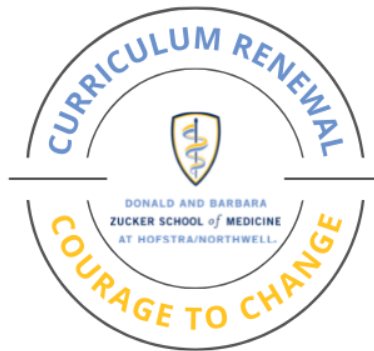


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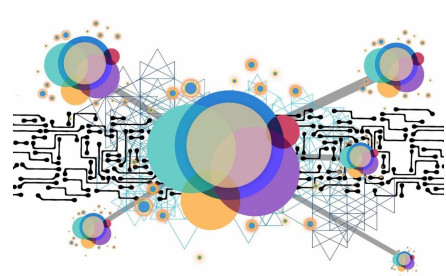
Curriculum Renewal CLOSE-UP

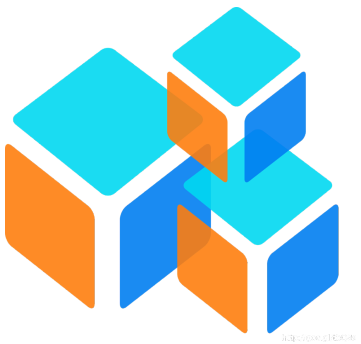
March 2023

Curriculum Renewal: CQ Team Updates

Technology Team

We recently caught up with some of the members of the Technology Team. To learn how the process is going, click the video play button below.





Constructs Team

Update by team co-chairs; Drs. Gino Farina, Julia Caton and Annette Lee.

During the February meeting, Constructs Team members discussed their findings around the second question, "What are some innovative clerkship models to consider, including Longitudinal Integrated Clerkships (LICs)? "

Five team members researched several medical schools that have LICs and one school that has clerkships that are designed, not by discipline, but by the approach to care (life cycle, acuity, procedural). In the LIC model, students follow a panel of patients over the course of the year in specialty and primary care clinics. Some schools augment this experience with two weeks of inpatient experiences in each of the six core clerkships. For most of the schools, the fourth year consists of standard sub/acting internships and electives.

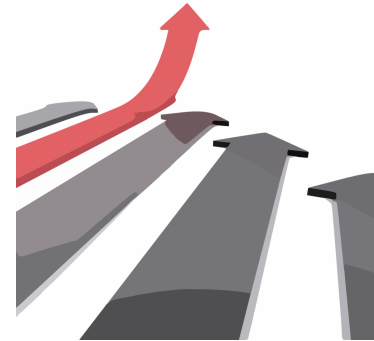
The team was intrigued with the LIC model and the opportunities for continuity with both patients and faculty that it might afford. The other model that uses the "approach to care" sounded interesting, but the team was not able to identify specific outcomes data to support its adoption, and in discussion, this model was not as appealing to our team. We identified several schools that have adopted the LIC curriculum and we will further study these

schools in the next phase of our curriculum renewal process. The team posed the third of the five questions to be discussed at the next meeting, “What are options for different lengths of phases of curriculum at schools and their pros/cons?”

Outputs Team

Update by co-chairs; Drs. Melissa Pawelczak, Karen Friedman, and Doreen Olvet.

During the February Outputs meeting, the team evaluated the methods used by three industries outside of Medicine to showcase evidence of skills, mainly the Acting, Sports, and Consulting industries.



The discussion centered around the utility and ability in transferring these methods in evaluating medical students. Both the Acting and Sports industries heavily utilize videos of applicants in decision-making. The group felt that Residency Program Directors likely would not have time to view a large volume of videos, that student personality may drive their performance in a video, and that videos may introduce unconscious bias. The Consulting industry often evaluates their applicants via their performance in video games that incorporate skills or traits vital to the industry. The group felt that this method would only be useful if incorporated nationally across medical schools as opposed to any one or few individual schools, as there would be no basis to compare applicants. The team also felt that incorporating patient views on students, either by video or in writing, may be an effective way to capture Zucker School of Medicine students' outstanding communication skills.

In addition, business schools use Artificial Intelligence (AI) technology to objectively measure empathy and compassion. The group felt that investigating this further may be of interest. At the next meeting on March 23, the team will discuss how schools that do not provide grade in the third year of medical school present applicants to residency programs. The group will explore this by answering the following question: *What methods are used/available in industries outside of medicine to showcase evidence of skills?*

For the Curious Questioning Team schedules, [click here](#).

Curriculum Renewal: Speaker Series



We are pleased to invite you to the
**Alpha Omega Alpha (AOA) Honor
Society's 2023 Visiting Professor
Lecture.**

**Monday, March 27, 2023
4-5 p.m. | [Zoom Link](#)**

***Oh, the challenges you will solve!
Becoming the workforce our nation needs***

Our visiting professor is [Catherine Lucey, MD, MACP](#), Executive Vice Chancellor and Provost, University of California San Francisco. Dr. Catherine is a practicing physician and leading national voice on medical school education.

This lecture will take place via Zoom. We look forward to having you virtually join us for Dr. Catherine Lucey's talk.

Curriculum Renewal: Summer Retreat

CURRICULUM RENEWAL SUMMER RETREAT

June 20 OR June 22

Join us as the Curriculum
Renewal's Curious Questioning
Teams present their findings!
Faculty, staff, students, and alumni
are invited to participate.



Two dates are being offered (via Zoom or in-person).
The content will be the same on both days.
Please choose **ONE** date.

**Tuesday, June 20, 2023
12:00-3:00 pm
at Zucker School of Medicine**

**OR
Thursday, June 22, 2023**

2:00-5:00 pm
via Zoom

Space is limited: A sign-up link and additional details will be circulated closer to the date.

Curriculum Renewal: More Resources

Be sure to check out our [Curriculum Renewal website](#) for updates and future events.

For questions about Curriculum Renewal: Courage to Change, please contact somstrategy@hofstra.edu.

This email was sent to the Zucker School of Medicine community.

Donald and Barbara Zucker School of Medicine at Hofstra/Northwell | [Website](#)



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