

How, if at all, does the basic science component of medical education contribute to the professional identity formation of medical learners?

Wednesday, Feb. 12, 2025 12:15 – 1:15 PM

Speaker:

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Discussant:

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Zoom Registration Link

https://hofstra.zoom.us/meeting/register/z2I4H3QZT-2gDlqUbx9mxw

Learning Objectives

Upon completion of this session, participants should be able to:

1. Briefly outline the Landscapes of Practice learning theory as a lens for understanding health sciences education and Professional Identity Formation (PIF).

2. List at least three ways that the basic science component of medical education contributes positively (catalyzes) and negatively (inhibits) to the PIF of medical learners.

3. Reflect on how your own teaching or other work within the community contributes to medical learner PIF.

Target Audience: All clinician-educators



Joint Accreditation Statement:

In support of improving patient care, Northwell Health is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.



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Planner and Speaker's Disclosures:

Course Director: Alice Fornari, EdD, RD has nothing to disclose. Planner: Alice Fornari, EdD, RD has nothing to disclose. Speaker: Janet E. Lindsley, PhD has nothing to disclose. Discussant: Joanne Wiley, PhD has nothing to disclose.

