



# Educational Appetizer IV: Requesting Student Feedback

Micro-Faculty Development brought to you by Elisabeth Schlegel



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# Target Group

- EVERYBODY who receives feedback from learners
- Works best in a class-room based environment





- Student Evaluations....Make Us Vulnerable.  
And Clueless.

Topic: Requesting specific Feedback  
for Improvement

“I feel like this presentation had no value”.

“This was the best breakout session I attended.”

“Very informative. I will use what I learned here in planning my next training”.

From the same session:



# Try: Request specific Feedback

“Let me know what you would like to see in the next session.”





Thank you!

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