# Teaching with Limited Time

### One-Minute preceptor: Micro Skills of Clinical Teaching

- 1. Get a commitment
- What do you think is going on?
- What would you like to accomplish?
- What other information do you need?

- 2. Probe for supporting evidence
- Why do you think this?
- What else did you consider?
  What questions do you have?

3. Teach an important concise learning point

- 4. Reinforce what was done well
- Learner self-assess
- Tell them what they did right
- Be specific

- 5. Correct mistakes and provide feedback
- Tell them what they did not do well
- Discuss improvement
- Agree on plan for improvement

### **Steps to Rapid Teaching**

#### Step 1:

Identify the needs of each individual learner; set expectations:

- •Ask questions about prior knowledge & skills OR-
- •Conduct a two-minute observation
- Align expectation (learner & preceptor)

### Step 2: Select a model for rapid teaching with limited time

- Diagnose the learner
- •One minute preceptor/micro skills of clinical teaching
- •Ask questions: use Bloom's Taxonomy to ask higher order questions
- •Activated demonstration, if appropriate

## Step 3:Provide Feedback on performance:

- •Be specific
- Comment on strengths
- •Discuss areas for improvement
- •Give direction & encouragement
- Promote self-directed learning

