

Medical Education Journal Club A Live Webinar Event



Topic: Improving Clinical Education and Training on Sexual and Gender Minority Health

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Date: Tuesday, March 19, 2019

Time: 12:00pm – 1:00pm

Target Audience: All clinician-educators

Learning Objectives: Upon completion of this session, participants will be able to:

1. Discuss barriers to successful integration of LGBTQIA healthcare competencies into curricula throughout the medical education continuum.
2. Compare longitudinal curricular models versus more intense episodic learning sessions as potential methodologies for incorporating LGBTQIA competencies into medical education.
3. Identify opportunities in our own efforts to educate future physicians to better address provider comfort level when caring for sexual and gender minority populations.

Registration Link: <https://zoom.us/meeting/register/ae1723aa510371b17510d14dfea9e911>

Join us from any location with a computer and dial-in by phone for audio.

Journal articles and online access instructions will be sent to registered participants in advance of the event.

Improving Clinical Education and Training on Sexual and Gender Minority Health by Carl G. Streed Jr. and John A. Davis abstract <https://www.ncbi.nlm.nih.gov/pubmed/30386477>

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Credit Designation: Northwell Health designates this live activity for a maximum of **1 AMA PRA Category 1 credit™**. Physicians should only claim credit commensurate with the extent of their participation in the activity.

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