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Purpose

Create an online synchronous journal club for clinician educators to:

- Enhance interdisciplinary and inter-professional discussion and collaboration
- Bridge institutional geographical barriers for a large health organization
- Provide opportunities for continuing medical education (CME) and faculty development

Meeting Logistics

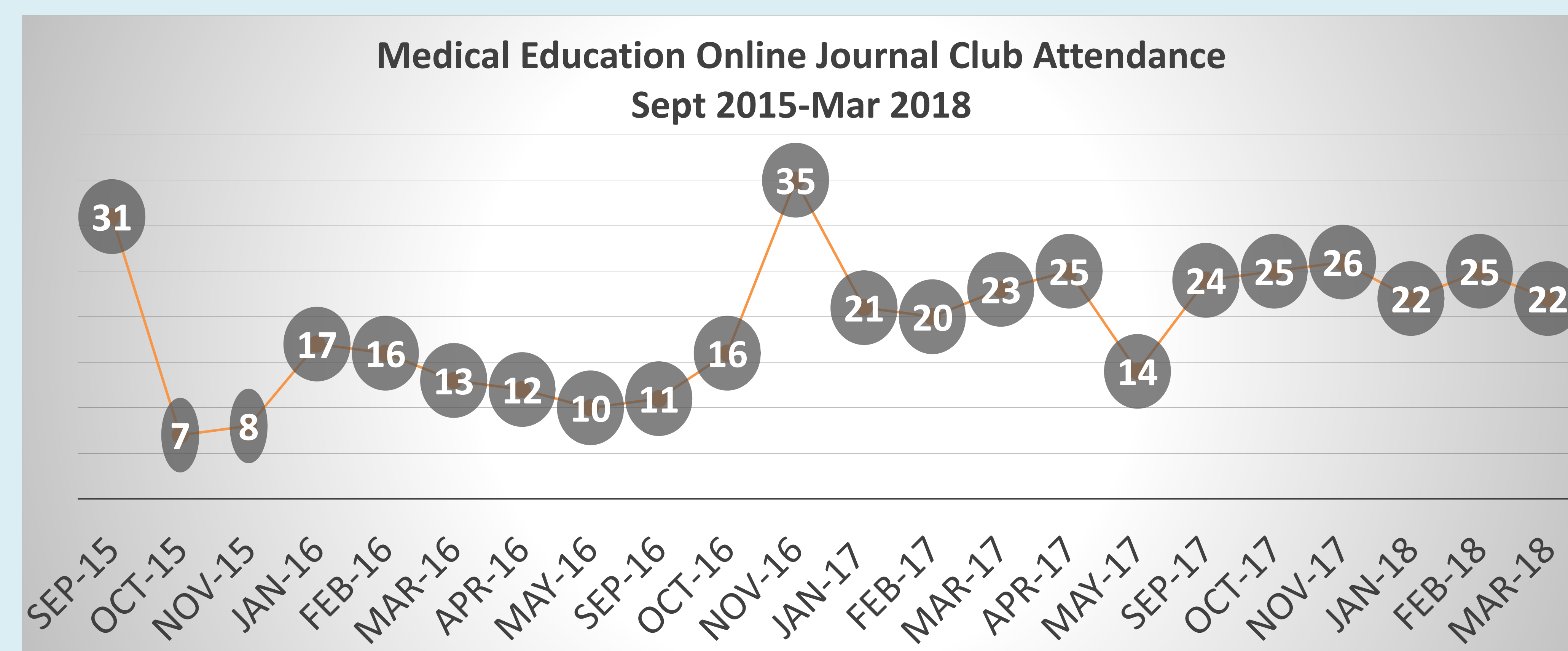
- Faculty presenters, spanning multiple disciplines are chosen based on interest in teaching medical education topics
- 2 medical education articles presented monthly excluding June, July, August, & December
- Project manager coordinates logistics and advertises to faculty, program directors, residents, fellows, nursing leadership, hospitalist leadership, etc.
- Assistant Vice President of Faculty Development facilitates the discussion and a medical librarian discusses study limitations and bibliometrics (traditional & alternative)
- Uses the GoToWebinar platform
- Webinar is recorded and archived on the Faculty Development webpage
- Survey distributed to all participants at the end of each meeting

Medical Education Journal Club Session Dates and Topics

Date 2015-2016	Topic	Date 2017-2018	Topic
Sept 2015	Reform of Didactics in GME	Jan 2017	Medical Economics
Oct 2015	Diversity in Academic Environments	Feb 2017	Cost Conscious Care
Nov 2015	Evidence Based Medicine	Mar 2017	Collaborative Research in Medical Education
Jan 2016	Unprofessional Behavior	Apr 2017	Leadership Knowledge and Skills
Feb 2016	Simulation	May 2017	Preventing Shift Lag and Sleep Deprivation in Resident Physicians
Mar 2016	Patient Satisfaction	Sept 2017	Latest Research in Workplace Health and Wellness
Apr 2016	Coaching in Medical Education	Oct 2017	Cognitive Bias Leading to Diagnostic Errors
May 2016	Social Media's Application to Medical Education	Nov 2017	Feedback in Residency Education
Sept 2016	Unprofessional Behavior	Jan 2018	Visual Abstracts in Medical Education
Oct 2016	Cognitive Load Theory	Feb 2018	Controversies Surrounding USMLE Licensing Exams
Nov 2016	Burnout	Mar 2018	Patient Safety/Quality Improvement
		Apr 2018	Alternative Metrics to Promote Educational Research
		May 2018	Peer Observation as a Faculty Development Strategy During Teaching Rounds

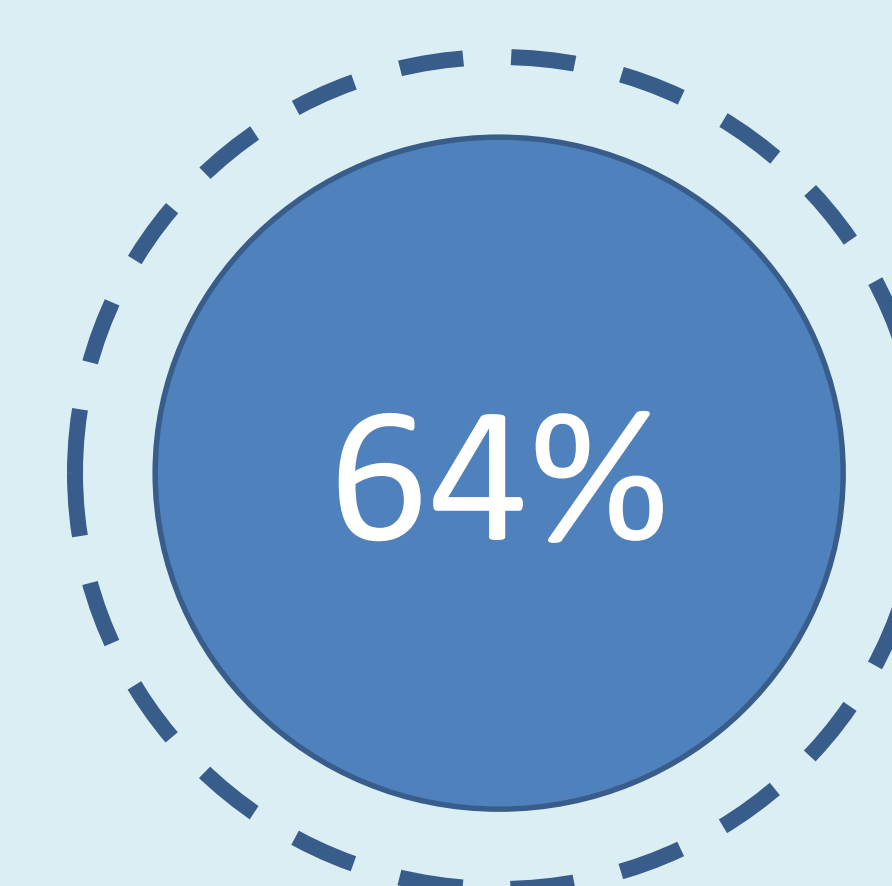
*The authors would like to acknowledge all journal club presenters and participants.

Evaluation



Session Evaluation Questions	Weighted Average
The activity effectively targeted my needs	3.74
The activity was appropriate for my knowledge or skill level	3.84
The format of the activity was effective	3.78
The activity was well organized	3.78
Learning this content will positively impact my personal and/or professional life	3.72

Summative Data for n=22 sessions. Disagree=1, Mostly Disagree=2, Mostly Agree=3, Agree=4



Intended to make changes in their clinical and/or educational environment

Conclusions

- Positive feedback and steady number of participants indicates club's success
- Addition of librarian allowed for an expanded discussion of the literature and an introduction to traditional and alternative bibliometrics
- A valuable opportunity for continuing education, faculty development, and interdisciplinary collaboration
- A valuable opportunity to address current themes relevant to continuing professional development of all health profession educators
- Advances a culture of clinician-as-educator in a large academic health organization



Interested in viewing the Medical Education Journal Club recordings?
Visit: <https://medicine.hofstra.edu/faculty/facdev/journalclub-webinars.html>