## Metacognitive Strategies for Self-Regulated Learning at ZSOM



	Planning	Monitoring	Reflecting
Pre-work	What are the goals of the	Does the suggested	Have I prepared myself to
	week?	reading/work make	be as active as possible
		sense to me? If not,	during class?
	What do I already	how do I change it?	
	know about		Am I ready to learn in real
	this topic?	Do I have a	time?
		foundational	
	How can I best prepare	knowledge of the	Do I have a general idea
	for the	general topics to be	of the concepts to be
	week?	covered in the week?	discussed in class?
		Have I looked at the	
		learning objectives and	
		determined where	
		they might fall within	
		the week's sessions?	
Large group/	Where should I sit and	What insights am I	What was today's session
PEARLS/Lab/	what should I be doing (or	having? What	about?
Reinforcement	not doing)to best support	confusions?	
	my learning?		What did I hear that conflicts
		Am I able to follow	with my prior understanding?
	What questions do I	along?	
	have?		How did the ideas of today's
		What questions are	session relate to previous
		arising for me?	sessions in this course as well
			as other courses?
		Do I find this	
		interesting? Why or	Were all the learning
		why not? How could I	objectives covered?
		make this material	
		personally relevant?	What did I find most
		Constitution tale let t	interesting?
		Can I distinguish high	
		yield information? If	
		not, how will I figure	
		this out?	

At the end of the day/week	What are all the things I need to do to successfully review?  What resources do I need to fill my gaps in knowledge?  How will I triage the work that needs to be done in the time that I have?  What have I done in the past that has worked in a similar situation?	Am I able to answer the weekly essays from memory?  What strategies am I using that are working or not working well?  What other resources could I be using?  What about this review is most challenging or confusing?	How does my weekly essay response compare to the suggested responses?  To what extent did I successfully accomplish the goals of the task?  To what extent did I use resources available to me?  If I were the instructor, what would I identify as strengths of my work and flaws in my work?  When I complete a task like this again, what do I want to remember to do differently? What worked well for me that I should use next time?
RIA week	What strategies will I employ to study (e.g., study groups, OAS, faculty, self testing, spaced repetition)?  How much time do I plan on reviewing? Over what period of time and for how long each do I need to study?  What should I spend more or less time on, based on my current understanding? Where are my gaps in knowledge?	To what extent am I being systematic in my studying of all the material for the exams?  To what extent am I taking advantage of all the learning supports available to me?  Am I struggling with my motivation to study? If so, do I remember why I am taking this course?  Which of my confusions have I clarified? How was I able to get them clarified? Which remain?	What about my exam preparation worked well that I should remember to do next time?  What did not work so well that I should not do next time or that I should change?  What questions did I not answer correctly? Why? How did my answer compare with the suggested correct answer?  What questions did I not answer correctly? Why? What confusions do I have that I still need to clarify?

Overall in course	Why is it important to	In what ways is the	What will I still remember 5
	learn the material in this	teaching in this course	yrs. from now that I
	course?	supportive of my	learned in
		learning? How could I	this course?
	How does success in this	maximize this?	
	course relate to		What advice would I give a
	becoming a physician?	In what ways is the	friend about how to learn
		teaching in this course	the most in this course?
	How am I going to	not supportive of my	
	actively monitor my	learning? How could I	If I were to teach this
	learning in this course?	compensate for or	course, how would I change
		change this?	it?
	What do I most want to		
	learn in this course?	How interested am I in	What have I learned about
		this course? How	how I learn in this course
	What do I want to be	confident am I in my	that I could use in my
	able to do by the end of	learning? What could I	future med school courses?
	this course?	do to increase my	In my career?
		interest and	
		confidence?	

(Adapted from Promoting Student Metacognition, Ertmer and Newby (1996), Schraw (1998), and Countinho (2007)).