Educational Appetizer IV: Requesting Student Feedback

Micro-Faculty Development brought to you by Elisabeth Schlegel
Target Group

• EVERYBODY who receives feedback from learners
• Works best in a class-room based environment
• Student Evaluations....Make Us Vulnerable. And Clueless.

Topic: Requesting specific Feedback for Improvement
“I feel like this presentation had no value”.

“This was the best breakout session I attended.”

“Very informative. I will use what I learned here in planning my next training”.

From the same session:
Try: Request specific Feedback

“Let me know what you would like to see in the next session.”
Thank you!
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Ready? For Help, Contact: