

Learning Associated with Teaching Medical Students ICE/ACE Program

2021-2022

Faculty Development Resources

Visit Our Site

<https://medicine.hofstra.edu/faculty/facdev/cme-event.html>

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Take a look at the JiTTs

Step 1: We have identified **10 JiTTs** that we think would be helpful to go through which will enhance your skills as a preceptor when working with students

Step 2: **Pick 5 of the 10 JiTTs** to go through and utilize those skills with your student throughout the year

Step 3: Fill out the survey below entitled - Learning Associated with Teaching Medical Students Teaching Faculty Attestation Form

https://hofstra.co1.qualtrics.com/jfe/form/SV_6YcvNqDuYMXcKxg

*This can be done each time you have a learner, every 3 months or at the end of the year. To qualify for CME credit and MOC credit from ABIM or ABP, this form needs to be completed.

*A final certificate with CME credits achieved will be sent at the end of the year

*MOC credits will be submitted for approval by ABIM or ABP

Step 4: Complete Outcomes Survey at 6 and 12 months

The 10 Chosen JiTTs

Category	Name of JiTT
Ambulatory Medicine	Feedback & Coaching: “SFED” (Ask/Tell/Ask)
Ambulatory Medicine	The 5 Micro Skills: Preceptor with Limited Time
Ambulatory Medicine	Expectations & Goals: Set these with a Learner
Ambulatory Medicine	Social Determinants of Health: The 5 Micro Skills or LANES to Precept
Ambulatory Medicine	Clinical Reasoning: How to Teach
Ambulatory Medicine	Bedside Teaching with the Learner and Patient
Ambulatory Medicine	Adherence History: Components to Teach
Ambulatory Medicine	Psychological Safety in the Clinical Environment
Ambulatory Medicine	Socratic Method Technique as a Teaching Skill
Ambulatory Medicine	Questioning as an Effective Teaching Skill

Questions ? ? ?

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