

Kolb's Experiential Learning Cycle	Goal(s)	Zoom Tools & Features	Complimentary Tech & Tools
<p><b>Concrete Experience (What?)</b></p> <p style="text-align: center;">↓</p>	<ul style="list-style-type: none"> <li>• Activate prior knowledge</li> <li>• Explore and share information</li> <li>• Engage in experience</li> <li>• Microsnippet/Microlecture</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Annotation</a></li> <li>• <a href="#">Chat</a></li> <li>• <a href="#">Closed Captioning</a></li> <li>• <a href="#">Non Verbal Feedback</a></li> <li>• <a href="#">Screen Sharing</a></li> <li>• <a href="#">Poll</a></li> </ul>	<p><b>Synchronous w/ Zoom</b></p> <p>Brainstorming &amp; Affinity Diagram:</p> <ul style="list-style-type: none"> <li>• Padlet</li> <li>• Jamboard</li> </ul> <p>Collaborative Workspaces:</p> <ul style="list-style-type: none"> <li>• Google: Docs, Slides, Forms, Drive</li> </ul>
<p><b>Reflective Observation (So What?)</b></p> <p style="text-align: center;">↓</p>	<ul style="list-style-type: none"> <li>• Review experience and self-assess</li> <li>• Integrate learning</li> <li>• Analyze new information</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Annotation</a></li> <li>• <a href="#">Audio</a></li> <li>• <a href="#">Breakout Rooms</a></li> <li>• <a href="#">Chat</a></li> <li>• <a href="#">Non Verbal Feedback</a></li> <li>• <a href="#">Poll</a></li> <li>• <a href="#">Reactions</a></li> <li>• <a href="#">Whiteboard</a></li> </ul>	<p>Concept &amp; Mind Mapping:</p> <ul style="list-style-type: none"> <li>• Mindmeister &amp; Coogle</li> </ul> <p>Methodologies &amp; Strategies:</p> <ul style="list-style-type: none"> <li>• <a href="#">Hitting Pause</a></li> <li>• <a href="#">Make It Stick</a></li> <li>• <a href="#">Learning Scientists.org</a></li> </ul>
<p><b>Abstract Conceptualization (So What?)</b></p> <p style="text-align: center;">↓</p>	<ul style="list-style-type: none"> <li>• Collaborative Inquiry</li> <li>• Solve problems</li> <li>• Engage in feedback and assess</li> </ul>		
<p><input type="checkbox"/> <b>Active Experimentation (Now What?)</b></p>	<ul style="list-style-type: none"> <li>• Apply</li> <li>• Plan of Action</li> <li>• Test or Experiment in context</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Audio</a></li> <li>• <a href="#">Chat</a></li> <li>• <a href="#">Screen Sharing</a></li> </ul>	<p><b>Asynchronous w/ Zoom</b></p> <p>Integration &amp; Application:</p> <ul style="list-style-type: none"> <li>• Voice Thread</li> <li>• Flip Grid</li> </ul> <p>Microsnippets:</p> <ul style="list-style-type: none"> <li>• Voice Thread</li> <li>• Explain Everything</li> <li>• Kaltura</li> <li>• Panopto</li> </ul>

**References & Resources**

*Used During the Session:*

- Resource1: Take 5:Virtual Meetings(2020): <https://bit.ly/MeetingVirtual>
- Pause and Post:[https://padlet.com/hall\\_elissa/HMIzoom](https://padlet.com/hall_elissa/HMIzoom)
- Commit to Action: <https://bit.ly/HMI-Plan>

*Recommended:*

- A Blueprint for Creating Virtual Learning Experiences - Hall and Soro (2019): <http://bit.ly/VLEBlueprint>
- Digital Active Learning - Hall (2017): <https://www.bulbapp.com/u/active-learning~1>
- Academic Medicine Last Page on Kolb's: [Schultz, K., McEwen, L., & Griffiths, J. \(2016\)](#)
- Academic Medicine Article on Kolb's: [Armstrong, E. & Parsa - Parsi, R. \(2005\)](#)
- Medical Education Article about Small Groups: [Steinert, Y \(2004\)](#)
- Zoom: Running Engaging Events: <https://zoom.us/docs/doc/Running-Engaging-Online-Events.pdf>
- Tips and Tricks for Teachers Educating on Zoom:  
<https://zoom.us/docs/doc/Tips%20and%20Tricks%20for%20Teachers%20Educating%20on%20Zoom.pdf>
- Zoom Website: <https://zoom.us/>
- Educating Over Zoom: <https://zoom.us/docs/en-us/covid19.html#education>
- Moving TBL Online: <https://www.blog.intedashboard.com/tbl-in-online-modality>