Recent Publications

**The Crossroads of Health Policy and Academic Medicine: An Early Introduction to Health Policy Skills to Facilitate Change**

This workshop teaches medical students how to define common concepts in health policy, understand a framework for developing policy initiatives, and identify areas of overlap between health policy and academic medicine.

Orlando Sola, MD, MPH, Pooja Kothari, Hyacinth R. C. Mason, PhD, MPH, CHES, Chavon M. Onumah, MD, MPH, AAHIVS, John Paul Sánchez, MD, MPH

Published Date: May 20, 2019

**Partnering With Interpreter Services: Standardized Patient Cases to Improve Communication With Limited English Proficiency Patients**

Residents work with interpreters to conduct medical interviews with Spanish-speaking standardized patients. Interpreter, patient, and faculty assessments help identify common gaps in residents’ communication skills.

Emily Pinto Taylor, MD, Arielle Mulenos, Avik Chatterjee, MD, MPH, Jaideep S. Talwalkar, MD

Published Date: May 20, 2019

**Social and Structural Determinants of Urban American Indian and Alaska Native Health: A Case Study in Los Angeles**

This workshop instructs participants on the importance of a land acknowledgment, of connecting federal Indian policy to health outcomes, and of how American Indian and Alaska Native identity impacts health care access.

Andrea N. Garcia, MD, MS, Monique C. Castro, MS, LMFT, John Paul Sánchez, MD, MPH

Published Date: May 15, 2019

**The Clinical Anatomy and Imaging Laboratory: Vertical Integration in the Preclerkship Curriculum**

Using modern imaging and diagnostic techniques, 2 multistation labs allow students to observe and perform an array of cardiovascular and gastrointestinal procedures with soft-embalmed cadavers in case-based scenarios.

Deborah S. Barry, PhD, John M. Dent, MD, Mark Hankin, PhD, David Moyer, DC, Neeral L. Shah, MD, Anne Tuskey, MD, Victor Soukoulis, MD, PhD

Published Date: May 15, 2019

**Prep-Along Facilitated Posterior Crown Preparation in the Preclinical Dental Setting: A Multimedia Approach**

The prep-along method teaches crown preparation using didactic instruction and a video tutorial. Students watch a segment of the video, then attempt that step on their own. Faculty give feedback on each step.

Radd W. Lukas, DDS, Stephen F. Hardy, DDS, Gary M. Johnson, DDS, Sheri A. Brownstein, DMD

Published Date: May 15, 2019

**A Simulated Mass Casualty Incident Triage Exercise: SimWars**
In a simulated mass casualty incident, 2 teams of provider pairs triage 8 patients in 12 minutes. The SimWars format is coupled with active audience observation, followed by facilitated group discussion.

Suzanne Bentley, MD, MPH, Laura Iavicoli, MD, Lorraine Boehm, MSN, CCRN-K, RN-BC, WCC, TNCC, George Agriantonis, MD, Barbara Dilos, MD, Julia LaMonica, MS, RN, ACNP-BC, Colleen Smith, MD, Lillian Wong, MD, Tania Lopez, MD, Anju Galer, MSN, APRN, ANP-BC, Stuart Kessler, MD
Published Date: May 10, 2019

**Constructing a Shared Mental Model for Feedback Conversations: Faculty Workshop Using Video Vignettes Developed by Residents**

Feedback can provide concrete ways to optimize trainees’ performance, leading to better patient care. Using 6 video vignettes created and acted by residents, faculty groups derived a shared mental model of feedback.

Alex Moroz, MD, MHPE, Anna King, DO, Baruch Kim, DO, Heidi Fusco, MD, Kristin Carmody, MD, MHPE
Published Date: May 1, 2019

**Active Calls for Submissions**

**American Indian, Alaska Native, and Indigenous Perspectives**

Despite sharing similarly sophisticated and holistic approaches to health, AIAN and indigenous populations experience alarming health inequities. There is a paucity of existing curricula that teaches about this unique population, and fewer opportunities for students and institutions to learn from an Indigenous worldview as it relates to health.

**Opioids Education**

Opioid abuse is a serious public health issue and drug overdose deaths are now the leading cause of injury death in the United States. Academic medicine is on the front-lines by responding with new approaches to substance abuse, delivering pain management education, and more.

**Emerging Didactic and Clinical Technologies in Dental Education**

The number of emerging technologies that have the potential to significantly improve both educational delivery and patient care in the field of dental medicine is expanding at a rapid rate. Incorporation of these technologies into the curriculum is critical to the education of future dentists.

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