

## Recent Publications

June 1, 2019

### **The Crossroads of Health Policy and Academic Medicine: An Early Introduction to Health Policy Skills to Facilitate Change**

*This workshop teaches medical students how to define common concepts in health policy, understand a framework for developing policy initiatives, and identify areas of overlap between health policy and academic medicine.*

Orlando Sola, MD, MPH, Pooja Kothari, Hyacinth R. C. Mason, PhD, MPH, CHES, Chavon M. Onumah, MD, MPH, AAHIVS, John Paul Sánchez, MD, MPH

Published Date: May 20, 2019

### **Partnering With Interpreter Services: Standardized Patient Cases to Improve Communication With Limited English Proficiency Patients**

*Residents work with interpreters to conduct medical interviews with Spanish-speaking standardized patients. Interpreter, patient, and faculty assessments help identify common gaps in residents' communication skills.*

Emily Pinto Taylor, MD, Arielle Mulenos, Avik Chatterjee, MD, MPH, Jaideep S. Talwalkar, MD

Published Date: May 20, 2019

### **Social and Structural Determinants of Urban American Indian and Alaska Native Health: A Case Study in Los Angeles**

*This workshop instructs participants on the importance of a land acknowledgment, of connecting federal Indian policy to health outcomes, and of how American Indian and Alaska Native identity impacts health care access.*

Andrea N. Garcia, MD, MS, Monique C. Castro, MS, LMFT, John Paul Sánchez, MD, MPH

Published Date: May 15, 2019

### **The Clinical Anatomy and Imaging Laboratory: Vertical Integration in the Preclerkship Curriculum**

*Using modern imaging and diagnostic techniques, 2 multistation labs allow students to observe and perform an array of cardiovascular and gastrointestinal procedures with soft-embalmed cadavers in case-based scenarios.*

Deborah S. Barry, PhD, John M. Dent, MD, Mark Hankin, PhD, David Moyer, DC, Neeral L. Shah, MD, Anne Tuskey, MD, Victor Soukoulis, MD, PhD

Published Date: May 15, 2019

### **Prep-Along Facilitated Posterior Crown Preparation in the Preclinical Dental Setting: A Multimedia Approach**

*The prep-along method teaches crown preparation using didactic instruction and a video tutorial. Students watch a segment of the video, then attempt that step on their own. Faculty give feedback on each step.*

Radd W. Lukas, DDS, Stephen F. Hardy, DDS, Gary M. Johnson, DDS, Sheri A. Brownstein, DMD

Published Date: May 15, 2019

### **A Simulated Mass Casualty Incident Triage Exercise: SimWars**

*In a simulated mass casualty incident, 2 teams of provider pairs triage 8 patients in 12 minutes. The SimWars format is coupled with active audience observation, followed by facilitated group discussion.*

Suzanne Bentley, MD, MPH, Laura Iavicoli, MD, Lorraine Boehm, MSN, CCRN-K, RN-BC, WCC, TNCC, George Agriantonis, MD, Barbara Dilos, MD, Julia LaMonica, MS, RN, ACNP-BC, Colleen Smith, MD, Lillian Wong, MD, Tania Lopez, MD, Anju Galer, MSN, APRN, ANP-BC, Stuart Kessler, MD

Published Date: May 10, 2019

### **Constructing a Shared Mental Model for Feedback Conversations: Faculty Workshop Using Video Vignettes Developed by Residents**

*Feedback can provide concrete ways to optimize trainees' performance, leading to better patient care. Using 6 video vignettes created and acted by residents, faculty groups derived a shared mental model of feedback.*

Alex Moroz, MD, MHPE, Anna King, DO, Baruch Kim, DO, Heidi Fusco, MD, Kristin Carmody, MD, MHPE

Published Date: May 1, 2019

## Active Calls for Submissions

### **American Indian, Alaska Native, and Indigenous Perspectives**

*Despite sharing similarly sophisticated and holistic approaches to health, AIAN and indigenous populations experience alarming health inequities. There is a paucity of existing curricula that teaches about this unique population, and fewer opportunities for students and institutions to learn from an Indigenous worldview as it relates to health.*

### **Opioids Education**

*Opioid abuse is a serious public health issue and drug overdose deaths are now the leading cause of injury death in the United States. Academic medicine is on the front-lines by responding with new approaches to substance abuse, delivering pain management education, and more.*

### **Emerging Didactic and Clinical Technologies in Dental Education**

*The number of emerging technologies that have the potential to significantly improve both educational delivery and patient care in the field of dental medicine is expanding at a rapid rate. Incorporation of these technologies into the curriculum is critical to the education of future dentists.*

---

You are receiving this email because you signed up for monthly alerts from *MedEdPORTAL*.

*MedEdPORTAL*, the journal of teaching and learning resources, is published by the Association of American Medical Colleges in partnership with the American Dental Education Association.

[Unsubscribe](#) from the *MedEdPORTAL* Newsletter.

