A multisite randomized trial of implicit versus explicit modeling in clinical teaching

Thursday, Feb. 15, 2024
12:00 – 1:00 PM

Speaker: Melver L. Anderson III, MD, MACP
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Discussant: Alice Fornari, EdD, FAMEE, RDN, HEC-C
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Zoom Registration Link
https://hofstra.zoom.us/meeting/register/tJwvfGopz0oE9YDU6zUEAzRz6eYnRSm-0UZ

Learning Objectives
Upon completion of this session, participants should be able to:

1. Apply principles of critical appraisal to a randomized trial of an educational intervention
2. Differentiate implicit from explicit role modeling
3. Describe the impact of explicit role modeling of communication skills on learning outcomes in fourth year medical students
4. Deliberately incorporate explicit role modeling into your own teaching practice

Target Audience: All clinician-educators
Joint Accreditation Statement:
In support of improving patient care, Northwell Health is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designations:
- Physicians: Northwell Health designates this live activity for a maximum of 1 AMA PRA Category 1 Credits™. Physicians should claim only credit commensurate with the extent of their participation in the activity.
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- Psychologists: Northwell Health designates this activity for 1 APA CE credits for psychologists.
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Disclosure Policy:
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Planner and Speaker’s Disclosures:
Course Director: Alice Fornari, EdD, FAMEE, RDN, HEC-C has nothing to disclose. Planner: Alice Fornari, EdD, FAMEE, RDN, HEC-C has nothing to disclose. Speaker: Melver L. Anderson III, MD, MACP has nothing to disclose. Discussant: Alice Fornari, EdD, FAMEE, RDN, HEC-C has nothing to disclose.