

A comparison of 3rd year vs 4th year medical student graduates: How do they perform as interns in their early residency training?

Tuesday, April 1, 2025 12:00 – 1:00 PM

Speaker:

Sally Santen MD, PhD

Associate Dean and Professor of Emergency Medicine and Medical Education, University of Cincinnati College of Medicine; Professor, Virginia Commonwealth University School of Medicine

Discussant:

Julia Caton MD, EdM

Assistant Professor of Medicine, Co-Director Patient Physician Society (PPS), Zucker School of Medicine at Hofstra/ Northwell **Zoom Registration Link**

https://hofstra.zoom.us/meeting/register/nDHZbGSCRle0X0u87Fw3dQ

Learning Objectives

Upon completion of this session, participants should be able to:

- 1. Compare and contrast the outcomes of 3rd year vs 4th year medical school graduates in their transition to post graduate training
- 2. Discuss the ACGME milestones as applied to outcomes based research efforts

Target Audience: All clinician-educators



Joint Accreditation Statement:

In support of improving patient care, Northwell Health is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.



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 CPEU contact hours. RDs and DTRs are to select activity type 102 in their Activity Log. Performance indicator selection is at the learner's discretion.

Disclosure Policy:

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Planner and Speaker's Disclosures:

Course Director: Alice Fornari, EdD, RD has nothing to disclose. Planner: Alice Fornari, EdD, RD has nothing to disclose. Speaker: Sally Santen MD, PhD has nothing to disclose. Discussant" Julia Caton MD, EdM has nothing to disclose.

