Teaching with Limited Time

One-Minute preceptor: Micro Skills of Clinical Teaching

1. Get a commitment
   - What do you think is going on?
   - What would you like to accomplish?
   - What other information do you need?

2. Probe for supporting evidence
   - Why do you think this?
   - What else did you consider? What questions do you have?

3. Teach an important concise learning point
   - Learner self-assess
   - Tell them what they did right
   - Be specific

4. Reinforce what was done well
   - Learner self-assess
   - Tell them what they did right
   - Be specific

5. Correct mistakes and provide feedback
   - Tell them what they did not do well
   - Discuss improvement
   - Agree on plan for improvement

Note: these are available electronically for printing at http://medicine.hofstra.edu/faculty/facdev/facdev_clinical_communitypreceptorteaching.html