# Work-Life Integration Time is Perishable....Use it Wisely

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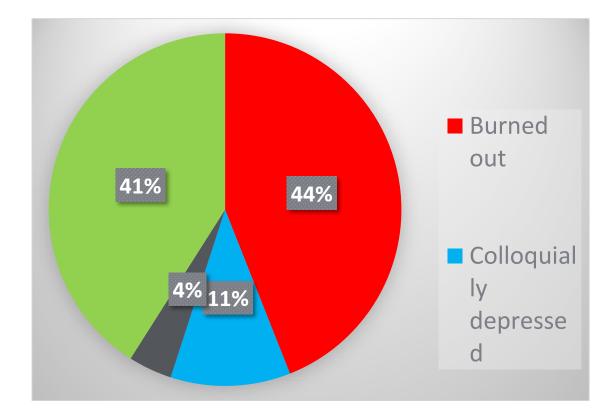


### **Learning Objectives**

- 1. Discuss the importance of identifying and maintaining prioritized goals
- 2. Understand a range of tools, techniques and concepts for Time Management
- 3. Use these techniques to build an effective Time Management process that will enhance your productivity and lower your stress



### **Burnout**

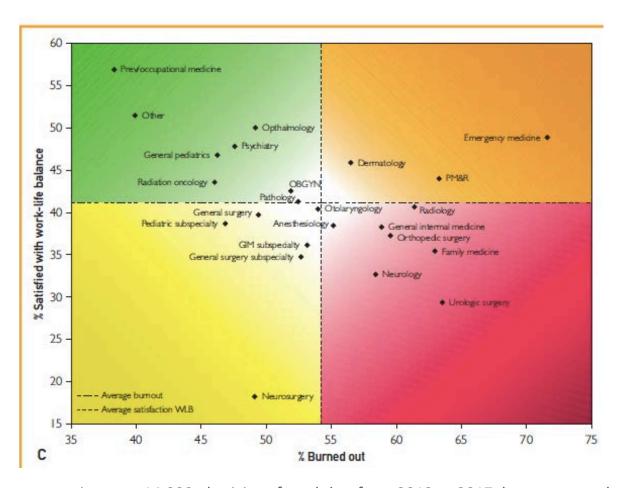


n > 15,000

Medscape's 2019 National Physician Burnout, Depression & Suicide Report



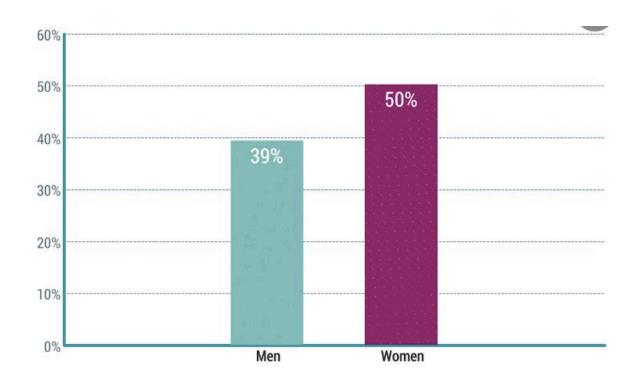
### **Burnout**



 A recent report surveying over 14,000 physicians found that from 2013 to 2017, burnout rates had risen in every specialty.



### **Burnout**



• Medscape's 2019 National Physician Burnout, Depression & Suicide Report



## Why? -Review your worksheet A Productivity Reflection

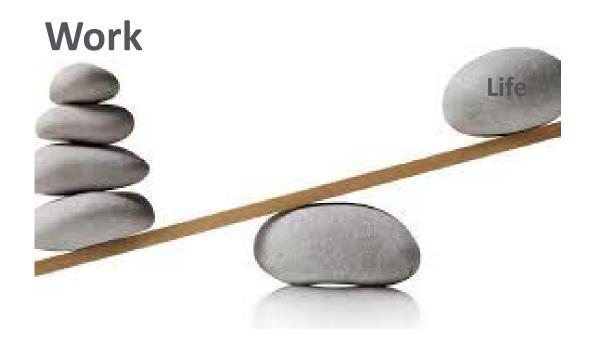


~5 mins





### **Work-Life Integration vs. Balance**





## Work

ON O

Life

OFF



### **Work-Life Integration vs. Balance**





### **Work-Life Integration vs. Balance**



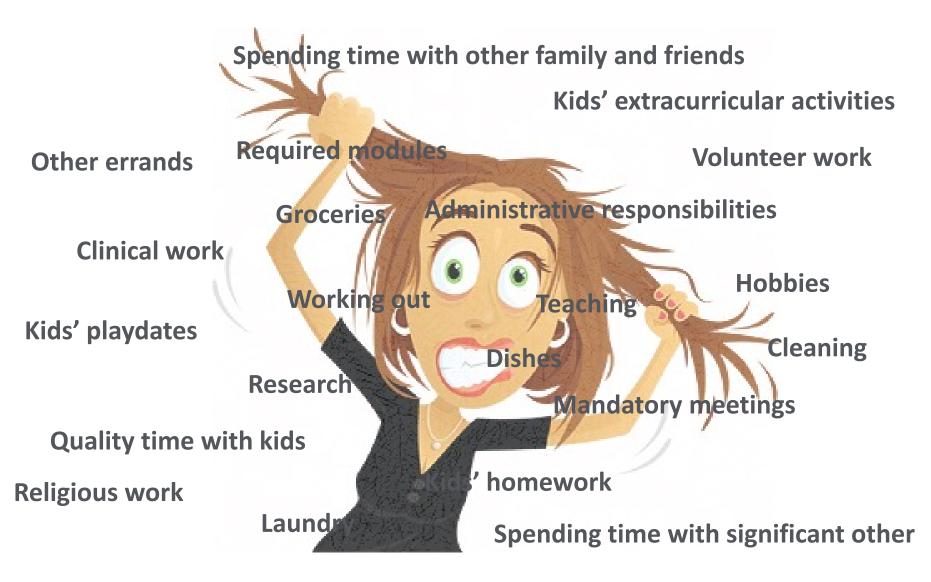


### Symbiosis vs. Antagonism



Work hard → watch your career flourish → find work energizing → have more energy for your life!



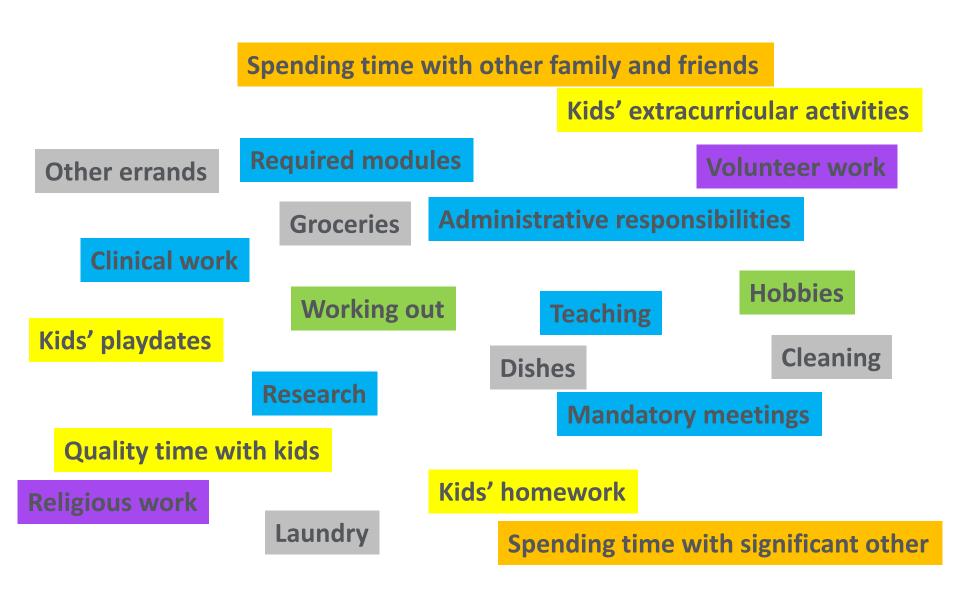




### Categorize them (worksheet B): Sample categories

- 1. Me time
- 2. Family time
- 3. Work
- 4. Community/volunteer time
- 5. Basic needs/chores
- 6. Sleep







### **Identify priorities**

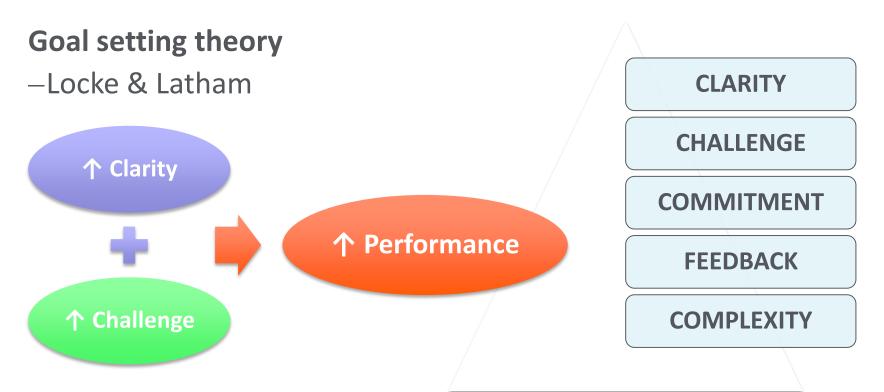
Worksheet C Values, Goals, Priorities



~5 mins



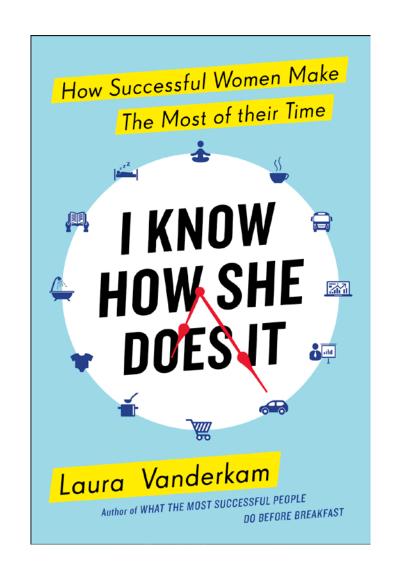
### **Defining Goals/Tasks**



Locke. A Theory of Goal Setting and Task Performance. 1990

### **Life mosaics**

### 168 hours vs 24 hours





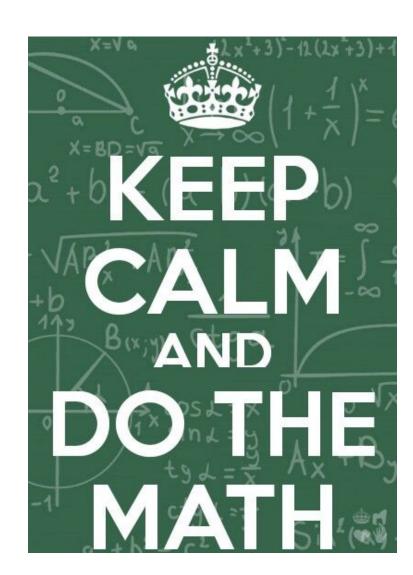
### Sample week

- Worksheet D
- Allocating Time

	6:45 Wake up, shower		1	1				
6:30	kids	Sleep	Sleep	Sleep	Sleep	Work	Work	
_	Shower, get ready for	en.		Wake up, get kids ready				
7	work Breakfast, drop Arjun	Sleep Wake up, get kids	Get ready for work Get kids ready for	for school Eat breakfast and feed	ready for school Eat breakfast and feed	Work	Work	
7.20	to school	ready for school	school	kids breakfast and reed	kids breakfast and reed	Work	Work	
7:30	to school	Eat breakfast and	Drop Arjun to	KIGS DICAKIASE	KIGS DICAKIRSE	WOLK	WOLK	
	Drive to work	feed kids breakfast	school	Spend time with Arva	Spend time with Arya	Work	Work	
	Diffe to Hora	Take Arva to bus	action:	opena unic mui ruya	opena unic mini reija	TT GIA	HULK	
8:30	Drive to work	stop	Drive to work	Take Arya to bus stop	Take Arya to bus stop	Drive home	Drive home	
		Work on Goldfranks'		Work on Goldfranks'			Eat, spend time with	
9	Mgmt Meeting	chapter	Conference	chapter	Try to sleep	kids	kids	Me time
		Work on Goldfranks'		Work on Goldfranks'		Try to sleep (kids at		
9:30	Mgmt Meeting	chapter	Conference	chapter	Try to sleep	karate with Arbi)	Try to sleep	Family time
	Admin hallway							
	conversations/Goldfra			Work on Goldfranks'		Try to sleep (kids at		
10	nks' chapter	chapter	Conference	chapter	Try to sleep	karate with Arbi)	Try to sleep	Work
	Admin							
	emails/Goldfranks'	Work on Goldfranks'				Try to sleep (kids at		Basic
10:30	chapter	chapter	Conference	Shower	Try to sleep	karate with Arbi)	Try to sleep	needs/chores
	Admin	W. 1 . C. 11C. 1 .		Fat Lunch/Work on		T		
	emails/Goldfranks'	Work on Goldfranks'	Conference	Goldfranks	61	Try to sleep (kids at	Tour tour change	61
- 11	chapter Admin	chapter	Conterence	Goldiranks	Sleep	karate with Arbi)	Try to sleep	Sleep
	emails/Goldfranks'	Work on Goldfranks'						
11:30	chapter	chapter	Conference	Pick up Arjun	Sleep	Sleep	Try to sleep	TOTAL
11:30	Admin	chapter	Conterence	rick up Arjun	опер	Sibep	Try to sieep	IOIAL
	emails/Goldfranks'			Drive to eye				
12PM	chapter	Exercise/watch TV	Conference Lunch	appointment	Sleep	Sleep	Try to sleep	
	Drive home	Exercise/watch TV		Eve appointment	Sleep	Sleep	Try to sleep	
				.,				
1	PI stuff, lunch, emails	Shower	Curriculum meeting	Eye appointment	Eat lunch	Sleep	Try to sleep	
1:30	Exercise/watch TV	Cook/clean	Curriculum meeting	Eye appointment	Watch TV	Sleep	Try to sleep	
2	Exercise/watch TV	Lunch/work emails	Curriculum meeting		Sleep	Sleep	Sleep	
		Work on Goldfranks'		Take Arjun to eye				
2:30	Shower	chapter	Curriculum meeting	store/DD	Sleep	Sleep	Sleep	
_		Work on Goldfranks'						
3	Pick up Arjun	chapter	Curriculum meeting	Cook	Sleep	Sleep	Sleep	
0.00	T-14-1-	Get ready to pick up	D	01	et-	eu.	eu.	
3:30	Feed Arjun	kids	Drive home	Cook	Sleep	Sleep	Sleep	
	Dielera Amerikan	Pick up Arya, clean	Distance American					
	Pick up Arya, feed	Arjun's room with Arva	Pick up Arya, feed	Pick up Arva, feed her	Slaan.	Sleep	Sleep	
- 4	her	Arya Homework with	ner, pack ner lunch	rick up Arya, teed her	Sicep	этеер	aicep	
4-30	Drive to karate	Arya	Get ready with Area	Get kids ready for swim	Sleep	Sleep	Sleep	
4:30	DATE TO KEEPING	ruju	ther remay with Alfyth	ther aims ready and Swittl	Siccy	ысер	этеер	



## Compare total time spent across the week in each category





### But that's not all, folks!

Rethink what each category may represent









Identifying Change Visually

Solve each problem.

1) Oliver bought \$7.49 worth of groceries. He bought them with a twenty dollar bill. Which choice shows how much change he should get?





Answers





2) Luke spent \$7.77 on candy at the mall. He bought the candy with a ten dollar bill. Which choice shows how much change he should get?





3) Emily spent \$11.21 on a movie ticket. If she paid with a twenty dollar bill which choice shows how much change she should get?











Kids' homework

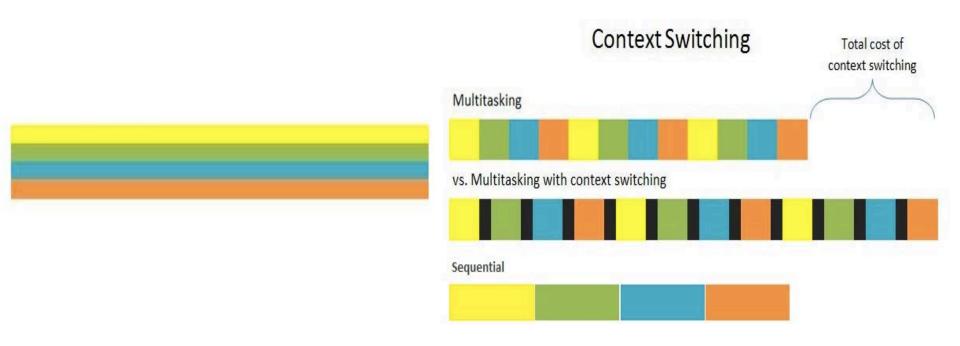
Math

www.CommonCoreSheets.com

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### Multi-tasking vs. task switching



• Bryan Braun, Multitasking and Context Switching, 2012







### Multi-tasking vs. task switching

#### THE PRACTICE OF EMERGENCY MEDICINE/REVIEW ARTICLE

### Can You Multitask? Evidence and Limitations of Task Switching and Multitasking in Emergency Medicine



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Emergency physicians work in a fast-paced environment that is characterized by frequent interruptions and the expectation that they will perform multiple tasks efficiently and without error while maintaining oversight of the entire emergency department. However, there is a lack of definition and understanding of the behaviors that constitute effective task switching and multitasking, as well as how to improve these skills. This article reviews the literature on task switching and multitasking in a variety of disciplines—including cognitive science, human factors engineering, business, and medicine—to define and describe the successful performance of task switching and multitasking in emergency medicine. Multitasking, defined as the performance of two tasks simultaneously, is not possible except when behaviors become completely automatic; instead, physicians rapidly switch between small tasks. This task switching causes disruption in the primary task and may contribute to error. A framework is described to enhance the understanding and practice of these behaviors. [Ann Emerg Med. 2016;68:189-195.]



### Multi-tasking vs. task switching







### Time is Perishable

Time is the most precious thing we have:

- ➤ Time is ultimately the most valuable resource
- Time and how we spend must be managed effectively
- ➤ Time is totally perishable
- Time cannot be stored up for use later



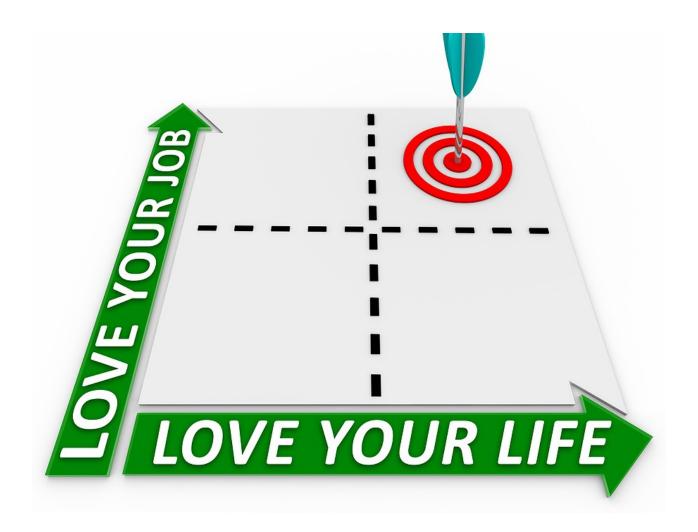


### **Spent Time Matrix**

	Urgent	Not Urgent		
Important	Quadrant I     Crisis     Pressing problems     Deadline driven projects	Quadrant II     Relationship building     Finding new opportunities     Long-term planning     Preventive activities     Personal growth     Recreation		
Not Important	Quadrant III     Interruptions     Emails, calls, meetings     Popular activities     Proximate, pressing matters	Quadrant IV     Trivia, busy work     Time wasters     Some calls and emails     Pleasant activities		



### **Time Matrix**





### Some chores can wait!





### **Investing in people**

Mentor/Mentee Help – delegate! Sounding board





### **Summary**

- 1. Identify your priorities
- 2. Categorize them
- 3. Life mosaic find out how much time you actually spend in each category
- 4. Remember –you have 168 hours, not 24
- 5. Can combine categories to multi-tasking but avoid task switching



### **Summary**

- 1. Time is a highly valuable commodity for physicians *spend* wisely.
- 2. Managing time can increase physician career (and life) satisfaction.
- 3. Start small, build over time.



### Questions?

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