Medical Education Journal Club
A Live Webinar Event

Topic: Procedural Skills Teaching and Cognitive Load

Speaker: Justin L. Sewell, MD, MPH, FACP
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Date: Tuesday, January 14, 2020
Time: 12:00pm – 1:00pm
Target Audience: All clinician-educators

Learning Objectives: Upon completion of this session, participants will be able to:
1. Briefly summarize the general tenets of cognitive load theory, including the three-component model of human memory and the three types of cognitive load.
2. Discuss how health professions workplace learning environments can contribute to cognitive overload.
3. Discuss how teaching in health professions workplaces can affect learner cognitive load in beneficial and deleterious ways.

Registration Link: https://zoom.us/meeting/register/uZQqc-mrpj0rBe1eFSVuKZIfQpM60674VQ

Join us from any location with a computer and dial-in by phone for audio.
Journal articles and online access instructions will be sent to registered participants in advance of the event.

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