



DONALD AND BARBARA  
ZUCKER SCHOOL of MEDICINE  
AT HOFSTRA/NORTHWELL

**Graduation with Distinction in Community Engagement  
Oral Presentation Rubric  
2021-2022 Cycle I**

Student Name:  Student's Role in Project:

Title of Community Engagement Project:

Community Partner Name:  Mentor Name:

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**1) Please rate the project's sustainability plan:**

- 4-  Project has an established sustainability plan assuring continuity irrespective of student's involvement.
- 3 -  Project has sustainability plan with identified content and resources, but no identified transition lead.
- 2 -  Project was established to be a reoccurring event but does not include a sustainability plan.
- 1 -  Project was designed to be an isolated one-time initiative with no plans for future sessions.

Comments:

**2) Please rate the student's involvement in the design, implementation, and evaluation of the project on a Scale of 1-4. (4 = Led, 3 = Significant Involvement, 2= Moderate Involvement, 1= Minimal Involvement). This can range from a score of 3-12.**

Design \_\_\_\_

Implementation \_\_\_\_

Evaluation \_\_\_\_

Score Total \_\_\_\_

Comments:



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**3) Please rate the student's summative scholarly presentation (Oral Presentation):**

- 4 -  Student demonstrated an exceptional ability to formulate, implement, articulate, and lead a community informed strategy for action and change. Student accurately and succinctly described their evaluation and sustainability plan to ensure continuous engagement and/or impact in the community.
- 3-  Student fully demonstrated the ability to formulate, implement, articulate, and lead a community informed strategy for action and change. Student accurately described their evaluation and sustainability plan to ensure continuous engagement and/or impact in the community.
- 2 -  Student demonstrated an average attempt to formulate, implement, articulate, and lead a community informed strategy for action and/or change. Student superficially described their evaluation and sustainability plan to ensure continuous engagement and/or impact in the community.
- 1 -  Student demonstrated a poor attempt to formulate, implement, articulate, and lead a community informed strategy for action and/or change. Student loosely described their evaluation and sustainability plan with intent to establish continuous engagement and/or impact in the community.

Comments:

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**Final Decision:**

- 1) Oral Presentation Score \_\_\_\_\_
- 2) Written Application Score \_\_\_\_\_
- 3) FINAL SCORE (Oral + Written) \_\_\_\_\_

- This student meets the requirements for Graduation with Distinction in Community Engagement
- This student meets the requirements for Graduation with Distinction in Community Engagement with reservations
- This student does NOT meet the requirements for Graduation with Distinction in Community Engagement

Comments:

Reviewer Name: \_\_\_\_\_