# Small Online Teaching Strategies

That Engage Students and Improve Learning

# Ask yourself

What one word describes how **you feel** about online teaching?

# Other people help us be successful

## Challenges

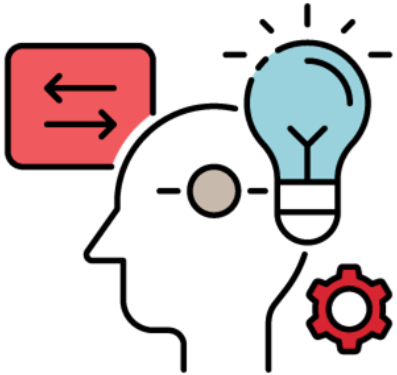
Online teaching and learning

## Motivation

Why is this important?

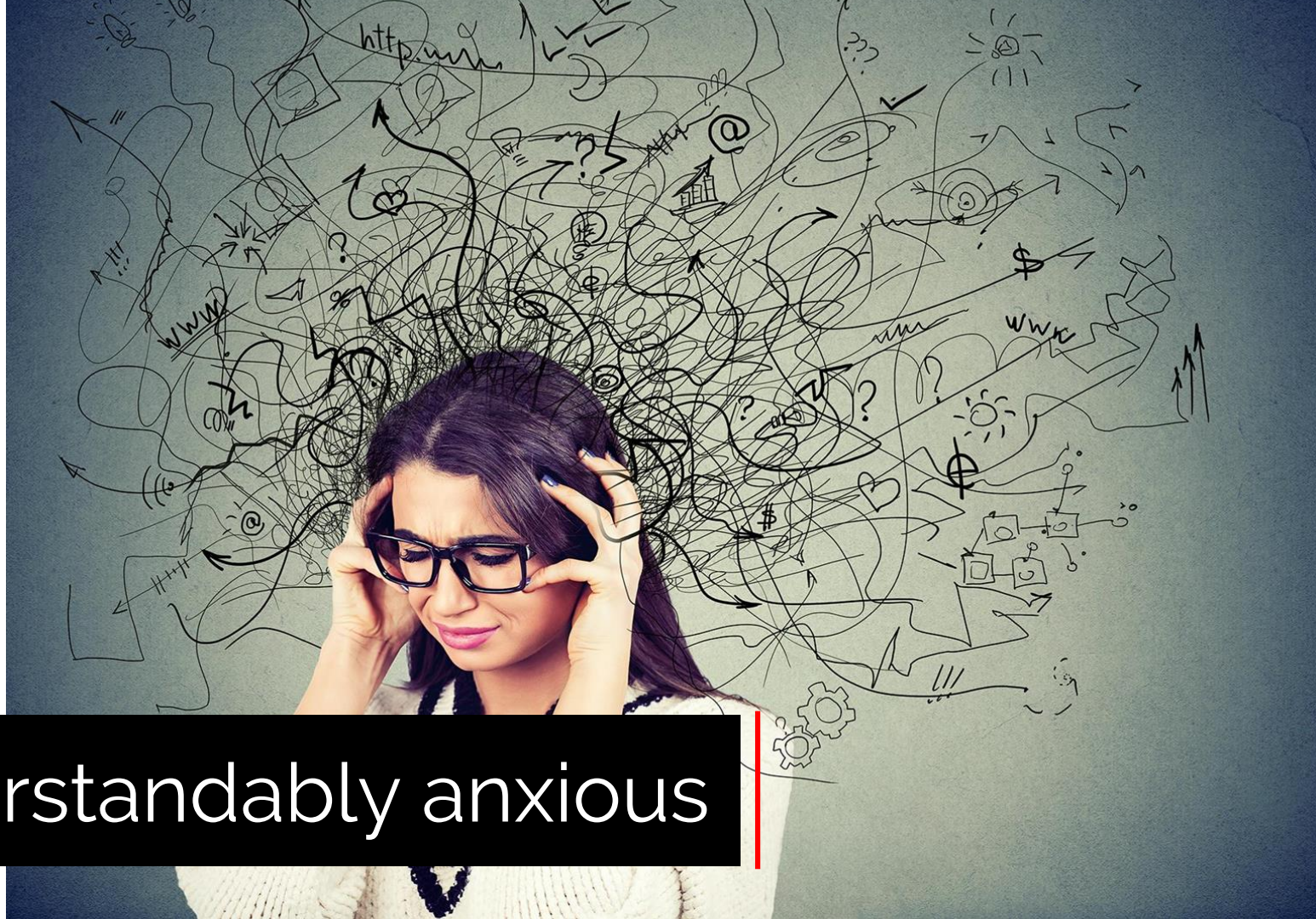
## Strategies

Small adjustments



# Challenges

Online teaching and learning



# Understandably anxious

# What do we know about online classes?

# What we know

Enrollments are increasing

about online classes

# What we know

Improve access to education

about online classes

# What we know

Under-prepared students struggle

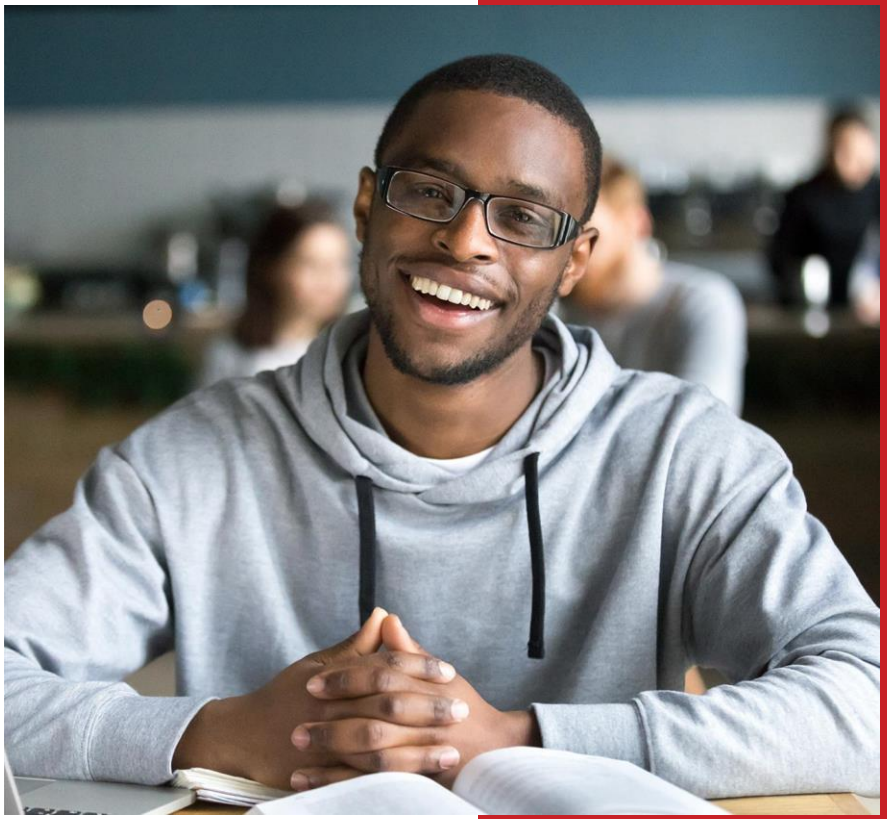
about online classes

# What we know

Increase likelihood of dropping out

about online classes

# What we know about online students

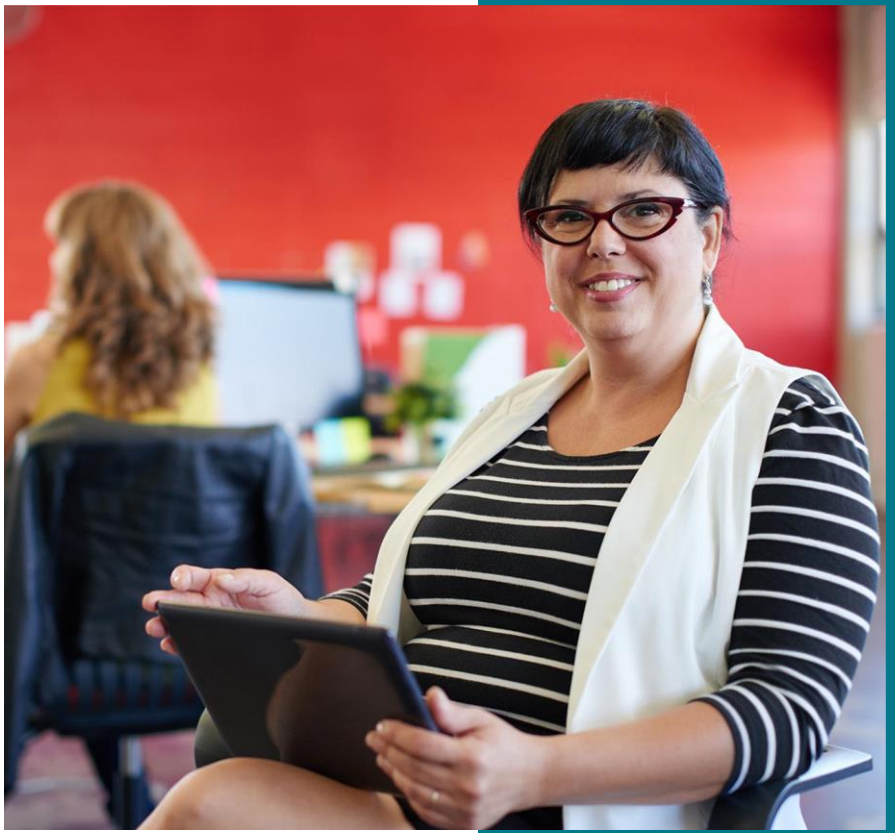


# What we know

Need executive functioning skills

about online students

# What we know about online faculty



# What we know

x% agree with increased access

about online faculty

# What we know

79% agree with increased access

about online faculty

# What we know

What % think online classes don't work?

about online faculty

# What we know

Almost half think online classes don't work

about online faculty

# What we know

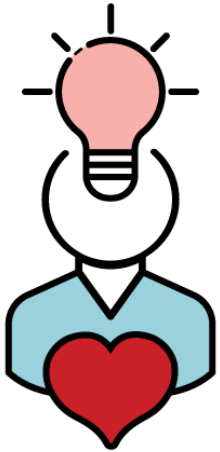
x% prefer to teach online

about online faculty

# What we know

9% prefer to teach online

about online faculty



# Motivation

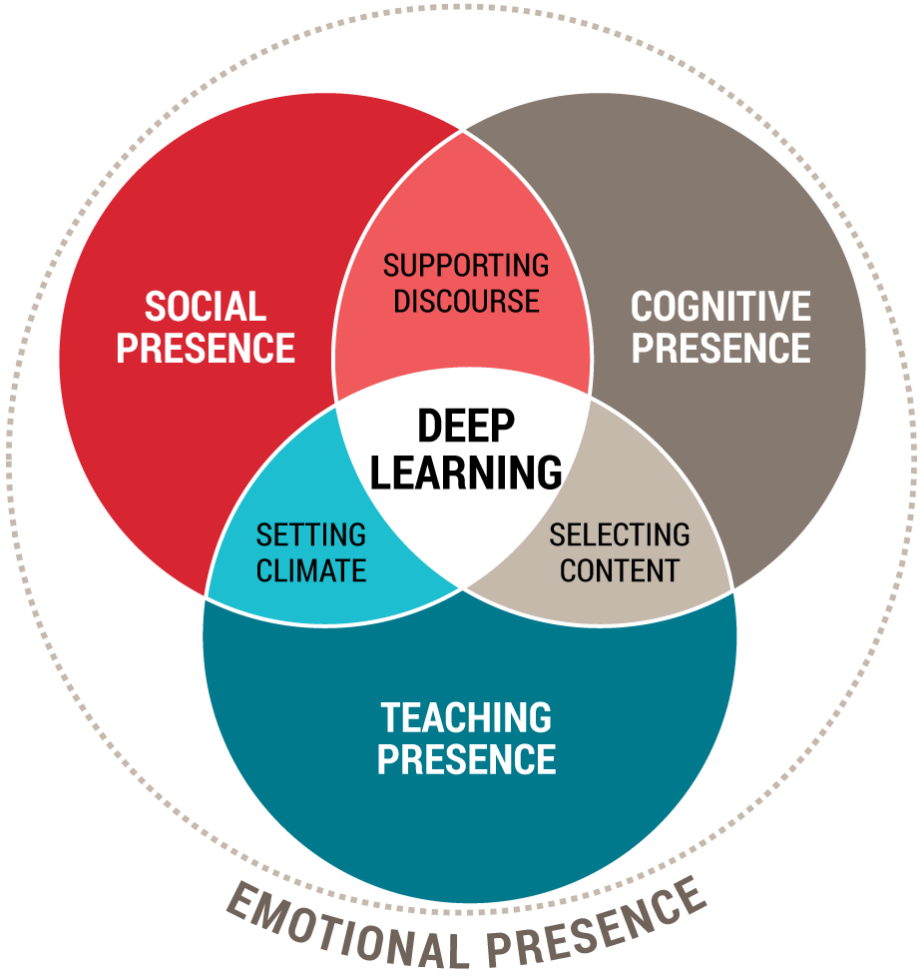
Why is this important?

# Why should we care?

# Why should we care?

# **Foster**
connections
& community

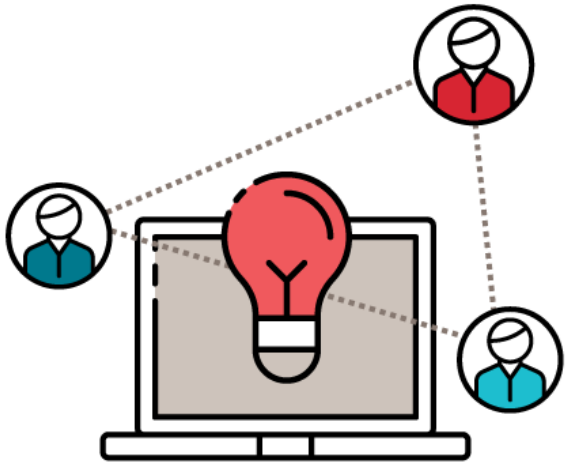
Ok, but how?




# Modified Community of Inquiry Framework

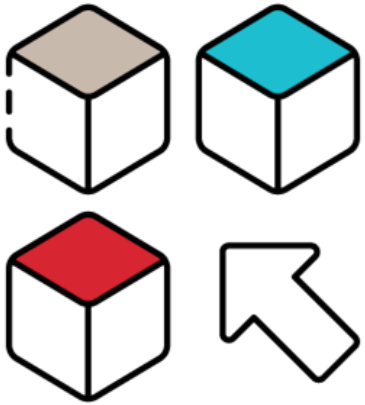
# Universal Design for Learning

## Framework



# The power of small changes

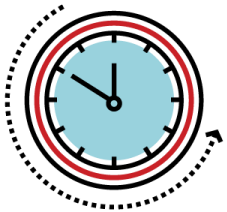
Much of what we've been doing isn't serving us well...



# Strategies

Small adjustments to make next week

## 5 minutes

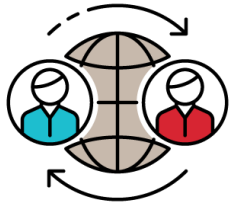


short learning

activities

**Brief interventions**

## Strategic



communication

with students

**Minor modifications**

## Doable

design of course

or assignments

**Small adjustments**

# Surface Backward Design

- [x] Determine final destination
- [x] How will you know if you arrive?
- [x] Plan for the journey

Begin
**final assessment**
in Week One

Ask students to **reflect** on learning objectives

# Harness the **Science** of Emotion

Attention

Memory

Motivation

Bring your
**passion**

Convey
**caring** and **support**

# Design for Persistence

Help students develop skills & characteristics

Assign a

**Goals Contract**

Nudge
**selected** students

# Help Students Make Connections

“… a vast amount of closet space…”

Activate
**prior** knowledge
or experience

Provide the
**framework**

# Ask yourself

What one word describes how **you feel** about online teaching?

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That Engage Students and Improve Learning

# Special Thanks

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