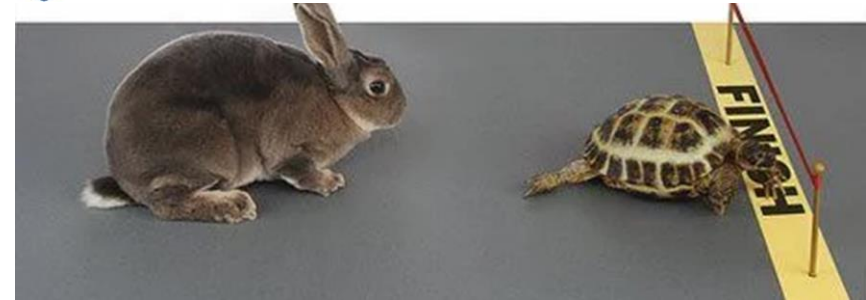




DONALD AND BARBARA
ZUCKER SCHOOL *of* MEDICINE
AT HOFSTRA/NORTHWELL



Educational Appetizer VI: Pace Your Session

Micro-Faculty Development brought to you by Elisabeth Schlegel





Target Group & Sources

Anyone instructing and interacting with a large group

Book:

Pickering, M., & Marzano, R. (2011). *The Highly Engaged Classroom*. The Classroom Strategies Series. Marzano Research Laboratory.

- As reviewed by Marzano p. 21, “pacing is a basic but often overlooked aspect of keeping students’ energy levels high. A proper balance keeps energy high but allows students adequate time to process information.”
- Everyone benefits if a session fits well into the time frame provided. There is an experience of closure.

Topic: Using effective Pacing

- “Went through the slides with a great pace”
- “I think the lecture was a little too fast”
- “Lecture seemed a bit rushed”
- “Had an issue with time”

Topic: Effective Pacing vs “A Sense of Urgency”

What You Can Do:

- **Bite-size your new Content: “Chunk and Chew”**
- First present LOs, then use them as **session dividers for new content**
- **Transitions:**
Summariz what you just did, and tell the learners what you are going to do next
- **Fill your message with life – live your content**
 - (Versus: “Slides per minute!?”)



- Provide colored paper to selected students –
 - Symbolize “too fast”
 - Ask them to raise/place on the desk if session goes too fast
- Ask students to summarize your bite-size content to the neighbor



Ask Students for Help!

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Ready? For Help, Contact: