



DONALD AND BARBARA
ZUCKER SCHOOL *of* MEDICINE
AT HOFSTRA/NORTHWELL



Keep up with the Trends: Write a Review

Micro-Faculty Development brought to you by Elisabeth Schlegel

Target Group

- ANYONE who wishes to explore new methods, trends and advances in medical education
- ANYONE working under time constraints, a condition known as “Having no Time”.





Write a Post-Publication Peer Review

= Reviews following publication, by the Academic Public AND for the Academic Public.

<https://www.mededpublish.org/manuscripts/2354>

MedEdPUBLISH: Post-Publication Peer Review: Doable!

- All members in the MedEdPublish community are invited to peer review articles - any reader of the journal can place a review, any time for free.
- Few guidelines:
 - conducted as a constructive discussion
 - enhance understanding of the subject and refine future work.
 - Average around 300 words in length
 - Outline both the strengths and the weaknesses of the paper;
- Give a flavour of to whom the paper may be of interest.
- Critical but constructive feedback is encouraged
- Reviewers names are published and appear immediately

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www.mededpublish.org

Post a Peer Review in 1-2-3 Steps

Step 1: Focus on topic of interest,
pick an article

Step 2: Formulate your thoughts
into a brief review

Step 3: Submit.

You just learned something new
and applied it!



Thank you!

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