Building a CV with a Village

Razia Jayman-Aristide, MD MS-HPPL FACP Sadia Arshad MD

Northwell Health®

May 16, 2019

"Your deepest breath is more powerful in grounding you than any physical movement."

-My yoga instructor



Who are We:

RAZIA: Mother of 10 & 5 year old Wife to a Pulm/CC/Director Internal Medicine Teaching Attending Colleague

Recent Graduate – MS Co-Founder of CHA-S ME Co-Chair And so on and so forth..... SADIA: Mother of 3 & 2 year old Wife to a Lawyer Internal Medicine Teaching Attending Colleague – organizer

RRC Co-Chair ME Co-Chair And so on and so forth...

Learning Objectives

- Describe factors that affect building a CV
- Determine the best CV format that is most useful
- Learn how to utilize a village to build a CV (Community of Practice)



Timeline: (3:15-4:15pm)

3:20-3:30 Introduction & Overview **3:30-3:40** Barriers to Resume Building. Small Group Activity 3:40-3:45 Case of Reflection & CoP **3:45-4:00** Techniques to build a resume in a time efficient manner. Small Group Activity 4:00-4:05 Take home points 4:05-4:10 Questions

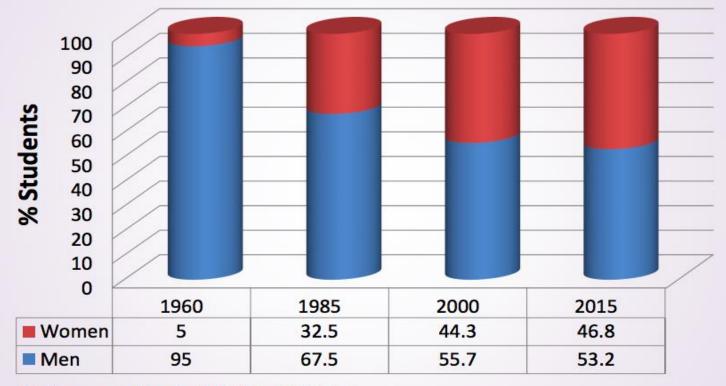




May 16, 2019

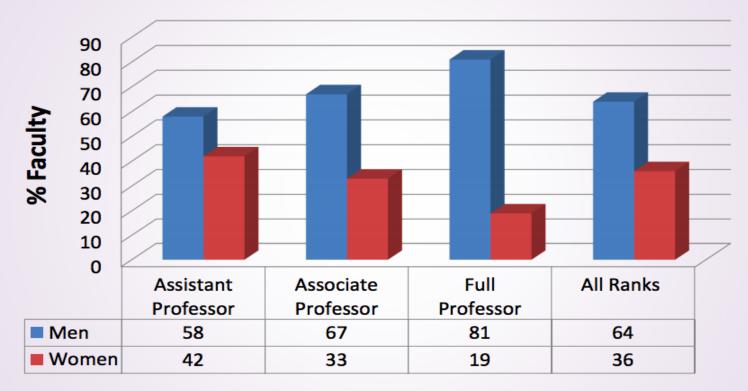
Stats on men vs women in academic medicine

US Medical Students Enrolled

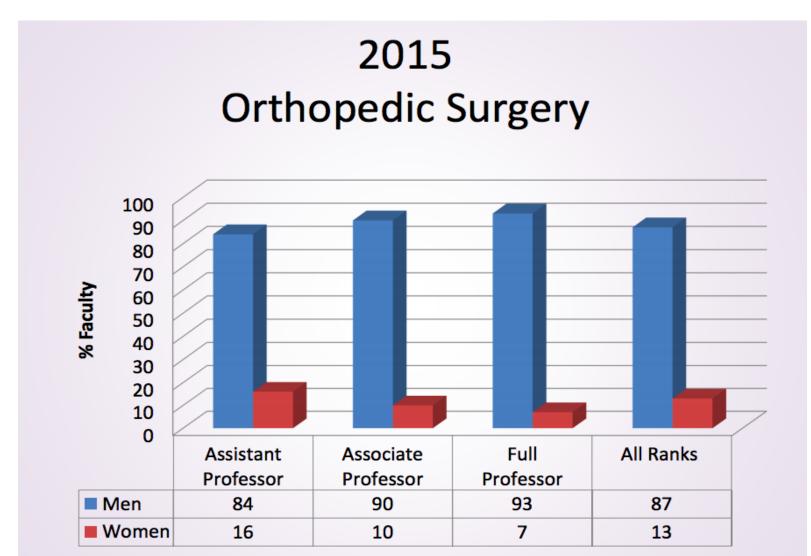


https://www.aamc.org/download/481178/data/2015table1.pdf

Internal Medicine (2015)



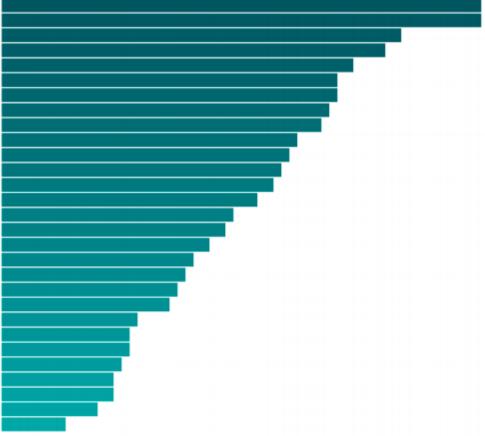
Magrane D, Lang J, Alexander H. Women in U.S. academic medicine: statistics and medical school benchmarking. Association of American Medical Colleges, 2005.



Magrane D, Lang J, Alexander H. Women in U.S. academic medicine: statistics and medical school benchmarking. Association of American Medical Colleges, 2005.

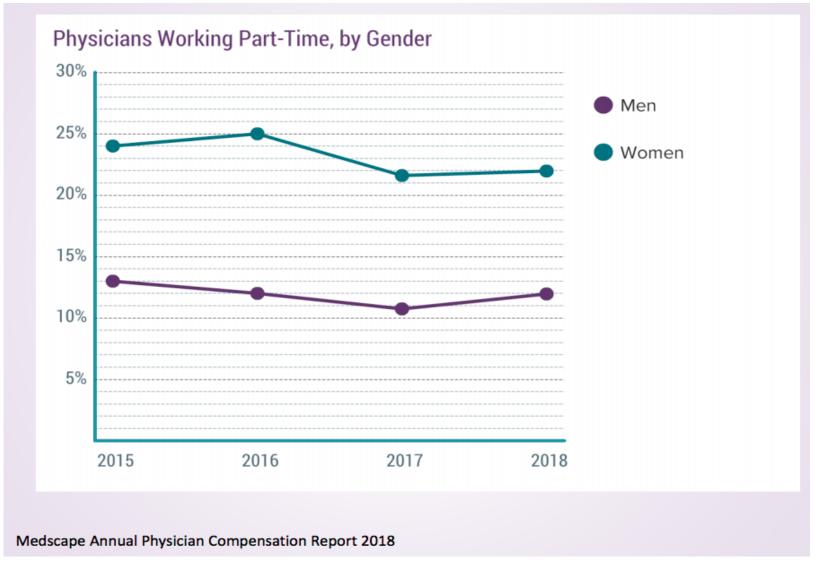
Women Physicians in Specialties

Pediatrics Ob/Gyn	60% 60%
Plastic Surgery	50%
Public Health & Preventive Medicine	48%
Family Medicine	44%
Diabetes & Endocrinology	42%
Dermatology	42%
Rheumatology	41%
Internal Medicine	40%
Allergy & Immunology	37%
Pathology	36%
Psychiatry	35%
Surgery, General	34%
Physical Medicine & Rehabilitation	32%
Neurology	29%
Ophthalmology	28%
Oncology	26%
Anesthesiology	24%
Infectious Diseases	23%
Critical Care	22%
Emergency Medicine	21%
Urology	17%
Pulmonary Medicine	16%
Nephrology	16%
Radiology	15%
Otolaryngology	14%
Gastroenterology	14%
Cardiology	12%
Orthopedics	8%

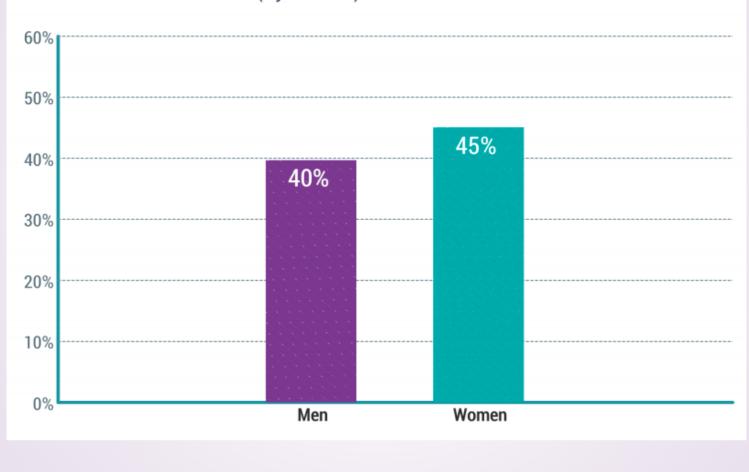


Medscape Annual Physician Compensation Report 2018





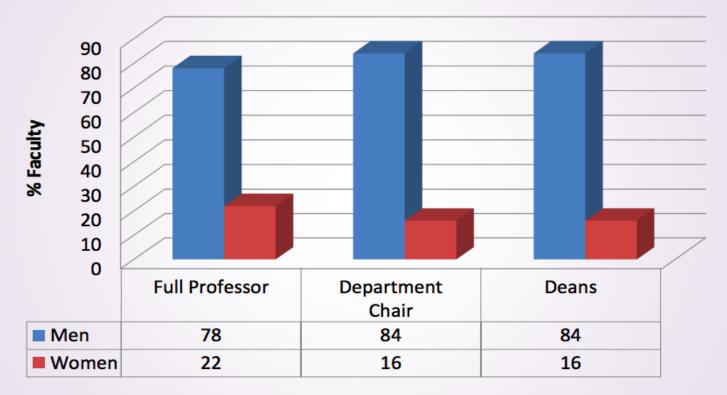
Northwell Health



Who Aims for Promotion? (By Gender)

Medscape Annual Physician Compensation Report 2018

All Faculty (2015)



Magrane D, Lang J, Alexander H. Women in U.S. academic medicine: statistics and medical school benchmarking. Association of American Medical Colleges, 2005. https://www.aamc.org/members/gwims/statistics/

Case of Reflection...

Dr. Denied Promo is a 35 year old Internist who has been practicing independently for 8 years. She has taught medical students, engaged in committees (served as chair vs co-chair of 8 committees at one time- some of which monetarily benefitted the hospital), was an APD of an IM program, started board review courses, completed 1-2 poster presentations, completed successful curricular redesigns, and has been awarded multiple honors academically/clinically, and professionally, etc etc.

In the 2 years prior, she developed a community outreach program which consisted of over 100 physicians and nurses and together over 2 years, this group has done over 200 outreach programs which included over 60 lectures in the community that Dr. Promo did herself.

She applied for associate professorship and was told that she is too early (by 1 average year) and needs to DO MORE.....



IT'S BEEN LOVELY BUT I HAVE TO SCREAM NOW

Think -- Pair -- Share

Lets build on depth

Pick a partner

Think to yourself : (**1 min**) Why is it hard to build your resume? What are the barriers you see?

You will share with your partner (**4-5min**) and then the group (**5 min**)



Update on Dr. Promo

Dr. Promo was feeling a little defeated when she attended her first SGIM national meeting. She happened to attend a workshop that discussed the importance of building your academic value by collaborating with colleagues.

She thought this was a brilliant idea and started to identify those who she would include in her community of practice.

She still felt down and defeated but things started to look a bit more positive for her.



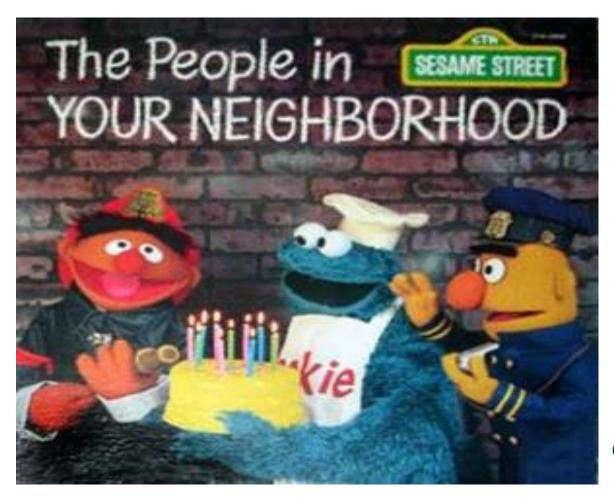
Community of Practice

DOMAIN Area of shared interest & key issues **COMMUNITY** Relationships built through discussion, activities & learning

PRACTICE Body of knowledge, methods, stories, tools developed

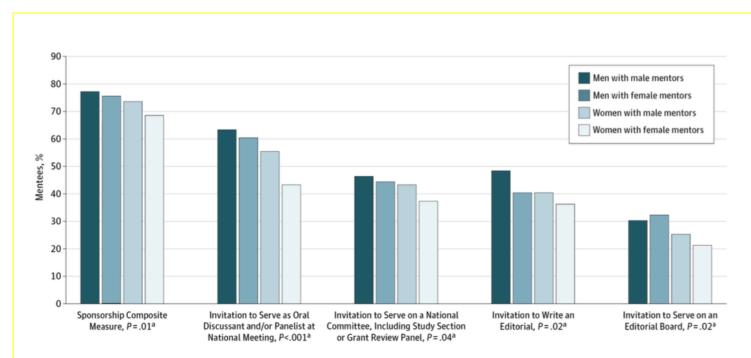








Mentorship & Leadership



This graph depicts self-reported experiences of sponsorship by K08 and K23 award recipients for men with male mentors (n = 442), men with female mentors (n = 89), women with male mentors (n = 323), and women with female mentors (n = 131). Unadjusted percentages are depicted for each of 4 individual sponsorship experiences and for a composite binary measure of having reported at least 1 of the 4 individual experiences.

Patton, E. W., et al. (2017). "Differences in Mentor-Mentee Sponsorship in Male vs Female Recipients of National Institutes of Health Grants." JAMA Intern Med **177**(4): 580-582.

Update on Dr. Promo...

While she was so busy starting up this community outreach project, Dr. Promo started a Masters in Education. During one of her classes on Leadership & Academic Development, she learned the statistics mentioned above in academic medicine.

It was mentioned that finding a mentor is an important factor in building your CV. She immediately actively sought a mentor and started meeting with this individual routinely.

..... A few months later, she learned that we should not limit ourselves to one mentor and instead should seek mentors who fulfill our various professional and personal needs.



Let's Strategize....

Techniques to build a CV in a time efficient manner Groups of 3-4

Talk about the projects you have Identify potential folks in your Community of Practice Who are the people you can partner with to build on and take an arm off to score a goal? **(5-7 minutes)**

Ex: Building a curriculum? ? You can run with a needs assessment (publish this)

LET'S DISCUSS (8-10 minutes)

TAKE HOME POINTS:

- Join a Committee (Meaningful)
- Find a Mentor (or two)
- Mentee someone
- Build your community
- Find a Professional Home (regional/national)
- Strategize....Regional Reputation



Lets take a grounding breath.....Creating a Timeline

Plan ahead Career Trajectory (academic, clinical, research, administrative) Can it change? Have you lost time?

What is a healthy timeline?

6 months? 1 year ? 5 years? 10 years?



ASK FOR FEEDBACK







Most recent update on Dr. Promo

Over the course of 6-months, Dr. Promo identified 3 colleagues with similar academic interests and one with a community interest. Together, they identified 4 projects to work on and shared authorship.

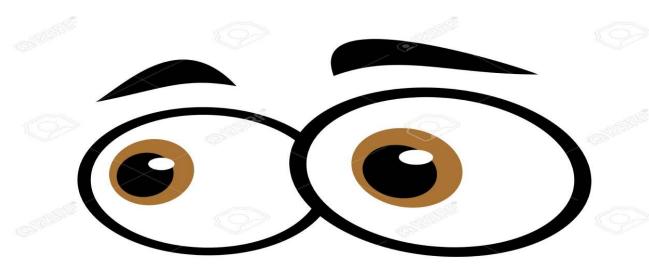
In 6-months, they have presented 5 posters both regionally & nationally along with 1workshop at a local event. One abstract was published in a reputable academic journal. The 4 physicians in their early career have submitted to over 12 conferences in a 6month period and this is only the beginning!

Dr. Promo now has 2 mentors and decided to mentor 2 of the physicians in her community of practice. She was invited by one mentor to be an editor for a journal and by another to help her hospital start a community outreach program.

Collaboration is the key to success when your community of practice is identified.



Parting Gifts A Hofstra Academic CV Template



May 16, 2019





Any Questions???



