Active Learning on Center Stage: Theater as a Tool for Medical Education
Theater techniques are ideal for conveying difficult communication concepts. This 75-minute faculty development workshop adapts techniques such as role-play, sociodrama, and improv for use in medical education. Wendy L. Hobson, MD, MSPH, Krista Hoffmann-Longtin, PhD, MA, Sana Loue, PhD, MSSA, Linda M. Love, EdD, MA, Howard Y. Liu, MD, Christine M. Power, MS, and Susan M. Pollart, MD, MS
Published Date: January 30, 2019

Bridging the Gap Between the Classroom and the Clerkship: A Clinical Reasoning Curriculum for Third-Year Medical Students
Many students lack understanding of clinical reasoning (CR), which drives diagnosis and treatment. Over this curriculum’s six 1-hr sessions, internal medicine clerkship students apply a CR framework to written cases. Nicholas S. Duca, MD, and Susan Glod, MD, Med
Published Date: January 25, 2019

A Novel, Trauma-Informed Physical Examination Curriculum for First-Year Medical Students
To teach 1st-year medical students about trauma-informed care, a framework for providing quality care to trauma survivors, we created a 3-hour workshop with a lecture and trauma-informed physical exam practice. Sadie Elisseou, MD, Sravanthi Puranam, and Meghna Nandi
Published Date: January 25, 2019

Introducing the Concepts of Advocacy and Social Determinants of Health Within the Pediatric Clerkship
This lecture on child-specific social determinants of health and opportunities to engage in advocacy was well received by 3rd-year medical students and produced significant improvement in knowledge of these topics. Melanie C. Marsh, MD, Sarah Supples, MD, Skyler McLaurin-Jiang, MD, Callie L. Brown, MD, MPH, and Julie M. Linton, MD
Published Date: January 25, 2019

Genetics for the Women’s Health Trainee: A Five-Module Curriculum
OB-GYN interns feel unconfident counseling patients about genetic testing. Aimed at 1st-year residents providing care for reproductive-age women, this curriculum covers key topics in prenatal and cancer-based genetics.
Cancer Screening for Transgender Patients: An Online Case-Based Module
This 10- to 15-minute online module can help to improve first-year internal medicine residents’ confidence in counseling and delivering resources about cancer screening to transgender patients.
Devin Oller, MD
Published Date: January 18, 2019

Health Literacy and Clear Bedside Communication: A Curricular Intervention for Internal Medicine Physicians and Medicine Nurses
Communication is crucial to patient-provider relationships. This curriculum for attending and resident physicians and nurses includes a didactic session, video demos, and role-play to teach health literacy principles.
Jill Allenbaugh, MD, Carla L. Spagnoletti, MD, MS, Laurie Rack, DNP, RN, NEA-BC, Doris Rubio, PhD, and Jennifer Corbelli, MD, MS
Published Date: January 18, 2019

I-PASS Mentored Implementation Handoff Curriculum: Champion Training Materials
The I-PASS program decreases rates of medical errors and adverse events during patient handoffs. I-PASS champions are critical to implementing and sustaining the program. These materials support their training.
Jennifer K. O’Toole, MD, MEd, Amy J. Starmer, MD, MPH, Sharon Calaman, MD, Maria-Lucia Campos, Jennifer Hepps, MD, Joseph O. Lopreiato, MD, MPH, Shilpa J. Patel, MD, Glenn Rosenbluth, MD, Jeffrey L. Schnipper, MD, MPH, Theodore C. Sectish, MD, Rajendu Srivastava, MD, MPH, FRCPC, Daniel C. West, MD, Clifton E. Yu, MD, Christopher P. Landrigan, MD, MPH, Nancy D. Spector, MD; on behalf of the I-PASS Study Education Executive Committee
Published Date: January 10, 2019

Integrating Acid-Base and Metabolic Lab Panels Across Systems in an M1 Classroom Activity
In 4 case scenarios, first-year medical students match different types of data to address how the biochemistry and physiology of acid-base disturbances translate into arterial blood gas and metabolic laboratory values.
Renée J. LeClair, PhD, and Andrew P. Binks, PhD
Published Date: January 10, 2019

A Blended Curriculum to Improve Resident Physical Exam Skills for Patients With Neuromuscular Disability
Residents lack skills for examining children with neuromuscular disability. Via a didactic lecture followed by an actual clinical encounter with a patient, this curriculum teaches residents physical exam techniques.
Jennifer C. Benjamin, MD, Judith Groner, MD, Jennifer Walton, MD, Garey Noritz, MD, Gregg M. Gascon, PhD, and John D. Mahan, MD
Published Date: January 4, 2019
An Interprofessional Standardized Patient Case for Improving Collaboration, Shared Accountability, and Respect in Team-Based Family Discussions
In this session, senior students from medicine, nursing, and pharmacy work in teams to disclose a medical error to an SP, enabling practice of collaborative care, respect for other disciplines, and shared accountability.
Anita Kusnoor, MD, Anne C. Gill, DrPH, Catherine L. Hatfield, PharmD, Nancy Ordonez, PharmD, Rita Dello Stritto, PhD, Peggy Landrum, PhD, Cayla R. Teal, PhD, and Nadia Ismail, MD
Published Date: January 4, 2019

Contraceptive Pharmacology and Risk Communication: A Case-Based Flipped Classroom Exercise
Providers caring for reproductive-age women must have knowledge of hormonal contraception. This resource offers 1st-year med students a lecture and case discussion on contraceptive pharmacology and risk communication.
Joseph Ottolenghi, MD, Gagani Athauda, MD, Sarah E. Stumbar, MD, MPH, Sanaz B. Kashan, MD, and Carla Lupi, MD
Published Date: January 4, 2019

Social Determinants of Health Curriculum Integrated Into a Core Emergency Medicine Clerkship
ERs are ideal for exploring social determinants of health (SDH). In this module, 4th-year EM-clerkship students interviewed ER patients about SDH influences on health care and devised strategies to fit patient needs.
Shannon E. Moffett, MD, Hosseinali Shahidi, MD, MPH, Harsh Sule, MD, MPP, and Sangeeta Lamba, MD, MS-HPEd
Published Date: January 4, 2019

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