Setting Expectations to Align Learners and Preceptors

**Pre-Meet**
- Get to know your learner & prior experiences
- Identify skills to work on (e.g., history & physical)

**At Session**
- Student identifies expectations
- Your role as a preceptor is to align your expectations with the students’

**End of Session**
- Debrief experience
- Address questions
- Reinforce self-directed learning

### Tips to Enhance the Learning Environment

- **Preceptors asks questions:** What are your prior experiences in this setting...ED, OR, Clinic Wards?
- **What are you expecting to learn from this experience/rotation?**
- **What is learner level of comfort with this patient population & setting of care?**
- **Preceptor clarifies their expectations**
- **Alignment of expectations (preceptor responsibility) and summarize with learner**
- **Conversation to confirm the learner’s goals are achievable**
- **Discuss observation vs. independence with patients**
- **Discusses agenda for clinical session**
- **Preceptor responsibility to summarize clearly with learner**

*Note: these are available electronically for printing at [http://medicine.hofstra.edu/faculty/facdev/facdev_clinical_communitypreceptorteaching.html](http://medicine.hofstra.edu/faculty/facdev/facdev_clinical_communitypreceptorteaching.html)*

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