |
| 4281 | Medicine | EL Medicine: Palliative Care | LHH | | Through participation in conferences, clinical rounds and reading (main resources are the EPEC® Education for Physician in End-of-life Care Curriculum, AAHPM Self Study Program UNIPAC Series and provided articles), students will develop the knowledge base and skill to evaluate patients needs from a palliative care perspective. Students will begin to learn to develop a treatment plan that integrates palliative care with the ongoing management of the patient, as developed by the primary caregivers. Additional emphasis will be placed on instruction and practical application of principles of pain management and equa-analgesic dosing. An important component of the rotation will be skill development in taking a spiritual/cultural history, developing a knowledge base regarding issues of spirituality/culture in medicine and demonstration of an awareness of spiritual and cultural values held by patients and families and showing respect for varying belief systems. |
| 4227 | Medicine | EL Medicine: Palliative Care | SIUH | | The palliative care division sees both in-patient and out-patient consultations for issues of pain and non-pain symptom management, negotiating goals of care, withdrawing therapy, communicating bad news, and other palliative issues. The student will be actively involved in the consultative service. University Hospice, situated on site is a home hospice program dealing with patients near the end of life. The student will develop tools to help with end of life issues as well as helping to deal with patients with any chronic progressive illness, so that the patient can be seen as a person rather than as a disease entity. |
| 4910 | Medicine | EL Medicine: Preceptorship | N/A | | Students will be expected to find a preceptor and together with that preceptor, submit a preceptorship proposal to the Program Coordinator of Second 100 Weeks for review. |

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| 4145 | Medicine | EL Medicine: Pulmonary Consult | NSLIJ | | The student participates in the daily activities of the Pulmonary service including rounds, consultations, conferences, and special procedures. The student is assigned patients, performs a complete history, thorough physical examination, and take the lead in writing progress notes, and performing pertinent procedures under the supervision of their house staff, fellows, and attendings. Please note: We do not take students in July or August. |
| 4207 | Medicine | EL Medicine: Pulmonary/Critical Care | LHH | | The student participates in the daily activities of the Pulmonary service including rounds, consultations, conferences, and special procedures. The student is assigned patients, performs a complete history, thorough physical examination, and take the lead in writing progress notes, and performing pertinent procedures under the supervision of their house staff, fellows, and attendings's. |
| 4228 | Medicine | EL Medicine: Pulmonology | SIUH | | Clinical and laboratory evaluation of patients with pulmonary disease is stressed. Students and the pulmonary resident round each day with the pulmonary division teaching staff, seeing patients with both acute and chronic conditions, interpreting pulmonary function tests and assisting with flexible fiber optic bronchoscopy. Pulmonary consultations are seen first by the student and then reviewed in depth by the pulmonary division teaching staff. Experience in pulmonary patho-physiology will be developed in the pulmonary function laboratory and respiratory therapy department. |
| 4900 | Medicine | EL Medicine: Research | N/A | | Students will be expected to find a research mentor and, together with that mentor, submit a research proposal to the Research Advisory Committee. |
| 4120 | Medicine | EL Medicine: Rheumatology | LIJ & HH | | The student will participate in the daily activities of the Rheumatology service including rounds, consultations, conferences, and special procedures. The student is assigned patients, performs a complete history, thorough physical examination, and takes the lead in writing progress notes, and performing pertinent procedures under the supervision of their house staff, fellows, and attendings. Note: Part of this rotation will occur at Huntington Hopsital. |
| 4121 | Medicine | EL Medicine: Rheumatology | NS & HH | | The student will participate in the daily activities of the Rheumatology service including rounds, consultations, conferences, and special procedures. The student is assigned patients, performs a complete history, thorough physical examination, and takes the lead in writing progress notes, and performing pertinent procedures under the supervision of their house staff, fellows, and attendings. Note: Part of this rotation will occur at Huntington Hopsital. |

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| 4229 | Medicine | EL Medicine: Rheumatology | SIUH | | Rounds are conducted daily on patients on the rheumatology in-service as well as patients referred for consultation. Students also attend rheumatology clinic. All consultations will be seen initially by the student and then reviewed with the rheumatology staff. To ensure a diversified ambulatory exposure in rheumatology, students will rotate through a private rheumatology office. Note: Requires driving to the Attending's office weekly. (Approx 15 minutes from hospital) |
| 4243 | Medicine | EL Medicine: Screening, Brief Interventions, and Referral to Treatment (SBIRT) for Alcohol and Substance Misuse in Primary Care | MLTPLS | 2 week rotation only | As substance abuse can easily be described in the form of a continuum, the SBIRT (Screening, Brief Intervention, and Referral to Treatment) student rotation will allow students to encounter patients at multiple time-points in the "journey" to potential addiction. During this 2-week elective, learners will benefit from the support of an interprofessional and interdisciplinary team spanning Emergency Medicine, Internal Medicine, and Addiction Services. Learners will work in conjunction with SBIRT Health Coaches, Registered Nurses, Medical Office Assistants, Residents and Attending Physicians. Providing an all encompassing experience, the rotation will include hands-on training in a public health approach implemented within Northwell Health which enables inter-professional clinical teams to intervene early, in efforts to prevent progression of the disease process. Additionally, in collaboration with Zucker Hillside Hospital – Substance Abuse Services, students will gain exposure to treatment planning and care modalities for patients struggling with addiction, in both outpatient and inpatient settings. Locations: 865 Northern Blvd, Suite 102, LIJ-ACU, 2001 Marcus Ave, Suite South S160, SIUH-Medical Arts Pavilion |

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| 4249 | Medicine | EL Medicine: Telemedicine-ICU | Syosset Hospital & Telecommu- nications | 2 week rotation only | <p>Welcome to the Northwell Health Telemedicine rotation. This elective is established with the aim of introducing medical students to the rapidly expanding field of telemedicine which is now becoming increasingly integrated into the ongoing operations of hospitals, specialty departments, home health agencies, private physician offices as well as consumer's homes and workplaces across the country. It is therefore important for medical students to be familiar with this form of health care delivery before they become practicing physicians. This rotation will allow students to observe and participate in the care of a high volume of patients from a wide variety of critical care units including MICU, SICU, Trauma, and Cardiothoracic ICUs using audio-video technology and sophisticated telecommunication applications. We currently cover Franklin Hospital (CCU/MICU/SICU), North Shore University hospital (MICU), Southside Hospital (MICU, Trauma ICU, Cardiothoracic ICU), Syosset Hospital(MICU/SICU/CCU) and Plainview Hospital(MICU/SICU/CCU). The student will be exposed to a wide variety of cases and work directly with an intensivist attending. Each new ICU admission will be seen by an eICU RN, attending and student, after which the attending will discuss it with the student, extracting relevant teaching points. Via use of a splitter device, the student will be able to listen to the interaction between bedside and eICU staff. There is also an expectation that the student will round at Syosset Hospital MICU. A full lecture series is available for students, time permitting. In addition, the student will participate in observing specialized tele-stroke and tele neuro critical care consults that will be performed using audio-visual technology in the ED/ICU of the hospitals being monitored by the eICU. Locations: Syosset Hospital and Telecommunications</p> |
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| 4283 | Medicine | EL Medicine: Transitions of Care in Primary Care Practices | Katonah NY/ Primary care offices in Westchester | Can be 2 or 4 weeks | <p>Primary care practices are uniquely positioned to intervene with recently discharged patients to improve health outcomes and prevent unnecessary hospital readmissions. This elective will focus on the interventions that take place in a timely manner following an inpatient hospital stay. Working with our Transitions of Care team students will engage in the process by speaking with patients over the phone during those critical first few days post discharge to reconcile medications, educate patients and caregivers about the management of their disease(s) and determining what services may be needed. Gathering quality data during those calls will be reviewed and analyzed to implement changes that may be needed.</p> <p>Subsequently the student will meet the patient in a primary care office that is recognized as a Patient-Centered Medical Home (PCMH) to complete the transition of care by performing a complete history and physical.</p> <p>Responsibilities will also include tracking tests and procedures that were performed during the hospitalization, identifying barriers to care and determining what interventions may be necessary to improve the patients overall health. Along with an Internal Medicine supervisor the student will be part of the team who's goal is an optimal transition of care from hospital to home. Please note: Elective location is in Katonah NY/Primary care offices in Westchester.</p> |
| Miscellaneous | | | | | |
| 4146 | Miscellaneous | EL Miscellaneous: Applied Medical Informatics | NSLIJ | | <p>After a brief introduction to the overall field of medical informatics through background reading this rotation will focus on practical exposure to applied clinical informatics. Clinical informatics is the sub-field of medical informatics concerns with how computer technology affect clinical care. Examples of clinical informatics topics include electronic medical records, clinical decision support, reporting and analytics, and personal health records. Students will have the options of rotating through a variety of clinical informatics areas in on of the largest integrated delivery networks in the US.</p> |

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| 4273 | Miscellaneous | EL Miscellaneous: CLL Research and Treatment Program | Feinstein | <p>This will be a unique rotation opportunity that will provide hands-on clinical research experience with opportunity to select one's own research project based on clinical and laboratory data accumulated over 3 decades by the CLL Research & Treatment Program on patients with the most common leukemia in the United States, chronic lymphocytic leukemia (CLL). Preliminary discussions with the Program leaders, Drs. Nicholas Chiorazzi and Kanti R. Rai, are encouraged. Students will participate at the Program's clinical and laboratory sites. This will allow spending a portion of time each week at the clinical facility, consenting patients into research studies, collecting blood and tissue samples, and collecting clinical data for research. At the laboratory site (The Feinstein Institute), students will be involved in clinical data collection and analysis for research, clinical research documentation, research sample analysis, and the process of interpreting, integrating, and extrapolating clinic-generated and laboratory-generated research data. Students will also be advised on how to construct a testable research question/hypothesis based on their clinical data observations, including protocol development, IRB submission and data extraction and analysis. This will involve one-on-one mentoring of how to take the proper steps to test their hypothesis and generate results. Students will gain an understanding of all aspects of a clinical research study including patient selection, consent and enrollment, sample collection, data collection and data analysis. Additionally students will learn how clinical information from various sources such as the electronic medical records can be captured into clinical research databases and utilized for research.</p> |
| Neurology | | | | |
| 4010 | Neurology | AI Neurology: General | NSLIJ | <p>The student will be responsible for completing patient history and physicals, rounding on their patients daily, consulting on neurologic patients and writing daily notes. They will have a role equivalent to that of a junior neurology resident. Students will have more opportunities for independent work than during their third-year ACE rotation.</p> |
| 4199 | Neurology | EL Neurology: Epilepsy | NSLIJ | <p>This rotation will give students the opportunity to work closely with epileptologists and epilepsy neurosurgeons. Students will work in the outpatient practices of the epileptologists at 611 Northern Boulevard. Additionally, they will round with the Epilepsy Monitoring Unit (EMU) team on patients electively admitted for video EEG monitoring. There will be the opportunity to work with the EEG technologists and neuropsychologists as well during this rotation. Finally, students will participate in the epilepsy surgical conference on a weekly basis.</p> |

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| 4172 | Neurology | EL Neurology: General | NSLIJ | | The student will be responsible for completing patient history and physicals, rounding on their patients daily, consulting on neurologic patients and writing daily notes. They will have a role equivalent to that of a junior neurology resident. Students will have more opportunities for independent work than during their third-year rotations. |
| 4216 | Neurology | EL Neurology: General | SIUH | | The principal goal of the neurology curriculum is to instruct students in the appropriate methods of clinical examination of the nervous system at the bedside, to familiarize them with the major diagnostic categories and diseases of the central and peripheral nervous system, to become conversant with major diagnostic electro-physiologic and imaging techniques that are appropriate to clinical diagnosis in neurology, to be able to assess, evaluate, diagnose and treat medical patients with neurological complications as well as patients with primary neurological diseases. Basic electrophysiology, neuroradiology and neurophysiology will be addressed as it pertains to clinically relevant neurological problems |
| 4279 | Neurology | EL Neurology: General | LHH | | This will be a mixed inpatient and outpatient experience. During the inpatient days and half-days, the student will be responsible for completing patient history and physicals, rounding on their patients daily, consulting on neurologic patients and writing daily notes, on general neurology, stroke, epilepsy or neuro-intensive care teams. They will have a role equivalent to that of an intern. Outpatient sessions will include seeing new and follow-up patients with attendings, and with opportunities to see patients independently, writing up their evaluation and reviewing with an attending. In general, students will have more opportunities for independent work than during their third-year rotations. The ratio of inpatient and outpatient coverage is flexible. |

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| 4288 | Neurology | EL Neurology: Multidisciplinary Pain Medicine | MLTPLS | <p>This is a four week elective offered to 4th year medical students at Zucker School of Medicine interested in learning to assess and manage patients with acute and chronic pain. At this time, we will accept one medical student per 4 week rotation. There will be weekly rotations with the acute inpatient service and the outpatient pain and headache programs, which include a multidisciplinary approach to pain and headache treatment with non pharmacological, pharmacological and interventional approaches.</p> <p>At the end of each one (1) week rotation, Robert Duarte, MD and Shayna Sanguinetti, MD will have a brief meeting with the medical student to allow for questions and comments about the rotation.</p> <p>The 4 weeks are broken down as follows: Day 1 – Introduction with Dr. Duarte and Dr. Sanguinetti at 611 Northern Blvd, Great Neck, NY -Week 1 - Inpatient Anesthesia pain service at Long Island Jewish Medical Center -Week 2 - Outpatient Neurology Chronic Pain/Headache management at 611 Northern Blvd -Week 3 - Outpatient Physiatry Pain Service at 1999 Marcus Avenue and 1554 Northern Blvd -Week 4 – Psychiatry at Zucker Hillside and Pain Psychology at 611 Northern Blvd</p> <p>Last day of rotation – Review with Dr. Duarte and Dr. Sanguinetti</p> |
| 4921 | Neurology | EL Neurology: Preceptorship | N/A | <p>Students will be expected to find a preceptor and, together with that preceptor, submit a preceptorship proposal to the Program Coordinator of Second 100 Weeks for review.</p> |
| 4977 | Neurology | EL Neurology: Research | N/A | <p>Students will be expected to find a research mentor and, together with that mentor, submit a research proposal to the Research Advisory Committee.</p> |
| Neurosurgery | | | | |

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| 4011 | Neurosurgery | AI Neurosurgery: Critical Care | NS | | <p>The neurocritical care rotation is 1 month in length and is based at the North Shore University Hospital Neurosurgical Intensive Care Unit (NSICU). This experience will provide focused training in concepts and skills of ICU management, including fluid and electrolyte balance, ventilation, alimentation, hemodynamic management of patients with neurological diseases and the systems approach to complex patient problems. This will include the special context of the neurological examination and the recognition of neurological and neurosurgical emergencies. Medical students will learn the basics of the medical management of patients with complex neurological disorders including aneurysmal subarachnoid hemorrhage, intracerebral hemorrhage, traumatic brain injury, brain infections and coma. The student will understand the standard forms of ICU monitoring (hemodynamic and mechanical ventilation) as well as specialized forms of neurologic monitoring (intracranial pressure, Brain tissue O2 and EEG) and interventions (therapeutic hypothermia, management of elevated intracranial pressure). The interface between the brain and other organ systems will be emphasized. The evaluation process is based on direct observation by faculty while on rounds and during conferences. A written evaluation by the faculty will be provided at the end of the rotation.</p> |
| 4030 | Neurosurgery | AI Neurosurgery: General | NS | | <p>Students will attend morning rounds with the residents and see and examine patients on the service, with an emphasis on patients that they saw during consultations. Students will participate with morning report, first or second assist in the operating room and perform consultations independently. This will provide a more thorough experience with the spectrum of neurosurgical treatment than that provided during the third year rotation. There will be increased responsibility and involvement in patient care.</p> |
| 4171 | Neurosurgery | EL Neurosurgery: General | NS | | <p>Students will attend morning rounds with the residents and see and examine patients on the service, with an emphasis on patients that they saw during consultations. Students will participate with morning report, first or second assist in the operating room and perform consultation independently. This will provide a more thorough experience with the spectrum of neurosurgical treatment than that provided during the third year rotation. There will be increased responsibility and involvement in patient care.</p> |
| 4927 | Neurosurgery | EL Neurosurgery: Preceptorship | N/A | | <p>Students will be expected to find a preceptor and, together with that preceptor, submit a preceptorship proposal to the Program Coordinator of Second 100 Weeks for review.</p> |

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| 4978 | Neurosurgery | EL Neurosurgery: Research | N/A | | Students will be expected to find a research mentor and, together with that mentor, submit a research proposal to the Research Advisory Committee. |
| Obstetrics and Gynecology | | | | | |
| 4024 | Obstetrics and Gynecology | AI Obstetrics and Gynecology: General | LHH | | The student will function as a sub-intern under the direction of the resident staff and full-time faculty. They will assume responsibility, with the interns, for a cadre of patients in both Obstetrics (low-risk) and benign Gynecology. Responsibilities will include: caring for obstetric and gynecologic patients in the ambulatory setting, pre-rounding on patients they have delivered as well as other patients on the low-risk Obstetrics service, rounding and writing notes (vaginal as well as cesarean section patients), admitting patients to the labor floor and performing deliveries (vaginal, low-risk) with resident and attending supervision; admitting patients to the Gynecology service, taking histories and performing physical examinations, participating in clinical care in the ambulatory and inpatient setting as well as in the Operating Room, rounding and writing notes on post-operative patients, patients admitted for non-operative care and patients seen in the ambulatory setting. All notes must be cosigned, and clinical care supervised by resident and/or attending staff. |
| 4025 | Obstetrics and Gynecology | AI Obstetrics and Gynecology: General | LIJ | | The student will function as a sub-intern under the direction of the resident staff and full-time faculty. They will assume responsibility, with the interns, for a cadre of patients in both Obstetrics (low-risk) and benign Gynecology. Responsibilities will include: caring for obstetric and gynecologic patients in the ambulatory setting, pre-rounding on patients they have delivered as well as other patients on the low-risk Obstetrics service, rounding and writing notes (vaginal as well as cesarean section patients), admitting patients to the labor floor and performing deliveries (vaginal, low-risk) with resident and attending supervision; admitting patients to the Gynecology service, taking histories and performing physical examinations, participating in clinical care in the ambulatory and inpatient setting as well as in the Operating Room, rounding and writing notes on post-operative patients, patients admitted for non-operative care and patients seen in the ambulatory setting. All notes must be cosigned, and clinical care supervised by resident and/or attending staff. SPECIAL FEATURES: Students will have a full exposure to both Obstetric and Benign Gynecologic patient populations. There is additional opportunity for clinical experience in our Ambulatory Care Unit which is open every weekday from 9am to 8pm (Mon-Thurs) and 9am to 5pm (Friday). |

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| 4026 | Obstetrics and Gynecology | AI Obstetrics and Gynecology: General | NS | <p>The student will function as a sub-intern under the direction of the resident staff and full-time faculty. They will assume responsibility, with the interns, for a cadre of patients in both Obstetrics (low-risk) and benign Gynecology. Responsibilities will include: caring for obstetric and gynecologic patients in the ambulatory setting, pre-rounding on patients they have delivered as well as other patients on the low-risk Obstetrics service, rounding and writing notes (vaginal as well as cesarean section patients), admitting patients to the labor floor and performing deliveries (vaginal, low-risk) with resident and attending supervision; admitting patients to the Gynecology service, taking histories and performing physical examinations, participating in clinical care in the ambulatory and inpatient setting as well as in the Operating Room, rounding and writing notes on post-operative patients, patients admitted for non-operative care and patients seen in the ambulatory setting. All notes must be cosigned, and clinical care supervised by resident and/or attending staff. SPECIAL FEATURES: Students will have a full exposure to both Obstetric and Benign Gynecologic patient populations. There is additional opportunity for clinical experience in our Ambulatory Care Unit which is open every weekday from 9am to 8pm (Mon-Thurs) and 9am to 5pm (Friday).</p> |
| 4054 | Obstetrics and Gynecology | AI Obstetrics and Gynecology: General | SSH | <p>The acting internship (sub-internship) in OBGYN at Southside Hospital is designed to expose fourth year medical students to a wide range of experiences in both general obstetrics as well as general gynecology. Students are expected to do full history and physical examinations on patients, present them to faculty, and assist in formulating management plans. The four week acting internship is divided into three parts:</p> <ol style="list-style-type: none"> 1. Gyn days <ol style="list-style-type: none"> a. Benign gynecologic surgery b. The student participates in surgical and post-operative care of the patients 2. Obstetrics days <ol style="list-style-type: none"> a. Labor and delivery b. Participate in vaginal deliveries c. Participate in cesarean sections d. Postpartum care 3. OBGyn nights <ol style="list-style-type: none"> a. Cover labor and delivery, ER, and in house consults <p>During the four-week period, the acting intern is supervised directly by residents and faculty OBGYN physicians. This acting internship is the closest experience to an internship in OBGYN.</p> |

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| 4047 | Obstetrics and Gynecology | AI Obstetrics and Gynecology: Gynecology Oncology | NSLIJ | <p>The major objective of this 4 week elective is for the student to develop basic clinical skills for the prevention, diagnosis and management of female genital cancers. An individualized working schedule will be made for each student. The schedule consists of a multidisciplinary Gynecologic Oncology Conference, daily bedside discussions, rounds of gynecologic cancer patients with the gynecologic oncologists, work-up and personal follow-up of patients with a variety of gynecologic neoplasms, operative experience by assisting at cancer surgery, involvement in the ambulatory GYN oncology clinic, detection of precursor stages of cervical cancer through colposcopy, review of pathology with the gynecologic pathologist and exposure to research, if desired.</p> |
| 4057 | Obstetrics and Gynecology | AI Obstetrics and Gynecology: Gynecology Oncology | SSH | <p>The acting internship in Gyn Oncology is designed to expose the 4th year medical students to all aspects of gynecologic oncological care. The students are part of the Gyn Oncology team. During the four weeks as acting intern, the students will actively participate in daily rounds with the Gyn Oncology team, perform consults in the hospital, participate in Gyn Oncologic surgeries, and participate in weekly tumor board. The day starts at 6am and ends when surgeries, consults and rounds end. Students will be assigned weekend OBGyn call.</p> <p>Learning Goals:</p> <p>Learn the pathogenesis and prevention of precancerous and cancerous diseases of the female reproductive tract.</p> <p>Learn diagnosis, management and follow-up of gynecologic cancers and their premalignant conditions.</p> <p>Expose students to the operative management and the use of chemotherapy and radiation therapy in the management of gynecologic malignancy.</p> <p>Expose students to developing concepts in the understanding of gynecologic malignancy and the development of novel therapies.</p> |

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| 4058 | Obstetrics and Gynecology | AI Obstetrics and Gynecology: High Risk Obstetrics | SSH | <p>The acting internship in High Risk OBS will expose 4th year students to all aspects of high risk OBS care from prenatal care to successful delivery. The student will work closely with our MFM (Maternal Fetal Medicine) physicians in the hospital and also in their private offices. The students will participate in consultations with the MFM attendings, perform full history and physical exams, participate fully in deliveries (vaginal & cesarean) as well as high risk procedures such as cerclage, and participate in postpartum care of the patients. The students will also spend time in the high risk office doing ultrasound, genetics, and nutrition. Students will be assigned weekend OBGyn call.</p> <p>Learning Goals: Familiarity with the physiology and common pathophysiologies of pregnancy. Familiarity with the diagnosis and treatment of the common antenatal complications of pregnancy including preeclampsia, preterm premature fetal membrane rupture, preterm labor, placental abruption, and fetal growth abnormalities. Familiarity with the diagnosis and treatment of the common medical complications of pregnancy including pre-gestational diabetes, asthma, HIV, and maternal autoimmune complications.</p> |
| 4045 | Obstetrics and Gynecology | AI Obstetrics and Gynecology: Maternal Fetal Medicine | LIJ | <p>This fourth-year elective is designed to acquaint the student with high-risk obstetrics in the environment of a tertiary perinatal referral center. The course is one month in duration. The student is exposed to obstetrical ultrasound and antenatal testing, and obstetrical high-risk consultations. The student will join a team of Maternal-Fetal Medicine faculty attendings, fellows and senior OB/GYN residents while rotating through the high-risk clinic, the high-risk inpatient service, the antepartum testing unit and labor and delivery.</p> |
| 4046 | Obstetrics and Gynecology | AI Obstetrics and Gynecology: Maternal Fetal Medicine | NS | <p>This fourth-year elective is designed to acquaint the student with high-risk obstetrics in the environment of a tertiary perinatal referral center. The course is one month in duration. The student is exposed to obstetrical ultrasound and antenatal testing, and obstetrical high-risk consultations. The student will join a team of Maternal-Fetal Medicine faculty attendings, fellows and senior OB/GYN residents while rotating through the high-risk clinic, the high-risk inpatient service, the antepartum testing unit and labor and delivery. Opportunities are available for participation in clinical research studies.</p> |

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| 4209 | Obstetrics and Gynecology | EL Obstetrics and Gynecology: Family Planning | NS | | The Family Planning rotation offers a unique chance for medical students to learn about abortion and contraception. During the 2-4 week rotation, students will learn the epidemiology of unplanned pregnancy in the world and the United States, the reasons women have abortions, and how to talk to women about pregnancy intention. While on service, students will learn how to take a full obstetrical, gynecological, sexual and contraceptive history and how to perform pregnancy options and contraceptive counseling. Hands on experience is integral to the rotation and students will be expected to learn how to perform surgical and medical abortions, how to insert intrauterine devices and contraceptive implants, and how to manage complications. Students will rotate at the North Shore Family Planning clinic, North Shore Hospital and Planned Parenthood in Hempstead. At the end of the rotation each student will present a 15 minute presentation on a topic of their choice. |
| 4174 | Obstetrics and Gynecology | EL Obstetrics and Gynecology: Minimally Invasive Gynecologic Surgery | NS | | This elective, available from August through December, spans four weeks, during which time the student's time will be divided amongst minimally invasive surgical cases (both in the ambulatory and main operative room), the post-operative care of in-patients and the Laparoscopic Surgery Training Laboratory. Throughout the elective, the student will participate in the Ob/Gyn Residency didactic program, as well as the laparoscopic lecture series sponsored by the Section of Minimally Invasive Surgery in the Department of Surgery. It is expected that a brief presentation on an area of Minimally Invasive Surgery will be made at the conclusion of the rotation. |
| 4926 | Obstetrics and Gynecology | EL Obstetrics and Gynecology: Preceptorship | N/A | | Students will be expected to find a preceptor and, together with that preceptor, submit a preceptorship proposal to the Program Coordinator of Second 100 Weeks for review. |
| 4179 | Obstetrics and Gynecology | EL Obstetrics and Gynecology: Reproductive Endocrinology | NS | | This elective will permit students to spend four weeks on Reproductive Endocrinology. The student will participate in the diagnosis and treatment of infertility and other female reproductive tract disorders. The student will also be involved in office hours, the operating room, in-vitro fertilization procedures, journal clubs, and the Andrology and Embryology laboratories. |

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| 4280 | Obstetrics and Gynecology | EL Obstetrics and Gynecology: Reproductive Endocrinology | LHH | | Medical student electives are available, by personal arrangement, in Reproductive Endocrinology. This elective includes attendance at all division conferences and attendance at Lenox Hill and Northwell Health Reproductive/Endocrinology/Infertility Clinic. The student will attend all fertility surgery cases and rounds on in-patients. The students should master the evaluation and management of the clinical disorders of Reproductive Endocrinology. In addition, the work-up of the infertile couple will be learned and the various medical and surgical treatments of infertility including in vitro fertilization and other assisted reproductive technologies will be mastered. |
| 4971 | Obstetrics and Gynecology | EL Obstetrics and Gynecology: Research | N/A | | Students will be expected to find a research mentor and, together with that mentor, submit a research proposal to the Research Advisory Committee. |
| Occupational Medicine | | | | | |
| 4264 | Occupational Medicine | EL Occupational Medicine: General | MLTPLS | Can be 2 or 4 weeks | This rotation will be an introduction to occupational medicine, including seeing patients at Northwell's employee health, Northwell's outpatient occupational medicine clinic and the World Trade Center Health Program. Each setting has a distinct patient population (Northwell employees at Employee Health, 9/11 First responders at the WTC clinic, etc.) The student will gain insight into the team based approach to occupational and environmental medicine and gain an understanding of obtaining an exposure history. |
| Ophthalmology | | | | | |
| 4180 | Ophthalmology | EL Ophthalmology: General | MEETH | | The elective will give the student a comprehensive exposure to the field of ophthalmology not only as a specialty, but also its importance and relevance to all fields of medicine. The student will rotate with both anterior and posterior segment specialists in the office as well as in the operating room. History, exam, assessment, and plan will be emphasized. The student will receive an introductory book of ophthalmology at the beginning of the rotation for reading. The student will also attend our departmental Grand Rounds. The student will mostly work with attending physicians. A comprehensive presentation of a case which the student is involved in will be presented at the end of the rotation. |

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| 4122 | Ophthalmology | EL Ophthalmology: General | 600 Northern Blvd. Great Neck, NY | | The elective will give the student a comprehensive exposure to the field of ophthalmology not only as a specialty, but also its importance and relevance to all fields of medicine. The student will be exposed to all sub-specialists in the outpatient setting as well as in the operating room. History, exam, assessment, and plan will be emphasized. The student will receive an introductory book of ophthalmology at the beginning of the rotation for reading. The student will also attend our departmental Grand Rounds. The student will work closely with our residents and attending physicians. Only 4th year medical students applying in ophthalmology can take this elective in the first 5 blocks at 600 N. Blvd or MEETH. |
| 4919 | Ophthalmology | EL Ophthalmology: Preceptorship | N/A | | Students will be expected to find a preceptor and, together with that preceptor, submit a preceptorship proposal to the Program Coordinator of Second 100 Weeks for review. |
| 4902 | Ophthalmology | EL Ophthalmology: Research | N/A | | Students will be expected to find a research mentor and, together with that mentor, submit a research proposal to the Research Advisory Committee. |
| Orthopedic Surgery | | | | | |
| 4027 | Orthopedic Surgery | AI Orthopedic Surgery: General | LHH | | Student will act as a junior intern, assisting on surgical cases, seeing patients in clinic, and rounding on the floor. The student will assist with Emergency Department (ED) consultations. The student will report to the Chief resident daily, and will meet with Residency Program Director at least once during the rotation. The rotation usually has an active surgical component; the student will have opportunity to request specific surgical cases. |
| 4018 | Orthopedic Surgery | AI Orthopedic Surgery: General | LIJ | | The student will act as a junior intern, assisting on surgical cases, seeing patients in clinic, and rounding on the floor. The student will assist with Emergency Department (ED) consultations. The student will attend teaching/educational sessions with residents, such as grand rounds and other educational conferences and seminars that may take place when the student is on the Orthopaedic service. The student will report to the Chief resident daily, and will meet with Residency Program Director, or his designee, at least once during the rotation. The rotation has an active surgical component; the student may have opportunity to request specific surgical cases. This rotation is available at LIJ, primarily, but may also include an experience at NSUH. |

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| 4275 | Orthopedic Surgery | EL Orthopedic Surgery: Adult Reconstruction & Sports Medicine | SSH | Can be 2 or 4 weeks | Medical students have an opportunity to work as part of a busy orthopedic surgery department the students will partake in patient care both in an office and operating room setting. The students will see Adult Reconstruction including hip and knee arthroplasty as well as sports medicine surgery of the knee and orthopedic traumatology. The students may learn simple office procedures including knee arthrocentesis and intra-articular injection. The students may also partake in simple surgical tab including the suturing. The students may have the opportunity to assist in closed reduction and splint application of fractures. |
| 4123 | Orthopedic Surgery | EL Orthopedic Surgery: General | LHH | | The student will act as a junior intern, assisting on surgical cases, seeing patients in clinic, and rounding on the floor. The student will assist with Emergency Department (ED) consultations. The student will report to the Chief resident daily, and will meet with Residency Program Director at least once during the rotation. The rotation usually has an active surgical component and the student will have an opportunity to request specific surgical cases. |
| 4124 | Orthopedic Surgery | EL Orthopedic Surgery: General | LIJ | | The student will act as a junior intern, assisting on surgical cases, seeing patients in clinic, and rounding on the floor. The student will assist with Emergency Department (ED) consultations. The student will report to the Chief resident daily, and will meet with Residency Program Director at least once during the rotation. The rotation usually has an active surgical component and the student will have an opportunity to request specific surgical cases. |
| 4236 | Orthopedic Surgery | EL Orthopedic Surgery: General | SIUH | | Through exposure to general orthopedics and total joint reconstruction, medical students enhance their knowledge and clinical skills in the practice of orthopedics and orthopedic surgery. They are able to observe orthopedic procedures, and participate in basic procedures related to patient care under the direct supervision and guidance of the orthopedic team. Students are able to apply their medical knowledge by identifying and discussing the pathophysiology of the disease process. |
| 4916 | Orthopedic Surgery | EL Orthopedic Surgery: Preceptorship | N/A | | Students will be expected to find a preceptor and, together with that preceptor, submit a preceptorship proposal to the Program Coordinator of Second 100 Weeks for review. |
| 4274 | Orthopedic Surgery | EL Orthopedic Surgery: Spine Surgery | NS | Can be 2 or 4 weeks | A comprehensive rotation with understanding natural history, diagnosis, treatment for Orthopaedic spinal diseases. Medical student will round in the morning with residents at North Shore Hospital. The medical student will follow Dr. Verma in the office and the operating room. |

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| 4972 | Orthopedic Surgery | EL Orthopedic Surgery: Research | N/A | | Students will be expected to find a research mentor and, together with that mentor, submit a research proposal to the Research Advisory Committee. |
| Otolaryngology | | | | | |
| 4029 | Otolaryngology | AI Otolaryngology: General | LIJ | | All students in this elective will participate in the care of non-surgical (office) and surgical patients. For surgical patients there will be an emphasis on continuity of care with the attempt of seeing patients pre-op, assisting with their surgery, and then helping to care for them in the post-op setting. Students will round in the morning with the residents in order to learn about managing the post-operative ENT patients. Students will learn the head and neck examination, see consults and perform flexible fiberoptic laryngoscopies. Students will participate in the many weekly didactic sessions within the Department including Grand Rounds, M&M, and tumor board. The rotation will be an introduction to Otolaryngology; for students interested in applying to ENT residency they will be able to function like an intern (sub-I). |
| 4068 | Otolaryngology | AI Otolaryngology: General | MEETH/ LHH | | All students in this rotation will participate in the care of non-surgical (office) and surgical patients. For surgical patients there will be an emphasis on continuity of care with the attempt of seeing patients pre-op, assisting with their surgery, and then helping to care for them in the post-op setting. Students will round in the morning with the residents in order to learn about managing the post-operative ENT patients. Student will learn the head and neck examination, see consults and perform flexible fiber optic laryngoscopies. Student will participate in the many weekly didactic sessions within the Department including Grand rounds, M&M, and tumor board. The rotation will be an introduction to Otolaryngology. For students interested in applying to ENT residency they will be able to function like an intern. |
| 4181 | Otolaryngology | EL Otolaryngology: General | LIJ | | All students in this elective will participate in the care of non-surgical (office) and surgical patients. For surgical patients there will be an emphasis on continuity of care with the attempt of seeing patients pre-op, assisting with their surgery, and then helping to care for them in the post-op setting. Students will round in the morning with the residents in order to learn about managing the post-operative ENT patients. Students will learn the head and neck examination, see consults and perform flexible fiber optic laryngoscopies. Students will participate in the many weekly didactic sessions within the Department including Grand rounds, M&M, and tumor board. The rotation will be an introduction to Otolaryngology for students interested in applying to ENT residency they will be able to function like an intern. |

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| 4917 | Otolaryngology | EL Otolaryngology: Preceptorship | N/A | | Students will be expected to find a preceptor and, together with that preceptor, submit a preceptorship proposal to the Program Coordinator of Second 100 Weeks. |
| 4979 | Otolaryngology | EL Otolaryngology: Research | N/A | | Students will be expected to find a research mentor and, together with that mentor, submit a research proposal to the Research Advisory Committee. |
| Pathology and Laboratory Medicine | | | | | |
| 4182 | Pathology and Laboratory Medicine | EL Pathology and Laboratory Medicine: Clinical Pathology | 6 Ohio Dr. | | This 4 week rotation will provide the student with in-depth knowledge of clinical pathology and the role the clinical pathologist plays in patient management. The student will have the opportunity to engage in all facets of the clinical laboratory, including, but not limited to, defining and interpreting laboratory tests (rotating in chemistry, microbiology, hematology, molecular pathology, and cytogenetics laboratories), participation in blood bank/transfusion medicine consult service, and overview of informatics and laboratory management. Special consideration will be given to students who wish to focus on a subspecialty of interest. The student will work with pathology residents, fellows, and faculty members. Time commitment: 1 month, Monday to Friday 8am – 5pm; no call duties. Oral presentation at the end of the rotation is a requirement. Prerequisite: Introduction to Anatomic and Clinical Pathology. |
| 4251 | Pathology and Laboratory Medicine | EL Pathology: General | LHH | Can be 2 or 4 weeks | During the rotation, the student will shadow the residents during their daily activities in the pathology gross room, including gross examination and description of surgical pathology specimens, selection of tissues for histologic examination, and participation in intraoperative diagnosis (frozen sections). The student will preview diagnostic slides with the resident in preparation for final sign-out and learn how a diagnosis is formulated and which elements are required for synoptic reporting. The student will become familiar with basic tissue staining procedures, as well as special stains used for diagnostic purposes and prognostication, and how they are applied during work-up of cases. During the rotation the student will attend a minimum of 2 hours of weekly didactic pathology teaching conferences provided by the pathology teaching staff, daily intradepartmental QA conferences, and multidisciplinary tumor boards prepared and presented by pathology residents and staff. |

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| 4183 | Pathology and Laboratory Medicine | EL Pathology and Laboratory Medicine: Introduction to Anatomic and Clinical Pathology | 6 Ohio Dr | | This 4 week rotation will provide the student with an overview of anatomic and clinical pathology. The student will have the opportunity to engage in all areas of anatomic and clinical pathology, structured on a weekly schedule: Week 1 – Autopsy, pediatric pathology, frozen sections; Week 2 – Surgical pathology signout; Week 3 – Hematopathology and surgical pathology; Week 4: Blood bank/transfusion medicine, molecular pathology, cytogenetics. The student will have the opportunity to engage in all areas of pathology, including, but not limited to, processing of specimens, daily sign outs at the microscope, research activities, and participation in interdisciplinary conferences and tumor boards. The student will work with pathology residents, fellows, and faculty members. Time commitment: 1 month, Monday to Friday 8am – 5pm; no call duties. Oral presentation at the end of the rotation is a requirement. |
| 4929 | Pathology and Laboratory Medicine | EL Pathology and Laboratory Medicine: Preceptorship | N/A | | Students will be expected to find a preceptor and, together with that preceptor, submit a preceptorship proposal to the Program Coordinator of Second 100 Weeks. |
| 4980 | Pathology and Laboratory Medicine | EL Pathology and Laboratory Medicine: Research | N/A | | Students will be expected to find a research mentor and, together with that mentor, submit a research proposal to the Research Advisory Committee. |
| 4147 | Pathology and Laboratory Medicine | EL Pathology and Laboratory Medicine: Surgical Pathology | 6 Ohio Dr. | | This 4 week rotation will provide the student with in-depth knowledge of surgical pathology and the role the pathologist plays in patient management. The student will have the opportunity to engage in all facets of the pathology laboratory, including, but not limited to, processing of specimens, daily sign out at the microscope, research activities, and participation in interdisciplinary conferences and tumor boards. Special consideration will be given to students who wish to focus on a subspecialty of interest. The student will work with pathology residents, fellows, and faculty members. Time commitment: 1 month, Monday to Friday 8am – 5pm; no call duties. Oral presentation at the end of the rotation is a requirement. Prerequisite: Introduction to Anatomic and Clinical Pathology. |
| Pediatrics | | | | | |

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| 4013 | Pediatrics | AI Pediatrics: Critical Care | CCMC | Acting Interns will be fully integrated into one of two teams in the Pediatric Intensive Care Unit. They will carry out the same responsibilities as the residents, actively caring for patients from the time of admission to discharge. Acting interns will serve as front line care providers for their patients: writing admission history and physicals as well as orders, presenting these patients on daily rounds with the Attending, facilitating continued medical workup, monitoring and charting daily progress, formulating and implementing management plans as part of the team, and arranging for discharge and follow-up plans. The PICU Acting Internship helps prepare students to become competent clinicians and compassionate care providers in a more acute setting by providing hands-on experience through direct patient care with multiple opportunities for clinical problem-solving and counseling of patients and families. |
| 4023 | Pediatrics | AI Pediatrics: Emergency Medicine | CCMC | Acting interns will be fully integrated into the medical team in the pediatric emergency department. They will carry out the same responsibilities as our residents; actively caring for patients from the time they enter the children's emergency department up until admission into the children's hospital or discharge. Acting interns will serve as care providers for their patients: obtaining a history, deciding on and formulating a plan of management, presenting these patients to the Fellows and Attending's, facilitating the medical workup including required procedures, monitoring patient progress, contacting and discussing the patient with the appropriate consultation services, and arranging for patient discharge, follow-up, or admission. |
| 4012 | Pediatrics | AI Pediatrics: General | CCMC | Acting interns will be fully integrated into the medical team on one of our three inpatient medical-surgical units. They will carry out the same responsibilities as our interns, actively caring for patients from the time of admission to discharge. Acting interns will serve as front line care providers for their patients: writing admission history and physicals as well as orders, presenting these patients on our daily Family Centered Rounds with the Attending, facilitating continued medical workup, monitoring and charting daily progress, formulating and implementing management plans as part of the team, and arranging for discharge and follow-up plans. |

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| 4014 | Pediatrics | AI Pediatrics: Neonatal Critical Care | CCMC | <p>The NICU AI offers an intensive experience in the management of premature and sick term neonates. The rotation emphasizes delivery room attendance of high risk deliveries and newborn resuscitation skills, and daily management of common newborn problems. The AI will be assigned to care for 2-4 critically ill newborn infants and report directly to neonatal fellow and attending. The AI is expected to take primary care giver role for their patients by pre-rounding, examining and presenting their patients during daily work rounds, planning daily management and discharge planning as part of multidisciplinary team. The students will gain experience in being part of neonatal resuscitation team, initial stabilization of sick and premature neonates as well as observing and learning skills such as vein/arterial punctures, lumbar puncture, catheterization, endotracheal intubation, umbilical and central venous line placement. The AI is expected to attend daily didactic educational programs and prepare 15 minute presentation for the neonatal team bases on patient pathophysiology encountered. This rotation is available at Cohen’s Children’s Medical Center as primary site.</p> |
| 4065 | Pediatrics | AI Pediatrics: Hematology Oncology | CCMC | <p>The student will have a longitudinal experience in Pediatric Hematology/Oncology, selecting between 4 weeks on the inpatient oncology service and 4 weeks on the inpatient hematology and consult service. Most patients have chronic, multi-system disease requiring complex, methodical diagnosis and management skills. Students will take primary responsibility for their own patients including presenting them on rounds, demonstrating physical exam at the bedside with the team, communicating with the patient, actively participating in decision-making and coordinating care. In addition to the attending on service for the week, each student will meet with a mid-level or senior attending physician 3 times a week for case-based teaching regarding their patients and others to learn pathophysiology, genetics/genomics and management of pediatric hematology and oncology diseases. The student will also meet with the chief of Pediatric of Hematology Oncology at least once during their month.</p> |

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| 4159 | Pediatrics | EL Pediatrics: Adolescent Medicine | CCMC | | The objective of this elective is to offer the student a broad educational experience in Adolescent Medicine, providing the student with the basic knowledge and skills required to care for patients at this important developmental stage within Pediatrics. Students will gain an understanding of the primary medical diagnoses and dilemmas of adolescent patients. They will play an intricate role in the health care team and receive exposure to both in-patient and out-patient services. In addition, they will be expected to participate in all aspects of patient care, team meetings, and conferences. |
| 4125 | Pediatrics | EL Pediatrics: Allergy Immunology | 865 Northern Blvd. Great Neck, NY | | Fourth year medical students rotating for a minimum of 3-4 weeks in the Division of Allergy and Immunology will attend clinics for children and adults with asthma, atopic diseases including but not limited to allergic rhinitis, eczema, food allergy, drug allergy, stinging insect allergy, and others with primary and secondary immunodeficiency, including but not limited to severe combined immunodeficiency, common variable immunodeficiency, X-linked agammaglobulinemia, IgA deficiency, IgG subclass deficiency, functional antibody deficiency, and pediatric/adolescent HIV infection. This rotation occurs at 865 Northern Blvd. Great Neck, NY. |
| 4157 | Pediatrics | EL Pediatrics: Ambulatory Pediatrics | 410 Lakeville Rd. Outpatient Facility | | Students are offered a broad educational experience in outpatient General Pediatrics and Well Newborn Nursery. They will play an intricate role in the health care team. They will be expected to participate in all aspects of patient care and are expected to attend clinical and grand round conferences. This rotation occurs at the 410 Lakeville Rd. Outpatient Facility. |
| 4160 | Pediatrics | EL Pediatrics: Cardiology | CCMC | | Students are exposed to a range of congenital and acquired cardiac diseases in infants, children, adolescents and young adults. The objective of the elective is to provide the student with a basic understanding of pathophysiology, diagnosis and management of common forms of cardiac disease in children. Students will participate in daily teaching rounds, attend pediatric cardiac outpatient clinics, observe non-invasive procedures (echocardiography, electrocardiography, ambulatory rhythm monitoring, and exercise testing) and invasive diagnostic and therapeutic procedures (diagnostic and interventional catheterization and electrophysiology studies and ablations). This will be achieved by dividing the rotation into three "in-patient" sub-rotations: Consult Service, PICU Service, and Cath Lab Observation. Activities will be supplemented by "teaching clinics" to provide exposure to ambulatory pediatric cardiology. |

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| 4156 | Pediatrics | EL Pediatrics: Chronic Pediatric Care | SMH | | This elective is designed to give students exposure to pediatric complex medical care including use of ventilators , tracheostomies and gastrostomies; palliative care and rehabilitation issues. Through this experience, the student will expand their physical diagnostic and assessment skills of children with special health care needs. This rotation will occur at St. Mary's Hospital, Bayside. |
| 4161 | Pediatrics | EL Pediatrics: Cardiovascular and Thoracic Surgery | CCMC | | This elective is primarily observational in the operating room, but we strive to provide exposure to the evaluation and management as well, and when time permits, to expose the student to the whole continuum of cardiac care in children from diagnostic testing to catheter and EP intervention, to surgery. This elective offers the rare opportunity to obtain direct operative experience for CT surgery in small babies. |
| 4265 | Pediatrics | EL Pediatrics: Community Pediatrics and Advocacy | CCMC | 2 week rotation only | Through a curriculum and immersive experience developed jointly by a community based organization (CBO) and pediatric faculty, medical students will work within the Child Center of New York alongside Pediatric residents during a two week rotation. This novel design will introduce fourth year medical students interested in community pediatrics to advocacy and community outreach using experiential, collaborative, integrated learning. The didactic curriculum will focus on gaining a greater understanding Social Detriments of Health and how they drive health outcomes in Pediatric Medicine. |
| 4200 | Pediatrics | EL Pediatrics: Development and Behavioral Pediatrics | CCMC | | Student will participate in the evaluation of infants, toddlers, and preschoolers with suspected delays in cognitive, language, social or motor development and of school-aged (K-12) children and adolescents who are experiencing problems of school performance, including attention problems. Student will learn how to assess premature and at-risk term babies for early signs of developmental delay and/or motor impairment. Students will also learn about available interventions and therapies for children's with learning disorders. This will involve some visits to school and programs on Long Island in which children with developmental disability are enrolled. |

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| 4162 | Pediatrics | EL Pediatrics: Endocrinology | 1991 Marcus Ave. Lake Success Facility | In this predominantly outpatient elective, students are exposed to a broad range of congenital and acquired endocrine diseases in infants, children and adolescents. The main objective of the elective rotation is to provide the student with an overview in the diagnosis and management of pediatric endocrine disorders through participation in all clinical activities of the pediatric endocrine service, including daily endocrine and diabetes clinics. Students will also be expected to round on all in-patients and perform consultations with or without the fellows under the supervision of the attending pediatric endocrinologists. Attendance at divisional conferences will be required. Topics will be assigned for presentation and discussion. This rotation occurs at the 1991 Marcus Ave. Lake Success Facility. |
| 4163 | Pediatrics | EL Pediatrics: Gastroenterology | 1991 Marcus Ave. Lake Success Facility | An intimate knowledge of gastroenterology is a critical part of being a pediatrician. There are a wide variety of general GI, Liver, and nutritional problems that are commonly encountered by a general pediatrician such as constipation, diarrhea, feeding issues, failure to thrive, jaundice, vomiting and abdominal pain. In addition, there are many children with chronic gastrointestinal problems such as IBD, celiac, hepatitis and feeding difficulties who will have a continuing relationship with their primary physician so it is important to understand the course of their illnesses, treatment and medication side effects. This rotation occurs at the 1991 Marcus Ave. Lake Success Facility. |
| 4144 | Pediatrics | EL Pediatrics: Hematology Oncology | CCMC | This elective will introduce the student to the breadth of Pediatric Hematology/Oncology and Stem Cell Transplantation. Basic physiology and pathophysiology of hematopoiesis and oncogenesis will be discussed. Diagnosis and management of common hematologic and oncologic diseases will be reviewed in a case-based context during clinic sessions. Students will attend several specialty clinics such as Hemophilia clinic, Survivorship Clinic, Brain Tumor Clinic, and Sickle Cell clinic. While mostly out-patient based, the student will also join inpatient rounds to complement the out-patient experience. |
| 4164 | Pediatrics | EL Pediatrics: Infectious Diseases | CCMC | Students are exposed to a wide range of infectious diseases in infants, children and adolescents. The main objective of the elective rotation is to provide the student with a basic understanding of pathophysiology, differential diagnosis, diagnosis, and management of common infectious diseases in children. Students will participate in daily teaching rounds and attend pediatric infectious diseases outpatient clinics. |

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| 4126 | Pediatrics | EL Pediatrics: Nephrology | CCMC | | Students are exposed to the entire range of congenital and acquired digestive disease in infants, children, and young adults. The main objective of the elective rotation is to provide the student with a basic understanding of pathophysiology, diagnosis and management of common forms of kidney disease in children. The student will participate in daily inpatient consults and rounds, attend pediatric outpatient clinics, and observe procedures such as renal biopsy. |
| 4165 | Pediatrics | EL Pediatrics: Neurology | CCMC | | The student will participate in the diagnostic work-up and ongoing care of patients with a variety of nervous system disorders. The out-patient clinics offer the students exposure to seizure disorders, headaches, neuromuscular disorders, mental retardation, learning disabilities and rehabilitation, as well as less common conditions. The in-patient experience provides the opportunity to investigate the more seriously ill or complicated patients and to learn about neurodiagnostic procedures such as electroencephalography (EEG), evoked potentials, vestibular testing, CT Scan and MRI. The student will learn to elicit a complete history, perform a detailed neurological examination and formulate a differential diagnosis and management plan. Daily teaching rounds are held and weekly conferences in Neurology, Neuroradiology, Neuropathology, and EEG. The student is expected to attend and prepare for conferences and learn to perform basic diagnostic procedures such as lumbar puncture. |
| 4252 | Pediatrics | EL Pediatrics: Palliative Care | CCMC | Can be 2 or 4 weeks | The student will be exposed to children throughout the hospital who are living with potentially life limiting diseases. The main objectives of the rotation are to provide the student with an understanding of the specialty of Palliative Medicine and what it offers to children and families. The student will be exposed to conversations with families about difficult topics, including family meeting to break bad news or discuss end of life issues. The student will participate in daily rounds and consults directly with the attending and chaplain on the palliative care team, attend interdisciplinary rounds, work directly with a child life specialist during patient sessions and spend time with a pediatric social worker. |
| 4912 | Pediatrics | EL Pediatrics: Preceptorship | N/A | | Students will be expected to find a preceptor and, together with that preceptor, submit a preceptorship proposal to the Program Coordinator of Second 100 Weeks. |

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| 4166 | Pediatrics | EL Pediatrics: Pulmonary and Cystic Fibrosis | CCMC | | The elective in pediatric pulmonology at the Cohen Children's Medical Center is designed as a 4 week rotation to introduce the medical student to the specialty care of both inpatients and outpatients. Inpatient care will include both pulmonary service patients and consultations for other pediatric services, CCMC PICU, NICU, ED and the North Shore PICU. Outpatient care will include the evaluation and management of general pulmonary and cystic fibrosis patients in the ambulatory office. The students will also be introduced to pulmonary procedures by participating in inpatient and outpatient bronchoscopies. The primary goals of the elective is for the students to gain an in depth understanding of pulmonary physical exam, and the diagnosis and management of common pediatric respiratory disorders. |
| 4903 | Pediatrics | EL Pediatrics: Research | N/A | | Students will be expected to find a research mentor and, together with that mentor, submit a research proposal to the Research Advisory Committee. |
| 4127 | Pediatrics | EL Pediatrics: Rheumatology | 1991 Marcus Ave. Lake Success Facility | | The subspecialty of rheumatology includes a wide array of inflammatory, noninflammatory, and degenerative diseases that affect the musculoskeletal and other organ systems. Students will be exposed to the entire rheumatologic diseases in children and young adults. It combines the experience in outpatient rheumatology clinics with inpatient consults directed by the attending on service. The main objective of this elective rotation is to provide a concentrated exposure and a basic understanding of pathophysiology, diagnosis and management of commonly encountered rheumatic diseases in children. Students will participate in daily inpatient rounds, attend pediatric Rheumatology outpatient clinics, and observe procedures such as intraarticular steroid injections. This rotation occurs at the 1991 Marcus Ave. Lake Success Facility. |
| 4158 | Pediatrics | EL Pediatrics: Sickle Cell | CCMC | | This elective will be a collaboration between internal Medicine and Pediatric sickle cell teams. The student will participate in a Med/Ped transition clinic and will address issues of transitioning care from childhood to adulthood in the setting of a lifelong chronic illness. The student will begin to gain perspective regarding the effects of chronic disease on all aspects of the patient's life. They will understand that pain and physical limitations play a role in how a patient participates in society, specifically work, family and school. And, they will gain insight into the importance of transitional care from childhood to adulthood in a lifelong chronic disease. |

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| 4128 | Pediatrics | EL Pediatrics: Surgery | CCMC | | This elective is primarily observational in the operating room, but we strive to provide exposure to the evaluation and management as well, and when time permits, to expose the student to the whole continuum of cardiac care in children from diagnostic testing to catheter and EP intervention, to surgery. This elective offers the rare opportunity to obtain direct operative experience for CT surgery in small babies. |
| Physical Medicine and Rehabilitation | | | | | |
| 4031 | Physical Medicine and Rehabilitation | AI Physical Medicine and Rehabilitation: General | GCH | | The Acting Internship in Physical Medicine and Rehabilitation (PM&R) is geared to fourth year medical students planning to enter the field and is designed to introduce the student to a typical inpatient rotation. The experience will be 4 weeks in duration and take place at Glen Cove Hospital. The student will join the inpatient rehabilitation team under the direction of a physiatrist and will have a small group of patients for whom they will be responsible and act as a junior intern. Duties include inpatient admissions, daily bedside rounds, participating in team conferences, and attending quality and educational conferences. The AI includes a modified "on call" experience. |
| 4203 | Physical Medicine and Rehabilitation | EL Physical Medicine and Rehabilitation: Brain Injury | GCH SSH | | Medical Students will have the opportunity to gain experience in the care of individuals with brain injuries- this will take place at the two designated brain injury rehabilitation sites within our health system, Glen Cove Hospital and Southside Hospital. |
| 4266 | Physical Medicine and Rehabilitation | EL Physical Medicine and Rehabilitation: Clinical Musculoskeletal Ultrasonography and Musculoskeletal Medicine | 1554 Northern Blvd & 1999 Marcus Ave New Hyde Park or 825 Northern Blvd Manhasset | 2 week rotation only | This is a 2 week elective offered to 3rd and 4th year medical students interested in musculoskeletal medicine and the clinical utilization of ultrasound in diagnosis and minimal invasive treatment for disorders of the musculoskeletal system. Specifically, the rotation will emphasize on the utilization of sonography as an extension of the physical exam and aid in delivering target treatments. |
| 4129 | Physical Medicine and Rehabilitation | EL Physical Medicine and Rehabilitation: General | SSH GCH 1554 Northern Blvd. | | Students will be exposed to the wide range of experiences in Physical Medicine and Rehabilitation by participating actively in the care of patients under the close supervision of residents and attendings in both the inpatient and outpatient settings. |
| 4923 | Physical Medicine and Rehabilitation | EL Physical Medicine and Rehabilitation: Preceptorship | N/A | | Students will be expected to find a preceptor and, together with that preceptor, submit a preceptorship proposal to the Program Coordinator of Second 100 Weeks. |

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| 4906 | Physical Medicine and Rehabilitation | EL Physical Medicine and Rehabilitation: Research | N/A | | Students will be expected to find a research mentor and, together with that mentor, submit a research proposal to the Research Advisory Committee. |
| 4210 | Physical Medicine and Rehabilitation | EL Physical Medicine and Rehabilitation: Spine | Manhasset and Great Neck outpatient offices | | Medical Students will learn about non-invasive as well as invasive treatment of spine disorders. (Please note: 1. Space is very limited and will be accommodated based on first come first serve basis and availability of attendings. 2. Please make sure to select an alternate option in case Spine elective isn't available) |
| Psychiatry | | | | | |
| 4020 | Psychiatry | AI Psychiatry: Inpatient Psychiatry | ZHH | | During this sub-internship, the medical student rotates on one of the inpatient service units and has primary responsibility for the care of assigned cases. This includes the history and physical, psychiatric examinations, laboratory evaluations, diagnostic assessment, biopsychosocial formulations, and treatment plans for newly admitted patients. The student receives individual supervision from an attending physician and may also work alongside junior and senior residents. The experience also involves participation in Grand Rounds, educational case conferences, and didactic seminars on such topics as interviewing, psychopharmacology and psychotherapy. |
| 4184 | Psychiatry | EL Psychiatry: Adolescent Inpatient Psychiatry | ZHH | | During this rotation, students join child/adolescent psychiatry staff in the initial assessment, ongoing evaluation, and treatment of adolescents with psychiatric symptoms in an inpatient setting. Students will become familiar with psychiatric illnesses of childhood and adolescence, as well as with the ways in which common adult psychiatric illnesses may present in adolescents. Students will also gain insight into the many challenges of working with this population as they participate in individual, group, and family sessions. Based on availability and student interest, students may join an ongoing research project in child and adolescent psychiatry. |
| 4185 | Psychiatry | EL Psychiatry: Adult Emergency Psychiatry | LIJ | | During this rotation, students will learn how to evaluate patients who present to the emergency room with acute psychiatric complaints. Students will perform initial assessments with the treatment team, and learn emergency psychiatry core skills e.g. triage, risk assessment, management of agitation, crisis intervention, handling substance use disorders, clinical decision-making. Students will also become familiar with the unique challenges of working in the emergency setting, including legal considerations. |

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| 4284 | Psychiatry | EL Psychiatry: Ambulatory Psychiatry | ZHH | <p>This rotation will involve experiences in ambulatory psychiatry, primarily in the adult outpatient psychiatry department at Zucker Hillside Hospital. The student will observe and participate in the evaluation and management of patients with chronic and serious mental illness, both patients who are in transition from an acute level of care and patients who are stable in the community. Treatment, rehabilitation, and other services are delivered in this setting by interdisciplinary teams, and the student will have opportunities to interact with various professionals, such as psychologists, social workers, counselors, and peer advocates. The rotation will feature experiences in four domains: intake appointments for patients discharged from inpatient units or referred from the community, pharmacotherapy follow-ups ("medication management") for both acute and chronic patients, psychosocial interventions such as psychotherapy and rehabilitation, and chronic care for patients with serious mental illness that includes treatments for refractory psychosis and the medical monitoring required for such. The weekly schedule will be customized based on student interests (e.g., for a particular service or subspecialty) and availability of faculty preceptors. Whenever possible, the schedule will be adjusted to allow continuity of care, so that the student may accompany their admitted patients to any follow-up appointments and therapeutic activities.</p> |
| 4186 | Psychiatry | EL Psychiatry: Behavioral Neurology | ZHH | <p>Students participating in this elective work with the Zucker Hillside Hospital neurologist as a consult service to the psychiatric hospital. Students will be evaluating psychiatric patients on the inpatient and outpatient services who have co-morbid neurologic presentations. By the end of the rotation, students will be adept at the nuances of the full neurologic examination, will be able to appreciate the interactions and interfaces between psychiatric and neurologic disorders, and will be taught how to differentiate between psychiatric and neurologic conditions.</p> |
| 4130 | Psychiatry | EL Psychiatry: Child and Adolescent Consultation- Liaison Psychiatry | ZHH | <p>During this rotation, student will learn how to assess children and adolescents who require psychiatric evaluation while hospitalized in the children's hospital. Students will become familiar with the common presenting diagnoses, their complete evaluation, and the resources available for their management. Students will also gain appreciation for the unique challenges of working with this population in the medical hospital setting. Students may also spend time with psychiatrists while they see children in the outpatient setting for initial intakes and follow-up visits.</p> |

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| 4188 | Psychiatry | EL Psychiatry: Consultation-Liaison Psychiatry | NSLIJ | | <p>This rotation is appropriate not only for future psychiatrists but also for future physicians of any specialty who want experience in identifying and managing psychiatric problems in a general hospital setting. Consultation-Liaison (C/L) Psychiatry (also known as Psychosomatic Medicine) is a subspecialty of psychiatry that focuses on the care of patients with comorbid psychiatric and general medical conditions. The "liaison" component of the work is essential, as the C/L psychiatrist often facilitates communication, education, and collaboration between the various healthcare providers and the patient, particularly when issues arise related to ethics or consent. This rotation involves joining a busy academic C/L psychiatry service. Students will evaluate patients as part of a team with attendings, C/L fellows, and psychiatry residents, with autonomy increasing based on student skill and comfort. The student will participate in teaching rounds, weekly case conference, and department Grand Rounds. Students should express a preference, which will be accommodated if possible, for one or two excellent sites. The C/L service at LIJMC features a unique integrated medical-psychiatric unit (6 North) and access to ECT for medically hospitalized patients. The C/L service at NSUH features consultation coverage to the ED (in addition to medical/surgical units) as well as patient evaluations for the palliative care and kidney transplantation services.</p> |
| 4244 | Psychiatry | EL Psychiatry: Eating Disorders | LIJ | Can be 2 or 4 weeks | <p>Medical students will learn the basics of diagnosing, assessing, and treating eating disorders, including, but not limited to, anorexia and bulimia nervosa, during the course of rotating through the North-Shore Long Island Jewish Eating Disorder Day Treatment Program for a four-week elective. The students will also have opportunity to be involved in the treatment of children and adolescents with eating disorders admitted to the inpatient adolescent medical unit. Additionally, they will participate in all group, individual, and milieu activities in the program, including interdisciplinary team meetings and meals, and will observe intakes, family, and multi-family meetings.</p> |

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| 4267 | Psychiatry | EL Psychiatry: Emergency Telepsychiatry | LHH Greenwich Village Telehealth Hub | Can be 2 or 4 weeks | <p>During this rotation, students will play an essential role in the delivery of state-of-the-art psychiatric care to patients of all ages in the Emergency Department (ED) setting utilizing two-way video technology. This rotation offers a unique opportunity to work on an interdisciplinary team consisting of a Behavioral Telehealth Attending (BTA), a Behavioral Telehealth Care Manager (BTCM) and Behavioral Telehealth Coordinator (BTC). The team provides consultation to over 15 regional EDs, operating out of a 24/7 Telepsychiatry Center in Greenwich Village, Manhattan. Students will perform initial assessments with the treatment team, with the goal of acquiring the knowledge and skills needed to assess, stabilize, determine disposition, and plan treatment for acutely psychiatrically ill patients. This rotation will expose students to the fundamental skillset needed to become an effective clinician in telepsychiatry as it rapidly becomes an essential model of care delivery in mental health.</p> |
| 4256 | Psychiatry | EL Psychiatry: General | SIUH | | <p>Students rotating through the Department of Psychiatry will experience 2 weeks on the Consult and Liaison Service at the North Campus (475 Seaview Avenue) and 2 weeks of Inpatient Psychiatry at the South Campus (375 Seguine Avenue). On the Inpatient Psychiatry Unit, the medical students will receive a supervised clinical experience in which they learn and develop competence in the assessment and management of patients with a broad range of major psychiatric and substance abuse disorders. They will get experience in managing patients with mental illness and coordinating the treatment within a multidisciplinary treatment model.</p> <p>The Consult and Liaison Service will provide a structured, supervised clinical experience in which the medical student will acquire the competent ability to identify and intervene with respect to relevant psychosomatic problems among patients in the medical/surgical services. The medical student will develop skills in assessing mental status in an emergency setting and understand the process of inpatient hospitalization, including treatment over objection, and the fundamentals of initial inpatient treatment planning.</p> |

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| 4189 | Psychiatry | EL Psychiatry: Geriatric Psychiatry | ZHH | <p>As the population of the United States grows older, the need for geriatric specialists also continues to rise. Students can participate in a variety of clinical settings during this rotation, including a geriatric psychiatry inpatient unit, a comprehensive geropsychiatry outpatient clinic, and a geriatric psychiatric partial hospital. During the rotation, students will gain insight into the unique challenges of working with this population, including managing the combination of medical and psychiatric illnesses, challenges in prescribing medications, and the psychosocial issues related to the geriatric population. Students may also have the opportunity to observe electro-convulsive therapy (ECT) as part of their patient's treatment plan.</p> |
| 4268 | Psychiatry | EL Psychiatry: Medical Psychiatry | SSH | <p>During this rotation, students will work directly with attending psychiatrists to evaluate patients in both the emergency department and in our consultation and liaison (C&L) service on medical/surgical floors. There will be an emphasis on distinguishing psychiatric pathology from other medical symptoms and improving general interviewing skills. In the emergency department, students will learn how to assess patients and develop the psychiatric skills of triage, risk assessment, management of agitation, crisis intervention and clinical decision making. In our C&L service, student will work with an interdisciplinary team to treat patients on the medical floors, including, but not limited to ICU, maternity, substance abuse/trauma, and general med/surg.</p> |

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| 4285 | Psychiatry | EL Psychiatry: Pediatric Behavioral Health Urgent Care | CCMC | Can be 2 or 4 weeks | <p>The Pediatric Emergency Psychiatry Service at CCMC, consisting of the Behavioral Health Emergency Psychiatry Service within the CCMC ED and the Behavioral Health Urgent Care Service within the CCMC Urgent Care, conducts amongst the largest number of pediatric emergency psychiatry patient visits in the tristate region. Our patient population is diverse culturally, diagnostically, and socioeconomically.</p> <p>The Pediatric Behavioral Health Urgent Care at CCMC is a unique ambulatory crisis service that provides rapid access to psychiatric evaluation and treatment in a safe, humane, and dignified environment for patients and their families. We provide psychiatric evaluations, make diagnoses, initiate treatment, and help the patient and family connect with the recommended level of care, often successfully diverting patients from emergency and acute care settings. We work closely with schools, pediatricians, community mental health providers to accurately assess our patients' needs and link them to definitive care. We serve patients with medical and substance related co-morbidities.</p> <p>Our sites are heavily engaged with performance improvement projects (DSRIP, IHI Learning Collaborative) and there is ample opportunity to be involved in academic, quality, administrative activities.</p> |
| 4187 | Psychiatry | EL Psychiatry: Pediatric Emergency Psychiatry | ZHH | | <p>During this rotation students will learn to evaluate children and adolescents who present to the Pediatric Emergency Room or the Pediatric Behavioral Health Urgent Care Center with emergent and urgent psychiatric complaints. Students will perform initial assessments with the treatment team, and learn emergency psychiatry core skills e.g. triage, screening, risk assessment, diagnosis, management of agitation, crisis intervention and urgent medication management. Students will become familiar with the common presenting diagnoses, their complete evaluation, and the resources available for their management. Students will also gain appreciation for the unique challenges of working with this population in the emergency setting and for the importance of collaboration between emergency providers and the community including schools, pediatricians, outpatient mental health providers, law enforcement, child protective agencies etc.</p> |
| 4914 | Psychiatry | EL Psychiatry: Preceptorship | N/A | | <p>Students will be expected to find a preceptor and, together with that preceptor, submit a preceptorship proposal to the Program Coordinator of Second 100 Weeks.</p> |

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| 4133 | Psychiatry | EL Psychiatry: Psychotherapeutic Modalities | ZHH | | Students will become acquainted with a variety of psychotherapies, including psychodynamic psychotherapy (both long and short term), cognitive behavioral therapy, and interpersonal psychotherapy. Intake evaluations, biopsychosocial formulations, and implementation of initial treatment plans will provide the core of the clinical experience. Weekly individual meetings between the student and core faculty member comprise the supervisory component of the rotation. Didactics will include participation in psychotherapy classes and case conferences, as well as individual reading. Please note that, due to the nature of psychotherapy, this will primarily be an observational experience. The students will observe resident psychotherapy intakes and will attend resident supervision sessions in various modalities, during which videotaped therapy sessions will be reviewed. The student will have independent study time allotted for the completion of a small academic project involving ethics in psychotherapy; this project will also integrate the medical humanities in the learning experience. |
| 4981 | Psychiatry | EL Psychiatry: Research | N/A | | Students will be expected to find a research mentor and, together with that mentor, submit a research proposal to the Research Advisory Committee. |
| 4259 | Psychiatry | EL Psychiatry: Women's Behavioral Health Research | ZHH | | Students will work on a team which is supervised by Dr. Kristina Deligiannidis, a clinical perinatal psychiatrist and neuroscientist and will participate in some of the team's grant-funded research studies. The clinical focus of the lab is perinatal depressive and anxiety disorders. The goals of the experience are to understand the clinical presentation and importance of perinatal depressive and anxiety disorders and to be introduced to clinical neuroscience research methods while obtaining collaborative skills in a multidisciplinary environment. |
| 4173 | Psychiatry | EL Psychiatry: Women's Psychiatry | ZHH | | This rotation is appropriate not only for a future psychiatrist but also for any future physician who will be treating patients during the peripartum period (OB/GYN, Primary Care, etc.). The student will work as part of the treatment team in an all-women inpatient psychiatric unit and may also have the opportunity to see outpatients in the perinatal mental health clinic. The student will learn the assessment and management of major psychiatric illnesses, symptoms related to abuse and sexual trauma, post-partum depression and psychosis, and the treatment of the pregnant psychiatric patient. |
| Radiation Medicine | | | | | |
| 4922 | Radiation Medicine | EL Radiation Medicine: Preceptorship | N/A | | Students will be expected to find a preceptor and, together with that preceptor, submit a preceptorship proposal to the Program Coordinator of Second 100 Weeks. |

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| 4140 | Radiation Medicine | EL Radiation Medicine: Radiation Oncology | NSLIJ | | In this elective rotation students are assigned to a specific clinical faculty member each day during their rotation. Students will follow patients from consultation through all phases of treatment and surveillance, with emphasis on diagnostic evaluation of new patients, treatment formulation, radiotherapy treatment planning, and on-treatment/post-treatment physical examination. |
| 4907 | Radiation Medicine | EL Radiation Medicine: Research | N/A | | Students will be expected to find a research mentor and, together with that mentor, submit a research proposal to the Research Advisory Committee. |
| Radiology | | | | | |
| 4245 | Radiology | EL Radiology: Advanced Hands-On Ultrasound Experience | NS | | The course is designed to offer advanced ultrasound training to medical students in the third and fourth year of training. The student will be incorporated into the clinical team and will be assigned to an attending physician daily to shadow and participate in ultrasound examination of patients. There are radiology fellows, radiology residents, sonographers on the team who will also serve as educational resources. The student will be expected to participate in all aspects of patient care with a focus on scanning. The rotation will include time in the ultrasound section of the radiology department, scanning patients and interpreting normal and abnormal anatomy. In the ultrasound department, the students will also have the opportunity to get involved in ultrasound guided biopsies. Students may also spend time in the interventional radiology department and learn to gain central venous and arterial access under ultrasound guidance. They will be expected to read about the clinical material and present cases on a regular basis, participate in patient care and ultimately, give a presentation to the attendings about an interesting case they encountered. |
| 4135 | Radiology | EL Radiology: Diagnostic Radiology | LHH | | During the elective period students will be supervised by faculty, gain experience in all sub-specialties of radiology, including abdominal, chest, interventional, musculoskeletal, and neuroradiology, breast imaging and nuclear medicine as well as all modalities of the field, including x-ray, ultrasound, CT, and MRI. Students will be expected to attend the daily teaching session and are invited to attend the daily noon and 4 pm conferences. |

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| 4137 | Radiology | EL Radiology: Diagnostic Radiology | NSLIJ | <p>In the Diagnostic Radiology Elective students will rotate through multiple subspecialty areas in the radiology departments at NSUH and LIJ. Students will primarily be working with the attending radiologist and residents on the service that he/she is assigned to. The experience will be supplemented by the student attending daily didactic conference given by attending staff and interdisciplinary conferences. Other resources, such as online learning files (eg Med-U), teaching files and unknown cases, may be employed. Each student will be responsible for giving a short oral presentation on a designated topic at the end of the rotation. By rotating through both North Shore and LIJ this elective will allow the student to experience the wide breadth of imaging procedures and disease processes encountered at both campuses. This elective is flexible in design, and can be customized to allow for greater exposure to a desired subspecialty, depending on the needs and desires of the student, and future career goals.</p> |
| 4234 | Radiology | EL Radiology: Diagnostic Radiology Shadowing | SIUH | <p>Students will shadow a Resident and Radiology Attending. We gear the elective to the student's interest. For instance, a student planning on becoming a Pediatrician will have the opportunity to spend one month on the Pediatric Radiology rotation. For those interested in a general overview of Radiology, the student will rotate through Cardio-Thoracic imaging, Body imaging, Ultrasound, Neuroradiology, MSK Radiology, Pediatrics, Nuclear Medicine, Mammography, and Interventional Radiology. These students will have one-on-one training opportunities, and the elective allows for a more individual approach to education. There are 2 resident conferences each day, which the student is required to attend. Research opportunities are available. Note: This elective is only available in September or March.</p> |
| 4250 | Radiology | EL Radiology: Diagnostic Radiology Large Group | SIUH | <p>Twice a year we have a formal, intense elective of about ten (10) students per four week rotation. This elective includes both didactic and interactive components. Radiology Attendings provide two morning lectures as well as one noon/afternoon lecture. Students will, then, spend time on web-based tutorials and case based sessions run by Radiology Residents. At the end of each day, the students will rotate in the various reading rooms. This elective exposes students to basic Radiology physics, review of normal anatomy, and basic pathology as seen on various imaging modalities. Students are introduced to the art of reading various studies such as x-ray, CT, ultrasound, and MRI, reasons/rationale for ordering exams, and appropriate use of resources. Research opportunities are available. Note: This elective is only available in September or March.</p> |

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| 4138 | Radiology | EL Radiology: Interventional Radiology | NSLIJ | | By having the student rotate through both NS and LIJ this elective will allow the student to experience the wide breadth of procedures and disease processes encountered at both campuses. Students will have the opportunity to become familiar with the indications, potential complications and technical aspects of angiography, image-guided biopsy, vascular access, percutaneous drainage and oncologic procedures, such as RD and cyroablation and Y-90 microsphere treatment. |
| 4269 | Radiology | EL Radiology: Musculoskeletal Radiology | NS | Can be 2 or 4 weeks | The musculoskeletal imaging elective will allow the student to participate in the diagnosis and treatment of a wide variety of musculoskeletal pathology. The student will be embedded within the clinical team, shadowing the fellow and attendings at the PACS station, and aiding in the performance of the interventional procedures and ultrasound examinations. The focus will primarily be on trauma and infectious disease while working at NSUH. While the shift changes to a focus on sports imaging, rheumatology, and oncology at our outpatient imaging centers. The elective is designed for students interested in radiology, orthopedics, rheumatology, sports medicine, and physical medicine & rehabilitation. |
| 4139 | Radiology | EL Radiology: Neuroradiology | NSLIJ | | The Neuroradiology elective will allow the students to experience a broad spectrum of Neuroradiology disease, with an emphasis on vascular disease at NSUH and an emphasis on Head and Neck and Pediatric Neuroradiology at LIJ. The students will be primarily working with the attending neurologist service. The experience will be supplemented by the student attending didactic conferences given by the Neuroradiology attending staff as well as interdisciplinary conferences. Other resources, such as online learning files (e.g. Med-U), teaching files and unknown cases, will likely be employed. The student may also be able to work in the Interventional Neuroradiology service while at the NSUH campus. |
| 4918 | Radiology | EL Radiology: Preceptorship | N/A | | Students will be expected to find a preceptor and, together with that preceptor, submit a preceptorship proposal to the Program Coordinator of Second 100 Weeks. |

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| 4286 | Radiology | EL Radiology: Radiology in Breast Cancer Care | Center for Advanced Medicine | <p>The Radiology in Breast Cancer Care Elective is a 2-4 week clinical experience designed to offer third and fourth year medical students broad exposure to breast imaging radiology as well as an understanding of the role of radiology in breast cancer detection and management. Students work closely to selected radiology faculty to learn the basics of breast imaging, including screening and diagnostic mammography, breast ultrasound and MRI, as well as the types of procedures performed by the specialty. Students will participate in the departmental and interdepartmental conferences to understand the importance of collaboration with breast surgeons, plastic surgeons, medical and surgical oncologists, radiation oncologist, and pathologists to provide comprehensive patient care. The overall goal is for students to gain understanding of a radiologists role in breast cancer care, the importance of a patient centered care approach, and how breast imaging offers ample opportunity for patient-interactions and high impact care. Students will be expected to read about clinical material regarding cases they encounter on a regular basis, participate in diagnostic discussions, and ultimately give a presentation to the attendings about an interesting case they encountered. This elective is geared toward students who are planning a career in Radiology, Oncology, Obstetrics and Gynecology or Surgery.</p> |
| 4904 | Radiology | EL Radiology: Research | N/A | <p>Students will be expected to find a research mentor and, together with that mentor, submit a research proposal to the Research Advisory Committee.</p> |

Science Education

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| 4202 | Science Education | EL Science Education: Introduction to Medical Education | N/A | Longitudinal; Equivalent of 4 weeks of elective time | <p>Introduction to Medical Education is a non-clinical longitudinal elective covering four (4) weeks of elective time in the MS4 year, with longitudinal indicating that the elective runs from June through March. It begins with a required “Bootcamp” including Journal Clubs, project updates, debriefing of educational experiences.</p> <p>This occurs in June through September, prior to the start of the interview season. We can accommodate as necessary joining remotely. Then, students self-select 20 hours of teaching time based on individual interest, and a minimum of three (3) diverse pedagogy from June through March, which includes both School of Medicine opportunities as well as clinical teaching opportunities at Northwell Health. The elective concludes in late March with final project presentations, which with adequate planning can be considered for Graduation with Distinction in medical education research. Based on academic interest and project topic each student will be assigned a faculty mentor for the elective. Summative OSTEs to assess clinical teaching skills in preparation for their internship year are required.</p> <p>Overall, this elective introduces fourth-year medical students to general topics in health professions education. It provides teaching experiences for improving and refining the array of skills required of the contemporary medical educator across a variety of settings, learners, and disciplines. In particular, participants in this elective will be introduced to the knowledge, skills, and attitudes necessary for teaching today’s adult millennial medical learners. Students explore their personal preferences for how they learn and how they teach, and how this impacts their abilities and effectiveness as educators. This course emphasizes student participation in educational strategies that are engaging and interactive with applicability to both clinical and didactic settings. In addition, students have opportunities to select pedagogy of interest (e.g. clinical and/or didactic/classroom), research its evidence-basis as an educational strategy within their future clinical specialty, and apply this practice in a simulated teaching session with “standardized learners”. This opportunity to facilitate a clinical “teaching moment” with a “standardized learner” will provide an opportunity for self-assessment and faculty assessment of clinical teaching skills. Students receive an exposure to the traditional and novel technological adjuncts that are commonly used to facilitate learning among students in the health professions. Finally, participants in this course are encouraged to and provided opportunities to explore and reflect upon what it means to pursue a career as a “medical educator.” An introduction to the science, scholarship, and research in medical education is provided.</p> |
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| 4282 | Science Education | EL Science Education: Law and Medicine | N/A | Longitudinal: Equivalent of 4 weeks of elective time | <p>The Law and Medicine Elective is a collaborative project between Zucker SOM and Maurice A. Deane School of Law School at Hofstra where our students serve as medical expert witnesses in a mock trial competition. This is an invitational competition to law schools nationally where Zucker students are the medical expert witness for all law schools participating. This is longitudinal 4-week elective that will start sometime around June/July and run through the competition, sometime October/November (exact dates to be determined). Most of the work is self-directed, working with other Zucker medical students creating your role as a medical expert, the case to be tried and Skype/online meetings with law students from assigned law schools to prep for the trial. There will also be regular meetings with the course directors, Dr. Pearlman, Dr. Farina and Jared Rosenblatt, Esq.</p> <p>15 Zucker SOM students participated in this elective last year and they rated it extremely high and found it to be a tremendous and fun experience. As noted above, the exact date of the competition is yet to be determined but you if you elect to participate in this experience you must be physically present for the competition. The competition will be on a weekend with the preliminary rounds occurring on a Friday evening and all-day Saturday at the Nassau County Supreme Court and the final competition will be on a Sunday at the Hofstra Law School. You will also have a face to face meeting with the law school you are working with the evening/day before the competition.</p> <p>Please contact either Dr. Farina or Pearlman for more information or questions.</p> <p>Goals: • Learn the role of a medical doctor in medical-legal cases. • Understand the role of a medical expert witness. • Understand the interprofessional relationship between lawyers and doctors in representing the public in medical legal cases.</p> <p>LOs</p> <ul style="list-style-type: none"> • Compete in a national Mock Trial. • Serve as an expert witness in a medical legal case for the plaintiff and/or the defendant. • Prepare an expert witness CV to be used in a mock trial for a medical legal case. • In conjunction with law students, prepare medical documents and expert reports to be used in a trial. • Review all depositions and reports in case • Research relevant medical articles/journals on the medical issue on the case. • Be prepared for the trial by law students. • Discuss testimony on direct and be prepared for cross examination by opposing attorney. • During trial, act as witness during direct and cross and observe entire trial. |
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| 4270 | Science Education | EL Science Education: Medical Spanish | N/A | Can be 2 or 4 weeks | <p>This is a 4 week elective in medical Spanish. This elective is for students who have a working knowledge of Spanish and want to improve their skills. It is primarily a self-directed learning experience with the student using the online medical Spanish program Canopy. The students will complete Medical Spanish Levels 1, 2, and 3 on Canopy as well as all the corresponding exams. This will be augmented with regular meetings with faculty who will serve as simulated Spanish speaking patients for the students to take a complete medical history, verbalize the physical exam, clinically reason through the case and describe management plans. Immediate feedback is provided. When appropriate, the students are expected to demonstrate the skills of empathy in Spanish while taking the history. The students will also spend time in the Family Medicine clinics at either Southside Hospital and/or Glen Cove Hospital. They will practice taking a history on Spanish speaking patients and will be supervised by native Spanish speaking faculty. The students will not have primary responsibilities for these patients. This elective is not intended to replace the use of interpreter services in real patient encounters but instead it is intended to give students an opportunity to establish a better rapport with Spanish speaking patients by being able to communicate with them. For native Spanish speaking students, this elective will improve their skills in taking a medical history in Spanish, practice clinical reasoning skills and assist in developing cases for future use.</p> |
| 4271 | Science Education | EL Science Education: Medical Spanish- Longitudinal | N/A | Longitudinal: Equivalent of 4 weeks of elective time | <p>This is a longitudinal elective in medical Spanish for senior medical students that are proficient in Spanish. The students will write medical cases in Spanish to be used during simulated scenarios. Once they have demonstrated the appropriate skills the students will serve as simulated patients for learners to practice and learn medical Spanish.</p> |

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| 4246 | Science Education | EL Science Education: Narrative Perspective and Reflective Writing: An Elective in Medical Humanities | N/A | Longitudinal: Equivalent of 2 weeks of elective time | <p>This is a 4th year longitudinal (August-March) small group elective focused on Health Humanities that includes reflective writing to a prompt and sharing in a safe small group. The purpose of this elective is to develop students' capacities for continuous reflection and self-regulation through the lens of medical humanities readings, visual arts, music and reflective writing. This course will consist of 60 total hours of time accrued from July to March, with students completing at least 20 sessions (60 hours) in person or on the phone. Each session attended will have one (1) hour required pre-work preparation, a total 20 hours for out of session time. There will be 30 scheduled meeting sessions during this 9 month period (July-March) and students must select and attend 20 of these sessions to receive 2 weeks of elective credit. Attendance will be tracked by the students in One45.</p> <p>Students can connect remotely for classroom sessions while away on rotations or interviews if they request this option. For each meeting session, there will be an assigned "artifact" (reading/video/art) paired with a writing prompt. Students will be expected to complete the "artifact" ahead of time and bring to class a finished piece of writing that draws on their own experiences with patients. For some sessions students will prepare their written thoughts in session. Students will also be expected to read their writing aloud to peers and respond constructively to the work shared by others. Assigned readings will often be paired with complementary or contrasting, music, artwork, videos or plays, to be considered during the classroom sessions as additional prompts for discussion and reflection. All assignments must be completed and turned in on time in order to pass this course, in addition to satisfactory attendance and participation to PASS the elective course. In addition an exit interview and course evaluation is required. Of the 20 required sessions to complete this elective a maximum of 10 sessions can be joined by telephone/conference line; therefore, 10 sessions must be face to face. Unexpected circumstance will be considered on an individual basis as needed to accommodate elective completion.</p> |
| 4928 | Science Education | EL Science Education: Non-clinical Preceptorship | N/A | | Students will be expected to find a preceptor and, together with that preceptor, submit a preceptorship proposal to the Program Coordinator of Second 100 Weeks. |

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| 4289 | Science Education | EL Science Education: Public Health | NW | Can be 2 or 4 weeks - Longitudinal | The public health elective will serve to provide active, student-directed learning, problem solving, and the acquisition of skills essential to the practice of public health. The focus of the elective will be centered on the traditional public health core knowledge areas, (biostatistics, epidemiology, social and behavioral sciences, health services administration and environmental health sciences), as well as cross-cutting and emerging public health areas based on the guidelines of the Council of Education of Public Health. Students will gain exposure to public health knowledge including basic public health principles. In addition students will focus on program planning and evaluation and create a final proposal for a medically focused public health project which can possibly be implemented. |
| 4290 | Science Education | EL Science Education: Public Health - MD/MPH Track | NW | Can be 2 or 4 weeks - Longitudinal | The Public Health Internship and Leadership Seminar and the Culminating Research Experience are two required longitudinal courses required for the MPH degree at Hofstra University. For the MD/MPH students, these courses can start during the MPH year and continue throughout the program period with or without additional time in the MS4 year. This elective will serve as time for MD/MPH students to complete their Internship and/or Culminating Experience. |
| 4272 | Science Education | EL Science Education: Statistics | N/A | Can be 2 or 4 weeks | This online course (found at https://med.stanford.edu/cme/courses/online/medstats.html) seeks to fulfill the need in the clinical community to better understand medical statistics as it pertains to practicing evidence based medicine, communicating treatment outcome probability to patients and interpreting the results of studies and scientific papers, and in turn improving quality of patient care. This applies to all specialties in various settings of practice. Registration Fee: \$25 to be paid by student. |

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| 4192 | Science Education | EL Science Education: Structure Lab Teaching Preceptorship | N/A | <p>The Structure Medical Education elective is designed to give MS-4 students an opportunity to review in greater detail the relevant structural science content in a particular area of interest. Students will select the elective time block that corresponds to the time their area of interest is presented within the Structure Course for MS-1 and 2 students. In addition to revisiting and reviewing a specific Structure content area, students will also develop knowledge and skills in specific areas of medical education related to students in the Structure lab setting. Educational principles of adult learning, interactive learning, Socratic questioning, small group management and giving feedback are stressed. Practical application of these principles is carried out through the development, implementation and evaluation of weekly Structure lab stations. At least 3 weeks prior to starting the elective, enrolled students are required to meet with the course directors to discuss their personal goals and are of focus for this experience. Students may focus on any one of the structural sciences (anatomy, histology, pathology, embryology, medical imaging) or gain a broader experience in two or more structural sciences if they choose. The specific approach for each student will be established prior to the start of the elective.</p> |
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| 4255 | Science Education | EL Science Education: Tell Me More | MLTPLS | Can be 2 or 4 weeks | <p>The concept behind the “Tell Me More” (TMM) program was created by the members of the Icahn School of Medicine GHHS chapter to celebrate 2014 Gold Humanism Honor Society (GHHS) National Solidarity Day for Compassionate Patient Care. Troubled by the depersonalization that occurs when people become hospitalized, Tell Me More enables the student to spend time dialoguing with patients and gathering information which is traditionally not asked in a patient history. It assures total engagement with patients who are willing to speak. It reinforces the tenets of clinical care, specifically who the patient is when not presenting with an illness.</p> <p style="text-align: right;">This</p> <p>elective/selective will provide a strong connection to the Northwell Health Patient Experience team, as TMM has a parallel patient experience vision. This is a collaboration with the leadership of the Office of Patient Experience team at Northwell and introduces the student to their role as clinicians focused on patient satisfaction.</p> <p><u>Please note that this is a 2 or 4 week experience. A full attempt is made to align the interest of the student with the hospital/ward assignment. Students must sign up at least 2 months in advance of desired start date.</u> This can be offered at varied Northwell Hospitals.</p> <p>General Goals of the “Tell Me More”:</p> <ul style="list-style-type: none"> A. Solicit personal information about a patient that can be shared with other members of the health care team to remind them that the patient is a unique human being B. Build rapport and trust between patients and health-care providers by letting patients know that they are respected and cared for as unique individuals C. Remind patients of their special strengths and qualities during a time of hospitalization D. Enhance the patient care experience during hospitalization E. Enhance the health care team’s experience of interacting i.e. building relationships with patients F. Enhance empathy towards patients by health care providers g. Observe the role and responsibilities of a patient experience team in a large healthcare system |
| Surgery | | | | | |

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| | | | | <p>This is a 4-week course designed to give the student a broad exposure to surgical critical care as well as an understanding of the medicine of surgery. Students will work closely with selected surgical faculty, fellows and residents to learn assessment and care of the critically ill patient. The patient mix consists of adult abdominal, ENT, gynecologic, neurologic, obstetrical, orthopedic, urologic, vascular and gynecologic patients requiring pre- and post-operative critical care. Emphasis is on fluid and electrolyte disorders, hemodynamic, neurologic and organ system monitoring, shock management, critical care pharmacology, respiratory physiology, ventilator support, surgical nutrition, and postoperative care and complications. Students will develop skills in initial patient evaluation, clinical presentation, development of a differential diagnosis, and appropriate workup and treatment. Seminars to review pertinent topics (e.g. shock, nutrition, sepsis, ARDS, etc) will occur weekly.</p> |
| 4036 | Surgery | AI Surgery: Critical Care | LHH | <p>This is a 4-week course designed to give the student a broad exposure to surgical critical care as well as an understanding of the medicine of surgery. Students will work closely with selected surgical faculty, fellows and residents to learn assessment and care of the critically ill patient. The patient mix consists of adult abdominal, ENT, gynecologic, neurologic, obstetrical, orthopedic, urologic, vascular and gynecologic patients requiring pre- and post-operative critical care. Emphasis is on fluid and electrolyte disorders, hemodynamic, neurologic and organ system monitoring, shock management, critical care pharmacology, respiratory physiology, ventilator support, surgical nutrition, and postoperative care and complications. Students will develop skills in initial patient evaluation, clinical presentation, development of a differential diagnosis, and appropriate workup and treatment. Seminars to review pertinent topics (e.g. shock, nutrition, sepsis, ARDS, etc) will occur weekly.</p> |
| 4016 | Surgery | AI Surgery: Critical Care | LIJ | <p>This is a 4-week course designed to give the student a broad exposure to surgical critical care as well as an understanding of the medicine of surgery. Students will work closely with selected surgical faculty, fellows and residents to learn assessment and care of the critically ill patient. The patient mix consists of adult abdominal, ENT, gynecologic, neurologic, obstetrical, orthopedic, urologic, vascular and gynecologic patients requiring pre- and post-operative critical care. Emphasis is on fluid and electrolyte disorders, hemodynamic, neurologic and organ system monitoring, shock management, critical care pharmacology, respiratory physiology, ventilator support, surgical nutrition, and postoperative care and complications. Students will develop skills in initial patient evaluation, clinical presentation, development of a differential diagnosis, and appropriate workup and treatment. Seminars to review pertinent topics (e.g. shock, nutrition, sepsis, ARDS, etc) will occur weekly.</p> |

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| 4017 | Surgery | AI Surgery: Critical Care | NS | <p>This is a 4-week course designed to give the student a broad exposure to surgical critical care as well as an understanding of the medicine of surgery. Students will work closely with selected surgical faculty, fellows and residents to learn assessment and care of the critically ill patient. The patient mix consists of adult abdominal, ENT, gynecologic, neurologic, obstetrical, orthopedic, urologic, vascular and gynecologic patients requiring pre- and post-operative critical care. Emphasis is on fluid and electrolyte disorders, hemodynamic, neurologic and organ system monitoring, shock management, critical care pharmacology, respiratory physiology, ventilator support, surgical nutrition, and postoperative care and complications. Students will develop skills in initial patient evaluation, clinical presentation, development of a differential diagnosis, and appropriate workup and treatment. Seminars to review pertinent topics (e.g. shock, nutrition, sepsis, ARDS, etc) will occur weekly.</p> |
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| 4040 | Surgery | AI Surgery: General | LHH | <p>This is a 4-week course designed to give fourth-year students clinical experience on a general and acute care surgical service. Students are expected to take on greater responsibility and actively participate as a primary provider during the Advanced Clinical Experience. In addition to inpatient care, students are required to participate in conferences, operative procedures, bedside procedures, and attend outpatient clinics. Students will be integral members of the surgical team. It is expected that by caring for their own patients and serving as primary care provider to those patients with supervision, this will help them transition to graduate medical education and training. Students are expected to communicate with other team members, including the physician assistants, junior, senior, chief residents, consulting physicians and the attending surgeons. The department of surgery branch at Lenox Hill Hospital offers an abundance of clinical activity and significant didactic teaching, including morbidity and mortality conference, breast, gastrointestinal and liver tumor board, Monday morning resident lectures, weekly case conferences, grand rounds, monthly evening journal club, vascular surgery conference and weekly chairman rounds at which the student will be expected to present their patients to the interdisciplinary group including the chair of the department. There will be emphasis on the management of acute surgical diseases, including acute abdominal pain, abdominal wall hernias, biliary disease, intestinal obstructions, appendicitis, and diverticular disease. Upon completion of this acting internship, students will be able to: 1) Participate fully in the activities of the surgical team, including rounds, conferences, clinics and the operating room. 2) Take individual responsibility for patient care with appropriate supervision, including initial patient assessment, daily care, participation in surgery, and accurate documentation. 3) Assist residents with their call responsibilities, including consults and ward care. 4) Communicate patient information to the surgical team in an accurate and organized fashion at rounds and conferences. 5) Research patient issues and provide education to the surgical team, especially the third year medical students, physician assistant and nursing students. 6) Demonstrate a professional appearance and courteous behavior in the workplace.</p> |
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| 4015 | Surgery | AI Surgery: General | LIJ | <p>This is a 4-week course designed to give fourth-year students clinical experience on a general surgical service. Students will have greater responsibility and more active participation than third year students during the Advanced Clinical Experience. In addition to inpatient care, students are expected to participate in all conferences, operations, and attend outpatient clinics. Students will be integral members of the surgical team by caring for their own patients and serving as primary care provider to those patients. Students are expected to communicate with other team members including the senior and chief residents and the attending surgeons. Both abundant clinical activity and significant didactic teaching will occur, including morbidity and mortality conference, grand rounds, journal club, chief's rounds, and radiology conference. Emphasis is on management of acute abdominal pain, abdominal wall hernias, biliary disease, intestinal obstructions, appendicitis, and diverticular disease. Upon completion of this acting internship, students will be able to: 1) Participate fully in the activities of the surgical team, including rounds, conferences, clinics and the operating room. 2) Take individual responsibility for patient care with appropriate supervision, including initial patient assessment, daily care, participation in surgery, and accurate documentation. 3) Assist residents with their call responsibilities, including consults and ward care. 4) Communicate patient information to the surgical team in an accurate and organized fashion at rounds and conferences. 5) Research patient issues and provide education to the surgical team, especially the third year medical students, physician assistant and nursing students. 6) Demonstrate a professional appearance and courteous behavior in the workplace.</p> |
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| 4022 | Surgery | AI Surgery: General | NS | <p>This is a 4-week course designed to give fourth-year students clinical experience on a general surgical service. Students will have greater responsibility and more active participation than third year students during the Advanced Clinical Experience. In addition to inpatient care, students are expected to participate in all conferences, operations, and attend outpatient clinics. Students will be integral members of the surgical team by caring for their own patients and serving as primary care provider to those patients. Students are expected to communicate with other team members including the senior and chief residents and the attending surgeons. Both abundant clinical activity and significant didactic teaching will occur, including morbidity and mortality conference, grand rounds, journal club, chief's rounds, and radiology conference. Emphasis is on management of acute abdominal pain, abdominal wall hernias, biliary disease, intestinal obstructions, appendicitis, and diverticular disease. Upon completion of this acting internship, students will be able to: 1) Participate fully in the activities of the surgical team, including rounds, conferences, clinics and the operating room. 2) Take individual responsibility for patient care with appropriate supervision, including initial patient assessment, daily care, participation in surgery, and accurate documentation. 3) Assist residents with their call responsibilities, including consults and ward care. 4) Communicate patient information to the surgical team in an accurate and organized fashion at rounds and conferences. 5) Research patient issues and provide education to the surgical team, especially the third year medical students, physician assistant and nursing students. 6) Demonstrate a professional appearance and courteous behavior in the workplace.</p> |
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| 4034 | Surgery | AI Surgery: Acute Care Trauma | NSLIJ | <p>This is a 4-week rotation designed to teach students about the assessment and management of traumatized patients and patients requiring emergency general surgery. Students will work closely with selected acute care surgery faculty, senior and junior residents, physician assistants, and other support staff to learn assessment and care of surgical patients requiring urgent and emergent care. Emphasis is on initial assessment and stabilization of the traumatized patient, shock management, invasive monitoring, ventilatory management, drug and antibiotic management, emergency interpretation of radiologic imaging, interpretation of FAST (focused abdominal sonography in trauma), evaluation and treatment of acute abdominal pain, post-operative care, and surgical complications. Students will develop skills in initial patient evaluation, clinical presentation, development of a differential diagnosis, and appropriate workup and treatment. Upon completion of this acting internship, students will be able to:</p> <ol style="list-style-type: none"> 1. Participate fully in the activities of the surgical team, including rounds, conferences, clinics and the operating room. 2. Take individual responsibility for patient care with appropriate supervision, including initial patient assessment, daily care, participation in surgery, and accurate documentation. 3. Assist residents with their call responsibilities, including consults and ward care. 4. Communicate patient information to the surgical team in an accurate and organized fashion at rounds and conferences. 5. Research patient issues and provide education to the surgical team, especially the third year medical students, physician assistant and nursing students. 6. Demonstrate a professional appearance and courteous behavior in the workplace. |
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| 4032 | Surgery | AI Surgery: Colorectal Surgery | NSLIJ | <p>This is a 4-week course designed to give fourth-year students clinical experience on a dedicated colorectal surgery service. Students will have greater responsibility and more active participation than third year students during the Advanced Clinical Experience. Students will be integral members of the surgical team by caring for their own patients and serving as the primary care provider to those patients. Students are expected to communicate with other team members including the senior and chief residents and the attending surgeons. Both abundant clinical activity and significant didactic teaching will occur, including morbidity and mortality conference, grand rounds, journal club, chief's rounds, colorectal conference, and multidisciplinary tumor board conference. Emphasis is on treating benign and malignant diseases of the colon and rectum, including colorectal cancer, anal cancer, diverticular disease, and inflammatory bowel disease. Upon completion of this acting internship, students will be able to: 1. Participate fully in the activities of the colorectal surgery team, including rounds, conferences, clinics, endoscopic procedures (anoscopy, proctoscopy, colonoscopy, anorectal ultrasound, anal manometry), and the operating room. 2. Take individual responsibility for patient care with appropriate supervision, including initial patient assessment, daily care, participation in surgery, and accurate documentation. 3. Assist residents with their call responsibilities, including consults and ward care. 4. Communicate patient information to the surgical team in an accurate and organized fashion on rounds and during conferences. 5. Research patient issues and provide education to the surgical team, especially the third year medical students, physician assistant and nursing students. 6. Demonstrate a professional appearance and courteous behavior in the workplace.</p> |
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| 4167 | Surgery | EL Surgery: Colorectal Surgery | NS | <p>This is a 4 week course designed to give 4th year students clinical experience on a dedicated colorectal surgery service. Students will have greater responsibility and more active participation than third year student during the 3rd year. Students will be integral members of the team by caring for their own patients and serving as primary care providers to those patients. Students are expected to communicate with other team members including the senior and chief residents and the attending surgeons. Both abundant clinical activity and significant didactic teaching will occur, including morbidity and mortality conference, grand rounds, journal club, chief's rounds, colorectal conference, and multidisciplinary tumor board conference. Emphasis is on treatment benign and malignant diseased of the colon and rectum, including colorectal cancer, diverticular disease, and inflammatory bowel disease.</p> |
| 4039 | Surgery | AI Surgery: Plastic Surgery | NSLIJ | <p>This is a 4-week course designed to give fourth-year students clinical experience on a dedicated plastic surgery service. Students will have greater responsibility and more active participation than third year students during the Advanced Clinical Experience. Students are expected to communicate with other team members including the senior and chief residents and the attending surgeons. Both abundant clinical activity and significant didactic teaching will occur, including morbidity and mortality conference, grand rounds, journal club, chief's rounds, and indications conference. Upon completion of this acting internship, students will be able to: 1) Participate fully in the activities of the plastic surgery team, including rounds, conferences, and clinics. 2) Take individual responsibility for patient care with appropriate supervision, including initial patient assessment, daily care, participation in surgery, and accurate documentation. 3) Assist residents with their call responsibilities, including consults and ward care. 4) Communicate patient information to the surgical team in an accurate and organized fashion on rounds and during conferences. 5) Research patient issues and provide education to the surgical team, especially the third year medical students, physician assistant and nursing students. 6) Demonstrate a professional appearance and courteous behavior in the workplace.</p> |

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| 4033 | Surgery | AI Surgery: Surgical Oncology | NSLIJ | <p>This is a 4-week course designed to give fourth-year students clinical experience on a dedicated surgical oncology service. Students will have greater responsibility and more active participation than third year students during the Advanced Clinical Experience. Students will be integral members of the surgical team by caring for their own patients and serving as primary care provider to those patients. Students are expected to communicate with other team members including the senior and chief residents and the attending surgeons. Both abundant clinical activity and significant didactic teaching will occur, including morbidity and mortality conference, grand rounds, journal club, chief's rounds, and multidisciplinary tumor board conferences. Emphasis is on treating malignancies of the gastrointestinal tract, liver, pancreas, biliary tract, skin and soft-tissue, breast, and endocrine glands. Upon completion of this acting internship, students will be able to: 1. Participate fully in the activities of the surgical oncology team, including rounds, conferences, clinics, and the operating room. 2. Take individual responsibility for patient care with appropriate supervision, including initial patient assessment, daily care, participation in surgery, and accurate documentation. 3. Assist residents with their nighttime call responsibilities, including consults and ward care. 4. Communicate patient information to the surgical team in an accurate and organized fashion on rounds and during conferences. 5. Research patient issues and provide education to the surgical team, especially the third year medical students, physician assistant and nursing students. 6. Demonstrate a professional appearance and courteous behavior in the workplace.</p> |
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| 4041 | Surgery | AI Surgery: Vascular Surgery | LHH | <p>This is a 4-week course designed to give fourth-year students clinical experience on a busy vascular surgical service. Students are expected to take on greater responsibility and actively participate as a primary provider during the Advanced Clinical Experience. In addition to inpatient care, students are required to participate in conferences, operative procedures, endovascular suite procedures, bedside procedures, and attend outpatient clinics. Students will be integral members of the vascular surgical team. It is expected that by caring for their own patients and serving as primary care provider to those patients with supervision, this will help them transition to graduate medical education and training. Students are expected to communicate with other team members, including the physician assistants, junior, senior, chief residents, consulting physicians and the attending surgeons. The division of vascular surgery at Lenox Hill Hospital offers an abundance of clinical activity and significant didactic teaching, including morbidity and mortality conference, Monday morning resident lectures, weekly interesting case conferences, grand rounds, monthly evening journal club, and weekly chairman rounds at which the student will be expected to present their patients to the interdisciplinary group including the chair of the department. There will be emphasis on the management of acute and chronic vascular diseases, including peripheral arterial disease, venous disease, aortic aneurysms, carotid artery disease, including basic concepts of non-invasive testing and duplex ultrasound.</p> |
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| 4035 | Surgery | AI Surgery: Vascular Surgery | NSLIJ | <p>This is a 4-week course designed to give fourth-year students clinical experience on a dedicated vascular surgery service. Students will have greater responsibility and more active participation than third year students during the Advanced Clinical Experience. Students will be integral members of the surgical team by caring for their own patients and serving as primary care provider to those patients. Students are expected to communicate with other team members including the senior and chief residents and the attending surgeons. Both abundant clinical activity and significant didactic teaching will occur, including morbidity and mortality conference, grand rounds, journal club, chief's rounds, and vascular conference. Emphasis is on treating occlusive and aneurysmal disease of the aorta and peripheral vascular system, management of carotid artery stenosis and stroke prevention, understanding the pathophysiology of diabetic foot lesions, describing mechanisms of graft failure, identifying alternatives to open surgical procedures, and understanding the response of blood vessels to iatrogenic injury. Upon completion of this acting internship, students will be able to: 1) Participate fully in the activities of the vascular surgery team, including rounds, conferences, clinics, and open and endovascular therapies in the operating room. 2) Take individual responsibility for patient care with appropriate supervision, including initial patient assessment (comprehensive vascular history and detailed vascular physical examination), daily care, participation in surgery, and accurate documentation. 3) Assist residents with their call responsibilities, including consults and ward care. 4) Communicate patient information to the surgical team in an accurate and organized fashion on rounds and during conferences. 5) Research patient issues and provide education to the surgical team, especially the third year medical students, physician assistant and nursing students. 6) Demonstrate a professional appearance and courteous behavior in the workplace.</p> |
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| 4278 | Surgery | EL Surgery: Bariatric Surgery/ MultiDisciplinary Program | SYO | Can be 2 or 4 weeks | The Bariatric Surgery Rotation is an exciting new program focused on the pre and post-surgical treatment of morbidly obese patients. This program is unique since the office is located in a hospital setting. The student will be fully integrated into our team-based multidisciplinary comprehensive bariatric program. Patients are seen for consultations, where surgical options are explained and discussed. Patients are then followed during the pre-operative process by our nutritionists and psychologist for evaluations and education. Post-surgically, patients are seen at one week, one month, six months, and one year intervals. Yearly follow-up is required for optimal patient care. The student will participate in the activities of the bariatric team, including but not limited to: seeing new and returning patients, participating in history and physical exams, interpretation of data, medication reconciliation, rounds, operating room, radiological studies, patient education and care coordination for these patients, who are often being treated for co-morbidities. In addition, the student will be expected to prepare for patient visits, including documentation, while working collaboratively with physicians, physician assistants, medical assistants and support personnel to ensure a complete patient care experience. This program rotation will help students build medical knowledge, in an evidence based specialty, while enhancing skills in communication, clinical reasoning, time management and professionalism. Students will gain appreciation and insight into the challenges of working with this patient population. |
| 4235 | Surgery | EL Surgery: Burn Surgery | SIUH | | Students on rotation with the Burn Service participate in daily interdisciplinary rounds, present cases on rounds, are exposed to and assist in the care burn and wound patients throughout the hospital, attend and participate in clinic sessions inclusive of Rehab techniques, accompany attending physicians to the OR for debriedments and/or STSGs. Through this participation students learn the fundamental skills required to care for complex burn and wound patients. |
| 4239 | Surgery | EL Surgery: General: Blue Team | SIUH | | The students are exposed to Plastics, Head and Neck, Breast, Surgical Oncology, Hepatopancreaticobiliary (HPB), Acute Care and Colorectal focused practices. |
| 4915 | Surgery | EL Surgery: Preceptorship | N/A | | Students will be expected to find a preceptor and, together with that preceptor, submit a preceptorship proposal to the Program Coordinator of Second 100 Weeks. |
| 4982 | Surgery | EL Surgery: Research | N/A | | Students will be expected to find a research mentor and, together with that mentor, submit a research proposal to the Research Advisory Committee. |

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| 4237 | Surgery | EL Surgery: Surgical Intensive Care Unit | SIUH | | The students on SICU rotation are exposed to and assist in the care of the most critical of the surgical patients in the hospital. Through concentrated exposure, the students learn the fundamentals of the care of the critically ill and critically injured patients. |
| 4168 | Surgery | EL Surgery: Surgical Oncology | NS | | This is a 4 week course designed to give 4th year students experience on a dedicated surgical oncology service. Students will have greater responsibility and more active participation than third year students during the 3rd year. Students will be integral members of the surgical team by caring for their own patients and service as primary care provider to those patients. Students are expected to communicate with other team members including the senior and chief residents and the attending surgeons. Both abundant clinical activity and significant didactic teaching will occur, including morbidity and mortality conference, grand rounds, journal club, chief's conferences. Emphasis is on treating malignancies of the gastrointestinal tract, liver, pancreas, biliary tract, skin and soft-tissue and endocrine glands. |
| 4141 | Surgery | EL Surgery: Thoracic Surgery | NS | | This rotation provides clinical experience in evaluation and management of patients undergoing general thoracic surgery, while sharing the responsibility for care and treatment of hospitalized patients during teaching rounds, conferences and in the operating room. |
| 4142 | Surgery | EL Surgery: Trauma and Acute Care Surgery | NS | | This is a 4 week rotation designed to teach students about the assessment and management of traumatized patients and patients requiring emergency general surgery care. Students will work closely with selected acute care surgery faculty, senior and junior residents, physician assistants and other support staff to learn assessment and care of surgical patients requiring urgent and emergent care. Emphasis is on initial assessment and stabilization of the traumatized patients, shock management, invasive monitoring, ventilatory management, drug and antibiotic management, emergency interpretation of radiologic imaging, interpretation of FAST (Focused Abdominal Sonography in Trauma), evaluation and treatment of acute abdominal pain, post-operative care, and surgical complications. Students will develop skills in initial patient evaluation, clinical presentation, development of a differential diagnosis, and appropriate workup and treatment. |

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| 4143 | Surgery | EL Surgery: Transplant Surgery | NS | | Students will have the opportunity to experience all aspects of transplantation practice. This includes evaluation of potential liver, kidney and pancreas transplant recipients; understanding of pathophysiology of end-stage organ failure; participation in all aspects of donor and recipient operative transplant surgery; active involvement in post-transplant surgical care, including management of immunosuppression and its complications; long-term post-transplant outpatient care; understanding of immunosuppressive therapies, complications, side effects, and associated infections and neoplastic morbidity. |
| 4277 | Surgery | EL Surgery: Understanding Weight Loss, Nutrition, and Bariatric Surgery | MLTPLS | Can be 2 or 4 weeks | Work with Bariatric surgery faculty to understand causes of obesity, treatment options, and surgical procedures. Will include pre-operative, post-operative and intra-operative experience. For those considering surgery or any aspect of medicine and desire to learn about wellness. Locations: This elective takes place at both Lenox Hill Hospital and Northern Westchester Hospital. |
| 4169 | Surgery | EL Surgery: Vascular Surgery | NSLIJ | | This is a 4 week course designed to give students clinical experience on a dedicated vascular surgery service. Students will be integral members of the surgical team by caring for their own patients and servicing as primary care provider to those patients. Students are expected to communicate with other team members including the senior and chief residents and the attending surgeons. Both abundant clinical activity and significant didactic teaching will occur, including morbidity and mortality conference, grand rounds, journal club, chief's rounds, and vascular conference. Emphasis on treating occlusive and aneurysmal disease of the aorta and peripheral vascular system, managing of carotid artery stenosis and stroke prevention, understanding the pathophysiology of diabetic foot lesions, describing mechanism of graft failure, identifying alternatives to open surgical procedures, and understanding the response of blood vessels to iatrogenic injury. |

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| 4287 | Surgery | EL Surgery: Wound Care and Hyperbaric Medicine | PV | Can be 2 or 4 weeks | <p>The course in wound care and hyperbaric medicine is an amalgam of multiple medical disciplines, including surgery, primary care, internal medicine and many of its subspecialties, e.g. endocrinology, rheumatology, immunology, and cardiovascular disease. In addition, the course encompasses the basic scenarios of anatomy (both gross and micro), physiology, pharmacology, and biochemistry.</p> <p>The students will be assigned to an attending physician, who will have the responsibility for tracking, guiding and supporting the students through a very complicated and demanding specialty. The students will have the opportunity to observe, learn and actively participate in the care of wound care and hyperbaric patients. They will be required to read, ask questions, and demonstrate their knowledge through case presentation sessions and through their daily interactions with the physicians, nurses and technicians at the wound care center. Ultimately, the students will give final interesting case presentations in which they will be expected to demonstrate their knowledge of wound healing and hyperbarics approaching the care just as an attending physician would.</p> |
| Urology | | | | | |
| 4037 | Urology | AI Urology: General | NSLIJ | | The students will participate on the team of residents during daily rounds and are expected to take on responsibilities of patient care and preparation at the level of a urology intern. Students are also asked to present an interesting case for residents and faculty at one of the weekly grand rounds conferences. |
| 4241 | Urology | EL Urology: Female Urology | NSLIJ | | Students will work closely with attendings, Dr Farzeen Firoozi (fellowship trained in female and reconstructive surgery) and Dr Robert Moldwin (clinical focus on pelvic pain and pelvic floor dysfunction) as well as their residents and staff. |
| 4240 | Urology | EL Urology: Men's Health | NSLIJ | | Students will work closely in the areas of erectile dysfunction and infertility with Dr. Bruce Gilbert or Dr. Harris Nagler as well as multiple other attendings practicing general urology and focusing on men's health issues such as sexual dysfunction, benign prostatic hypertrophy, prostate cancer, etc. |
| 4925 | Urology | EL Urology: Preceptorship | N/A | | Students will be expected to find a preceptor and, together with that preceptor, submit a preceptorship proposal to the Program Coordinator of Second 100 Weeks. |
| 4970 | Urology | EL Urology: Research | N/A | | Students will be expected to find a research mentor and, together with that mentor, submit a research proposal to the Research Advisory Committee. |

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| Location Key | |
| CCMC | Cohen Children's Medical Center |
| EXT | External Site |
| FHH | Long Island Jewish Forest Hills |
| GCH | Glen Cove Hospital |
| HH | Huntington Hospital |
| LHH | Lenox Hill Hospital |
| LIJ | Long Island Jewish Medical Center |
| MEETH | Manhattan Eye, Ear and Throat Hospital |
| NS | North Shore University Hospital |
| NSLIJ | Combination of NS & LIJ as rotation site |
| PV | Plainview Hospital |
| SIUH | Staten Island University Hospital |
| SMH | St. Mary's Hospital |
| SSH | Southside Hospital |
| SYO | Syosset Hospital |
| VS | Long Island Jewish Valley Stream |
| ZHH | Zucker Hillside Hospital |
| MLTPLS | Multiple Locations/Sites |