

Mentoring & Professionalism in Training (MAP-IT)



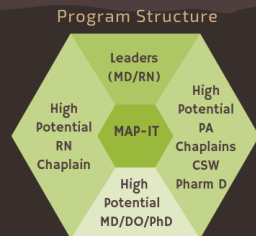
Goal: To implement a curriculum that will incorporate humanism as a core value in the development of health professionals



"Mentors are guides. They lead us along the journey of our lives. We trust them because they have been there before. They embody our hopes, cast light on the way ahead, interpret arcane signs, warn us of lurking dangers, and point out expected delights along the way." (Daloz, LA)

Curriculum Connection & Engagement in small Group Settings

- Reflection
- Story Sharing
- Role Play
- Debrief



10 Month Curriculum Topics

- Appreciative Inquiry
- Active Role Modeling
- Team Building
- Feedback in Challenging Circumstances
- Medical Error I
- Medical Error II
- Diversity & Inclusion
- Enhancing Well Being Self Care & Resilience
- Mindfulness
- Reflection

MAP-IT Across Northwell Health

Clinical MAP-IT	CLI, Huntington, Plainview, Phelps, Southside, & SIUH	MDS, RNs, PAs, NPs, PharmDs, Chaplains, Social Workers, Psychologists
Corporate MAP-IT	CLI, Syosset	Admin Director, Director, Senior Director, Assoc Exec Director, AVP, VP, SVP
Feinstein MAP-IT	Feinstein	Researchers, Post Doc Research Trainees, Post Doc Instructors, Assistant Professors



Program Overview and Logistics

Program draws elements from the health system's model for the "High Potential Development Program"	"High Potential Mentors" are nominated by departmental/Clinical & school leadership for participation	Lead facilitators will meet with participants in a small, interactive group setting for 90 minutes, once per month beginning in October and the program will run through July
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Monthly sessions, early morning, late afternoon and evening sessions offered, Monday-Friday (exact meeting days/times vary); multiple groups/locations each month to allow for make up sessions.

No pre-work required for monthly session for participants.

Main expectation is that participants come to monthly sessions, contribute and be present in the moment.

Monthly meetings held at central Northwell locations with accessible parking facilities or off site selected hospitals.

Curriculum: Medical Humanism

"Passing the Torch: Fostering Medical Humanism through Faculty Role Models" William Branch Jr., MD, Arthur Vining Davis and Josiah H. Macy Jr. Foundation



"...to educate the next generation of physicians (aka health professionals) to be not only compassionate caregivers, but also resilient physicians and supportive colleagues" "Resilience and humanism are qualities that will serve our students... throughout their careers."

Reflective MedEd (October 2016) "Educating for Resilience and Humanism in an Uncertain Time" Darrell Kirch, AAMC President

Questions?
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