

Feedback About Feedback

In this qualitative study, investigators held focus groups and individual interviews with residents and faculty in the internal medicine department at Brigham and Women's Hospital (Boston), looking into the "culture" of feedback...[more](#)

Hooray For The New CMS Rules On Student Notes!

This is not a study, but definitely required reading for anyone in the US who deals with medical students or electronic medical records. The prior US billing regulations "inadvertently hampered medical education and increased the administrative and regulatory burden on the teaching physician"...[more](#)

Don't Know Much About....Measuring Teamwork

Everyone agrees that the ability to work in teams is an important competency, but how do we know that our learners have achieved this? One observer joined 20 internal medicine housestaff teams for one morning work rounds and evaluated them using 9 different published teamwork observation instruments...[more](#)

Using EPA's For Competency-Based Assessment Of Medical Students In The Internal Medicine (IM) Clerkship

Alliance for Academic Internal Medicine Undergraduate Medical Education (UME) Task Force proposes a model for competency-based assessment in IM clerkships, informed by results of a survey of clerkship directors who were asked to identify high priority EPA's (entrustable professional activities) for students in the IM clerkship...[more](#)

The Feedback On Feedback Isn't So Encouraging

In follow-up to an earlier scoping review on feedback, concluding that we have mostly poor-quality data on the subject, the authors focused on 51 articles describing "the substance and setting of the feedback given" to health sciences learners, mostly medical students and residents...[more](#)

Financially Disadvantaged Students May Be Further Disadvantaged For Medical School Admission By Multiple Mini-Interviews (MMIs)

Five California public medical schools collaborated in this observational comparison of medical school admissions interview structure. Three of the schools utilized traditional interviews (TIs) of about 30 minutes each and two utilized MMIs...[more](#)

Be Wary Even Of Validated Surveys

This is required reading for faculty planning to engage in survey research or to use a published survey. The authors analyzed publications in three major health education journals which described 37 separate self-administered surveys...[more](#)

Trainee Physicians Demonstrate Similar Rates Of Disrespectful Behavior As Faculty In The Same Specialty

Authors analyzed 359 validated complaints of disrespectful behavior by physicians at one academic medical center over a 4-year time period. The most common locations for disrespectful behavior events were the operating room (for faculty) and inpatient units (for trainees)...[more](#)

The “Hidden Curriculum” Strikes Again

Authors of this small but concerning qualitative study interviewed 15 surgical residents at one program in Canada regarding “impression management” – how individuals strive to actively manage their external image...[more](#)

How To Help Residents Publish

This single-site study is required reading for residency program directors and research directors. The investigators identified all internal medicine resident projects from 2006-2013 by using departmental files and institutional review board (IRB) applications; 55% of these identified projects had resulted in a publication...[more](#)