



Just In Time Teaching (JITT) TIPS GME Initiative

WHAT: The JITT TIPS initiative is an educational program designed to provide education to residents on how to teach as PBLI competency
WHY: Required by the ACGME and LCME
WHO: Core Clerkship Programs

✚ <i>Emergency Medicine (NSLIJ)</i>	✚ <i>Pediatrics (CCMC)</i>
✚ <i>Internal Medicine (NSLIJ, LHH)</i>	✚ <i>PMR (NSLIJ)</i>
✚ <i>Neurology (NSLIJ, LHH)</i>	✚ <i>Psychiatry (ZHH)</i>
✚ <i>Neurosurgery (NSLIJ)</i>	✚ <i>Surgery (NSLIJ, LHH)</i>
✚ <i>OB/GYN (NSLIJ)</i>	

WHEN: Programs will pilot this initiative in February – March 2019
 Full launch in July – August 2019
HOW: Residents will receive JITT TIPS focused on general teaching and discipline specific skills through email (Open Moves), text, and Whatsapp messages

Generic Templates

- ✚ Setting Expectations and Goals
- ✚ Directed Teaching Through Observation
- ✚ SFED Model of Feedback
- ✚ RIME
- ✚ Teaching with Limited Time
- ✚ Bedside Teaching
- ✚ “Questioning” as an Effective Tool for Teaching

Discipline Specific Templates

- ✚ Teaching the Neurologic Exam
- ✚ Teaching Neuroradiology
- ✚ Teach Your Medical Student How to Perform an OB/GYN History
- ✚ Teaching in the Operating Room
- ✚ Surgery Learning Procedures
- ✚ Delivering Challenging News (SPIKES)
- ✚ Asking Difficult Questions in a GYN Social History

Discipline Specific Templates

- ✚ Abdominal Exam for Surgery
- ✚ Teaching Abdominal Imaging
- ✚ How to Interpret an Abdominal Image
- ✚ Pre-Family Centered Rounds (FCR) Outside the Room
- ✚ Psychiatry Teaching During the Clinical Workflow
- ✚ Introduction to Psychotherapies
- ✚ Framework for Teaching the Biopsychosocial Formulation