Educational Appetizer VI: Pace Your Session

Micro-Faculty Development brought to you by Elisabeth Schlegel
Target Group & Sources

Anyone instructing and interacting with a large group

Book:
• As reviewed by Marzano p. 21, “pacing is a basic but often overlooked aspect of keeping students’ energy levels high. A proper balance keeps energy high but allows students adequate time to process information.”

• Everyone benefits if a session fits well into the time frame provided. There is an experience of closure.
• “Went through the slides with a great pace”
• “I think the lecture was a little too fast”
• “Lecture seemed a bit rushed”
• “Had an issue with time”
What You Can Do:

• Bite-size your new Content: “Chunk and Chew”
• First present LOs, then use them as session dividers for new content
• Transitions:
  Summariz what you just did, and tell the learners what you are going to do next
• Fill your message with life – live your content
  • (Versus: “Slides per minute!?”)
• Provide colored paper to selected students –
  • Symbolize “too fast”
  • Ask them to raise/place on the desk if session goes too fast
• Ask students to summarize your bite-size content to the neighbor
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