Recent Publications

Health Equity Rounds: An Interdisciplinary Case Conference to Address Implicit Bias and Structural Racism for Faculty and Trainees

Aimed at faculty members as learners rather than teachers and targeting interdisciplinary audiences, this longitudinal curriculum addresses the impact of structural racism and implicit bias on patient care.
Joanna Perdomo, MD, Destiny Tolliver, MD, Heather Hsu, MD, MPH, Yuan He, MD, MPH, Katherine A. Nash, MD, Stephanie Donatelli, MD, Camila Mateo, MD, Cynthia Akagbosu, MD, MA, Faraz Alizadeh, MD, Alexandra Power-Hays, MD, Tyler Rainer, MD, Daniel J. Zheng, MD, MHS, Caroline J. Kistin, MD, MSc, Robert J. Vinci, MD, Catherine D. Michelson, MD, MMSc
Published Date: November 25, 2019

Brown Bag Simulation to Improve Medication Management in Older Adults

This simulation uses the case of an older patient presenting with a brown bag of medication bottles, inhalers, insulin, and a prefilled pillbox to teach medication reconciliation to second-year medical students.
Chelsea E. Hawley, PharmD, Laura K. Triantafylidis, PharmD, Sarah C. Phillips, MD, Andrea Wershof Schwartz, MD, MPH
Published Date: November 22, 2019

Maternal-Fetal Physiology, Intrapartum Care, Postpartum Care: A Team-Based Learning Module for Normal Obstetrics

This 90-minute session uses team-based learning to teach the topic of normal obstetrics, encompassing maternal and fetal physiology, intrapartum care, and postpartum care, to third-year medical students.
Lindsey B. Sward, MD, Sara G. Tariq, MD
Published Date: November 22, 2019

Managing Acute Pain and Opioid Risks Following Wisdom Teeth Extraction: An Illustrative Case

Aimed at dental, pharmacy, and nursing students, this 1-hour online module focuses on factors contributing to the opioid epidemic and the role of interprofessional communication in avoiding common practitioner errors.
Jennifer Pruskowski, PharmD, BCPS, BCGP, CPE, Julie Childers, MD, MS, Paul A. Moore, DMD, PhD, MPH, Michael A. Zemaitis, PhD, Richard E. Bauer, DMD, MD, Denise J. Deverts, PhD, D. Michael Elnicki, MD, Steven C. Levine, DMD, Robert Kaufman, PharmD, Michael P. Dziabaiak, MLS, Heiko Spallek, PhD, DMD, MSBA, Debra K. Weiner, MD, Zsuzsa Horvath, PhD
Published Date: November 22, 2019

Using an Entrustable Professional Activity to Assess Consultation Requests Called on an Internal Medicine Teaching Service

ACGME milestones require IM residents to have competency in calling consults. Our instrument gives feedback to these interns, assessing the level of supervision they require and the quality of their consult questions.
Angela J. Kang, MD, MPH, Katherine Gielissen, MD, MHS, Donna Windish, MD, MPH
Published Date: November 22, 2019
A Novel Simulation to Assess Residents’ Utilization of a Medical Interpreter
Given the large number of non-English-speaking patients, physicians must work effectively with medical interpreters (MIs). This case of a Spanish-speaking postpartum woman with eclampsia assesses EM residents’ MI use.
Michael J. Zdradzinski, MD, Anika Backster, MD, Sheryl Heron, MD, MPH, Melissa White, MD, MPH, Deborah Laubscher, RN, Jeffrey N. Siegelman, MD
Published Date: November 22, 2019

Medication Reconciliation: An Educational Module
Accurate medication reconciliation at transitions of care helps prevent adverse drug events. This module is effective for teaching medication reconciliation to trainees, mid-level providers, and attending physicians.
Paula E. Lester, MD, Sukhminder Sahansra, MD, Mark Shen, PharmD, Maria Becker, DO, Shahidul Islam, DrPH
Published Date: November 1, 2019

Adverse Childhood Experiences and Trauma-Informed Care: An Online Module for Pediatricians
Adverse childhood experiences (ACEs) have been linked to increased morbidity and mortality. A 25-minute self-directed module for pediatric residents educates them to recognize ACEs and practice trauma-informed care.
Anna Schmitz, MD, Susan Light, MD, Courtney Barry, PsyD, Kelly Hodges, MD
Published Date: November 1, 2019

Applying Cognitive Learning Strategies to Enhance Learning and Retention in Clinical Teaching Settings
This 90-minute workshop teaches 5 cognitive learning strategies—spaced retrieval, interleaving, elaboration, generation, and reflection—and asks participants to commit to making a change in their later teaching practice.
Ariel S. Winn, MD, Lisa DelSignore, MD, Carolyn Marcus, MD, Laura Chiel, MD, Eli Freiman, MD, Diane Stafford, MD, Lori Newman, MEd
Published Date: November 1, 2019

2019 Awards & Recognition

Each year, MedEdPORTAL gives special recognition to our top reviewers and associate editors for their timeliness, thoroughness, and commitment to upholding our mission. This year we are proud to recognize:

Associate Editors of the Year:

- Erica Friedman, MD, The City College of New York
- Richard Sabina, PhD, Oakland University William Beaumont SOM (Retired)

Top 10 Outstanding Reviewers:

- Emine Abali, PhD, CUNY School of Medicine
• Douglas Ander, MD, Emory University School of Medicine
• Jonathan S. Appelbaum, MD, Florida State University College of Medicine
• Carey Roth Bayer, EdD, MEd, BSN, Morehouse School of Medicine
• Elias Chatah, DMD, PharmB, MS, UConn Health
• Kathy Franchek, MD, University of Utah School of Medicine
• Robert Goldstein, MD, Massachusetts General Hospital
• N. Kevin Krane, MD, FACP, Tulane University School of Medicine
• Matthew Ryan, MD, PhD, University of Florida College of Medicine
• Constance Tucker, PhD, MA, Oregon Health and Science University
• Laura Weingartner, PhD, MS, University of Louisville School of Medicine

The names of all 285 reviewers who completed a review in 2019 are listed here.

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