Community Preceptor Fellowship
Teaching Tips

“Acknowledging Professionalism in Medicine & Providing Feedback”

**Life-Long Learning**
- Seeks opportunities to learn about patients.
- Aspires to excellence through self-evaluation & acceptance of critique
- Seeks to learn from errors

**Altruism/Advocacy**
- Adheres to best interest of patient above self-interest
- Places interest of other parties above self-interest
- Actively advocates for patient’s need

**Self Efficacy**
- Able to identify learning needs
- Initiates, accepts, & integrates constructive feedback
- Attends to personal growth
- Attentive to impact of own behavior on others

**Honesty /Integrity**
- Truthful with patients
- Truthful with peers
- Truthful in professional work (ie. Documentation, communication, research presentations)

**Accountability**
- Completes assigned tasks for patients and colleagues
- Independently “takes initiative”
- Manages time wisely
- Appropriate attention to detail
- Responds to pages

**Assessing Professionalism**

“Plant the seed”

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**Gathering Information:**
1. Include other perspectives: “360 degree evaluations”
2. Your observations
3. Institution guidelines for professionalism
4. Observed Encounters

**Keep in Mind:**
1. Begin VERY EARLY!
2. Conduct assessments frequently
3. Be specific
4. Give timely feedback
5. Conduct before/after observation

**Delivering the assessment:**
1. Provide feedback
2. Meet in a private setting
3. Ensure good timing for feedback
4. Encouragement & direction

“Be a role model, set the example”