

Scholarly Concentrations in Medical Schools: Fostering a Culture of Inquiry

Tuesday, November 26, 2024 12:00 – 1:00 PM

Speaker:

Elisabeth Schlegel, MSc, PHD, MBA, MS (HPPL), FIAMSE

Professor, Medical Education; Assistant Dean, Colleague Professional and Scholarly Development, Western Atlantic University School of Medicine; IAMSE Ambassador, The Commonwealth of the Bahamas

Discussant:

Tiffany M. Jordan, MHEA, MSEd

Director of Curricular Initiatives, Zucker School of Medicine at Hofstra/Northwell Zoom Registration Link https://hofstra.zoom.us/meeting/register/tJAtfutqDsiH9V9cBHDe9iwsNdjl C0FYHI

Learning Objectives

Upon completion of this session, participants should be able to:

- 1. Identify the key components of scholarly concentrations programs in medical schools
- 2. Discuss benefits and opportunities of scholarly concentration programs in international contexts
- 3. Identify the motivations and benefits that drive medical students to participate in scholarly concentrations
- 4. Appreciate best practices for implementing scholarly concentration programs in international contexts

Target Audience: All clinician-educators



Joint Accreditation Statement:

In support of improving patient care, Northwell Health is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.



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Planner and Speaker's Disclosures:

Course Director: Alice Fornari, EdD, RD has nothing to disclose. Planner: Alice Fornari, EdD, RD has nothing to disclose. Speaker: Elisabeth Schlegel, MSc, PHD, MBA, MS (HPPL), FIAMSE has nothing to disclose. Discussant: Tiffany M. Jordan, MHEA, MSEd has nothing to disclose.

