

Teaching with Limited Time

One-Minute preceptor: Micro Skills of Clinical Teaching

<p>1. Get a commitment</p> <ul style="list-style-type: none"> • What do you think is going on? • What would you like to accomplish? • What other information do you need? 	<p>2. Probe for supporting evidence</p> <ul style="list-style-type: none"> • Why do you think this? • What else did you consider? • What questions do you have? 	<p>3. Teach an important concise learning point</p>	<p>4. Reinforce what was done well</p> <ul style="list-style-type: none"> • Learner self-assess • Tell them what they did right • Be specific 	<p>5. Correct mistakes and provide feedback</p> <ul style="list-style-type: none"> • Tell them what they did not do well • Discuss improvement • Agree on plan for improvement
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Steps to Rapid Teaching

