Medical Education Journal Club
A Live Webinar Event

Topic: Improving Clinical Education and Training on Sexual and Gender Minority Health

Christopher Awwad, DO
Assistant Professor
Donald and Barbara Zucker School of Medicine at Hofstra/Northwell

Date: Tuesday, March 19, 2019

Time: 12:00pm – 1:00pm

Target Audience: All clinician-educators

Learning Objectives: Upon completion of this session, participants will be able to:

1. Discuss barriers to successful integration of LGBTQIA healthcare competencies into curricula throughout the medical education continuum.

2. Compare longitudinal curricular models versus more intense episodic learning sessions as potential methodologies for incorporating LGBTQIA competencies into medical education.

3. Identify opportunities in our own efforts to educate future physicians to better address provider comfort level when caring for sexual and gender minority populations.

Registration Link: https://zoom.us/meeting/register/ae1723aa510371b17510d14dfe9e911

Join us from any location with a computer and dial-in by phone for audio.
Journal articles and online access instructions will be sent to registered participants in advance of the event.

Improving Clinical Education and Training on Sexual and Gender Minority Health by Carl G. Streed Jr. and John A. Davis abstract https://www.ncbi.nlm.nih.gov/pubmed/30386477

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**Planner and Speaker’s Disclosures:** Alice Fornari, EdD, RDN and Christopher Awwad, DO have nothing to disclose.

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