Community Preceptor Teaching Tips

SNAPPS

**Summarize**
- Encourage the learner to present only the pertinent facts. Some of the background can be discussed with the analysis of the differential diagnoses.

**Narrow Differential Diagnosis**
- The learner offers no more than 3 possible diagnoses

**Analyze the differential**
- Reviewing the pros and cons for each diagnosis allows the student to demonstrate analytic clinical skills

**Probe the Preceptor**
- Here the student clarifies any difficult or confusing issues with the supervisor.
- Avoid providing a mini-lecture if you want your clinic to stay on time!

**Plan Management**
- Developing a management plan requires an integrated clinical approach from the student or resident. If the appropriate "management" is making a diagnosis, then suggesting an integrated diagnostic approach is appropriate.

**Select an issue for Self-Directed Learning**
- Reflecting on the case may reveal gaps in the learner’s knowledge base. This final step requires the student to plan the steps to improve later performance.

**Linking RIME Assessment to SNAPPS Presentations**
- **Reporter**=Summarize & Narrow Differential
- **Interpreter**=Analyze the differential
- **Manager**=Plan management
- **Educator**=Probe & select a learning issues