## **TIPS FOR TUTORS**



DONALD AND BARBARA ZUCKER SCHOOL of MEDICINE AT HOFSTRA/NORTHWELL

Working up an LO- How far and how deep should the student go? What resources should they look at? This is a very fundamental skill - giving them some coaching, guidance, and advice on how to know when they've satisfied the LO and really understand the material is invaluable.

Looking at prework and preview- When they sit down to study, when does the week start for them? How are they using their days and what is their schedule? Can you identify any overlap in material for the week? Help them recognize that and devise a plan to be efficient. How many notes should be taken? If the student struggles with taking too many notes, you may suggest they look at the header of the section or the subheadings to get an idea of the important points so they can be more efficient.

Big topics- Help the students identify what those big topics are and how to manage information related to these topics. What are the timelines to study this?

Consolidation issues- They should be doing this at least on a weekly basis as well as at different points during the course... don't wait until the end. Help them identify what those important time points (at the end of the week, at the end of the subsection, during RIA...)

 How to consolidate? Discuss your approach to consolidation. Using concepts maps and drawing pathways from memory (supplementing with notes after), incorporating information from prior weeks, is a great way to perform spaced repetition, reinforce information through construction of knowledge, and consolidate material in the process.

Review- How do you start to prep for assessments? If you've made any charts or review documents, you could share some of them or help them develop their own.