Team Based Learning: Action Based Instructional Objectives

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North Shore LIJ teamwork

4 Essential Elements

- Groups must be properly formed and managed
- Accountability: learners are responsible for both individual and group work
- Feedback: frequent and timely
- Assignment design: works for a group to achieve learning and team development

Think Backward

- What do you want learners to be able to do after they have finished the course?
- What are students who really understand the material doing, which shows they get it?
- What is the supporting evidence?

Units of Instruction

- Assigned Readings BEFORE class
 - Basic concepts and ideas needed for the problem set
- Individual Readiness Assurance Test (IRAT) covering foundational content of pre-reading
- tRAT-retest as a team and check with IF-AT sheet
- Appeals Process or Identify questions to discuss as a group
 - Refer to the pre-reading, i.e. open book, to do a focused restudy of assigned readings

Readiness Assurance Process

- Minimizes face to face time covering material students can cover on their own
- Class time develops students' higher level thinking skills, while tackling multiple and challenging applicationoriented assignments
- Promotes team development

Promoting Higher Level Learning

- Use one or more assignments that provide the opportunity to deepen their understanding
- Have groups use foundational concepts to solve a problem
- Foster accountability
- Foster discussion within and between groups

Creating Effective Group Assignments

4Ss:

- Significant-useful concept
- Same problem-individuals and groups
- Specific Choice-use foundation concepts to make a choice
- Simultaneous reporting-for choices

For more info:

http://teambasedlearning.apsc.ubc.ca/ http://faculty.ucmo.edu/teambasedlear ning/

http://www.med.wright.edu/aa/facdev/TBL/